

Gem

CONNECT

ENGLISH LANGUAGE

Primary Two

First Term

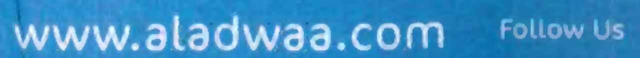
2

100٪ إجابات

نزل إجابات الكتاب بصيغة PDF







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Contents





Primary (1) General Revision

A Vocabulary

Greetings
التحيات


Hello!
مرحبا!


Shake hands!
يصافح!


Goodbye!
مع السلامة!

Parts of the Body
أجزاء الجسم


eye
عين


nose
أنف


mouth
فم


ear
أذن


hand
يد

Classroom objects
الأدوات المدرسية


bag
حقيبة


pen
قلم جاف


sharpener
براية


ruler
مسطرة


pencil
قلم رصاص

pencil case
مقلمة


book
كتاب

Numbers
الأرقـام


one
واحد

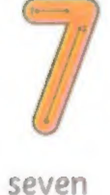

two
اثنان

three
ثلاثة


four
أربعة


five
خمسة


six
ستة


seven
سبعة


eight
ثمانية


nine
تسعة


ten
عشرة

Family Members

أفراد العائلة


father
أب


mother
أم


sister
أخت


brother
أخ


grandfather
جد


grandmother
جدة

Musical instruments

الآلات الموسيقية


drum
طبلة


flute
فلوت


triangle
مثلث موسيقى


guitar
جيتار


piano
بيانو

Places at Home

أماكن بالمنزل


living room
غرفة المعيشة


bedroom
غرفة النوم


kitchen
مطبخ


bathroom
حمَّام


garden
حديقة

Ancient Egyptian Items

عناصر مصرية قديمة



key
مفتاح

pyramids
أهرامات


King Tut
الملك توت


Queen Nefertiti
الملكة نفرتيتي



Sphinx
أبو الهول


stones
أحجار

Action Verbs

أفعال الحركة


kick
يركل (يشوط)


dig
يحفر


swim
يسبح (يعوم)


skip
ينط الحبل


throw
يلقى (يرمى)


jump
تقفز

Jobs

الوظائف


dentist
طبيبة أسنان


teacher
معلمة



engineer
مهندس


doctor
طبيب


vet
طبيبة بيطرية


firefighter
رجل مطافئ


police officer
ضابط شرطة


soldier
جندى

The weather

الطقس








sunny	cloudy	rainy	windy	hot	cold
مشمس	مغيم	ممطر	عاصف	حار	بارد

Clothes

الملابس











sweater	jacket	skirt	T-shirt	socks	pants	shoes	zipper
قميص صوف	جاكت	جيبة	تيشرت	جورب (شراب)	بنطلون	حذاء	سوستة

Means of transportation

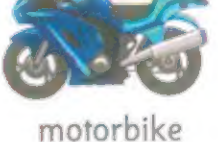
وسائل المواصلات












bus	bicycle	car	motorbike	truck
أتوبيس	دراجة	سيارة	دراجة بخارية	شاحنة












van	train	yacht	rocket
شاحنة صغيرة	قطار	يخت	صاروخ

Animals and habitats

الحيوانات وأماكن معيشتها








camel	elephant	snake	lion	jellyfish	monkey
جمل	فيل	ثعبان	أسد	قنديل البحر	قرد



jungle	desert	sea
غابة	صحراء	بحر

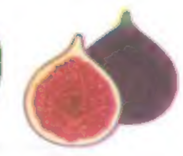
Fruits

الفاكهة










banana	apple	orange	mango	guava	date	watermelon	fig
موزة	تفاحة	برتقالة	ثمرة مانجو	ثمرة جوافة	بلحة	بطيخة	ثمرة تين

Public places

الأماكن العامة







beach	the Alexandria Library	Qaitbay Fort	restaurant
شاطئ	مكتبة الإسكندرية	قلعة قايتباي	مطعم

General Practice

1 Read and number the pictures: .... اقرأ ورقِّم الصور:

1	2	3	4
camel	pants	banana	doctor

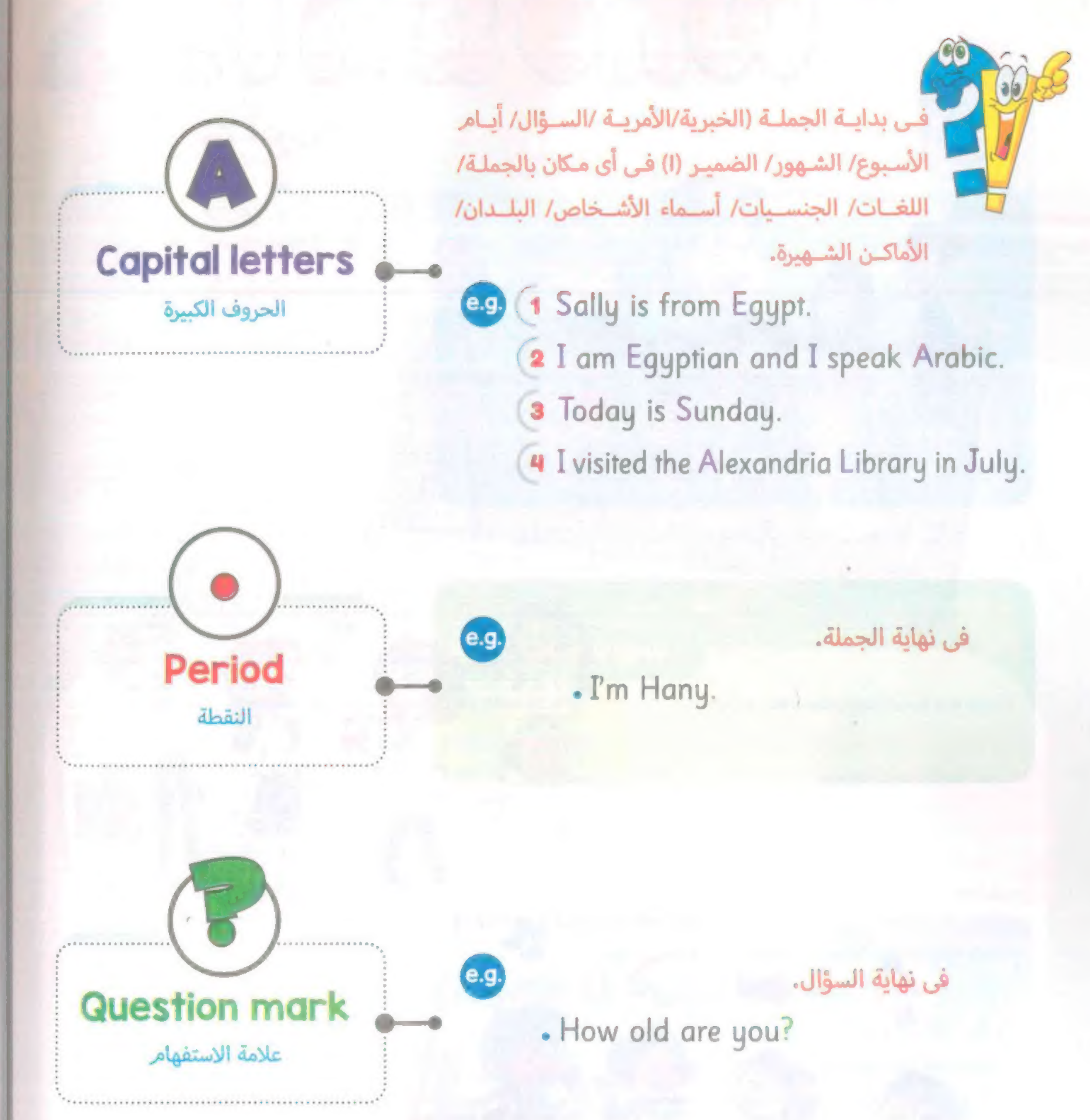
○ ○ ○ ○

2 Read and match: .... اقرأ وصِل:

1	2	3	4
lion	hot	car	garden

3 Look and circle: .... انظر وضع دائرة:

1	2	3	4
ruler	apple	shirt	grandfather
bag	fig	skirt	mother



B Punctuation Marks

Capital letters
الحروف الكبيرة

فى بداية الجملة (الخبرية/الأمرية /السؤال/ أيام الأسبوع/ الشهور/ الضمير (I) فى أى مكان بالجملة/ اللغات/ الجنسيات/ أسماء الأشخاص/ البلدان/ الأماكن الشهيرة.

e.g.
1. Sally is from Egypt.
2. I am Egyptian and I speak Arabic.
3. Today is Sunday.
4. I visited the Alexandria Library in July.

Period
النقطة

e.g. فى نهاية الجملة.

- I'm Hany.

Question mark
علامة الاستفهام

e.g. فى نهاية السؤال.

- How old are you?

Theme 1 Who am I?

من أكون؟





Unit 1 Meet my family

قابل عائلتى



Unit Overview

- By the end of this unit, the student will be able to:
- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn greetings and introductions.
- يتعلم التحيات وتقديم الأشخاص.

Lesson (2)

- review greetings and parts of the day.
- read and say parts of the day.
- identify how the sun appears in the sky at different times of the day.
- يراجع التحيات وفترات اليوم.
- يقرأ ويقول فترات اليوم.
- يتعرف على كيفية ظهور الشمس فى السماء فى أوقات مختلفة من اليوم.

Lesson (3)

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.
- يستمع باهتمام إلى قصة.
- ينظر إلى صور ليفهم جوهر القصة.
- يقرأ نصًا قصيرًا مدعمًا بصورة.
- يتبادل الأدوار فى قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

Lesson (4)

- use the letter sound /tʃ/ in words.
- find words with the /tʃ/ sound.
- trace and copy the letters "ch".
- revise the "i" sound.
- count syllables in words.
- يستخدم صوت حرف الـ /tʃ/ فى كلمات.
- يجد كلمات بصوت الـ /tʃ/ .
- يتتبع وينسخ حرفى «ch».
- يراجع صوت الـ«i».
- يعد المقاطع فى كلمات.



Lesson 1 Listening and Reading

study

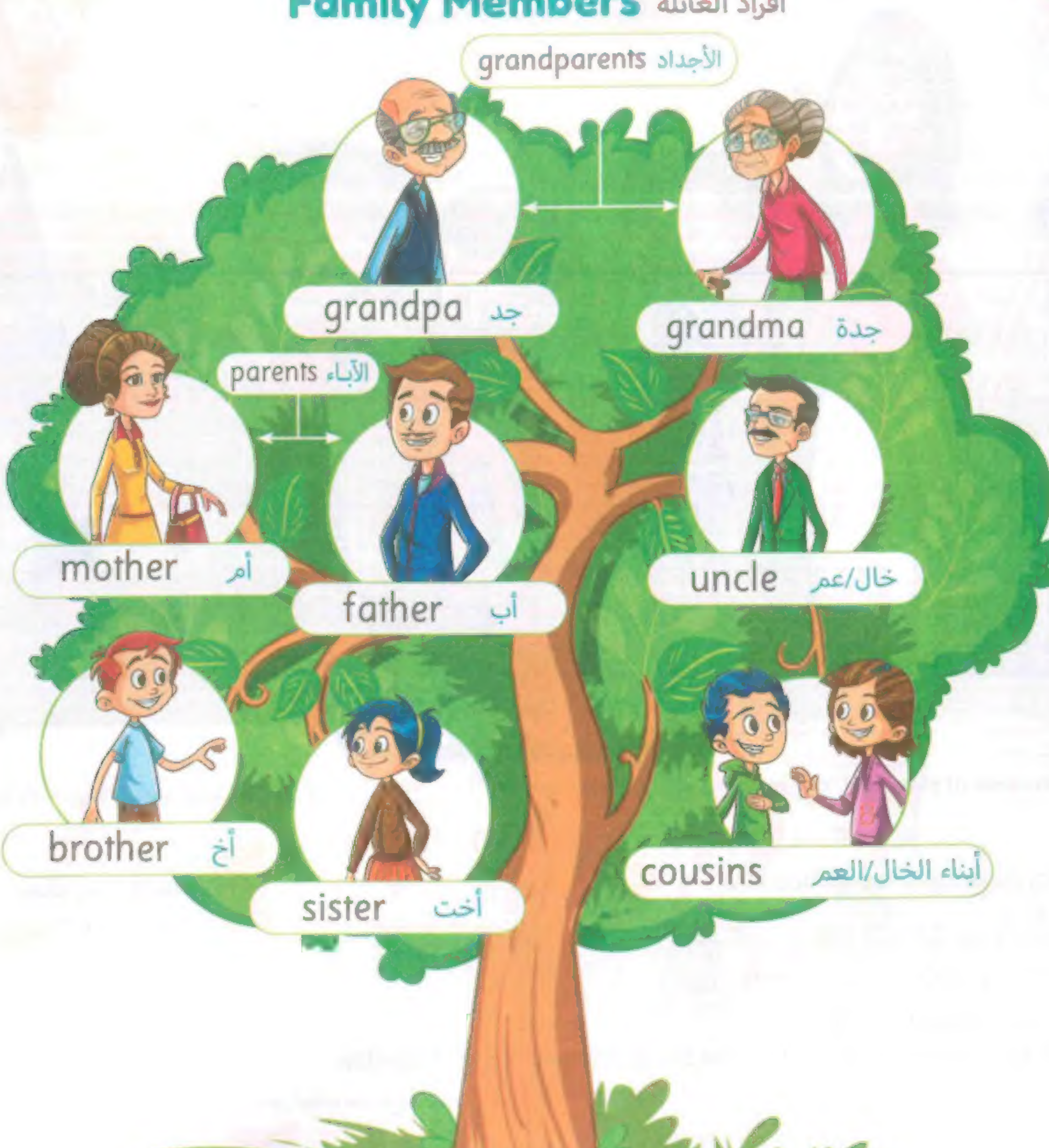
A Main vocabulary





Listen, point, and say: استمع، أشر وقل:

Family Members أفراد العائلة



Check point Look and circle: انظر وضع دائرة:

1  brother – sister

2  grandma – mother

3  uncle – grandpa

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

1. Good evening! مساء الخير!
2. Good evening! مساء الخير!
3. This is my grandpa. هذا جدى.
4. These are my friends. هؤلاء أصدقائى.
5. This is my cousin. He is five years old. هذا ابن عمى. عمره خمس سنوات.
6. These are my parents. هذان والداى (أبى وأمى).

Extra vocabulary

Good evening! مساء الخير!	friends أصدقاء	years سنوات

Language Functions

Introducing others: تقديم الآخرين:

لتقديم شخص/ شيء (مفرد قريب) نستخدم:

This is + ________ (اسم مفرد).



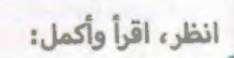
لتقديم مجموعة أشخاص/ أشياء (جمع قريب) نستخدم:

These are + ________ (اسم جمع).





Check point Look, read, and complete: انظر، اقرأ وأكمل:



These - This



1. ________ is my mother.



2. ________ are my grandparents.

Remember

- لاحظ عند الجمع نضيف «s» فى نهاية معظم الأسماء المفردة:

e.g. friend → friends   cousin ⟶ cousins

- عند جمع اسم ينتهى بحرف "y" وقبلها حرف ساكن تحذف الـ "y" ثم تجمع بإضافة "ies".

e.g. family → families



Practice on Lesson 1A

1 Look and circle: انظر وضع دائرة:



1	2	3	4
grandparents / parents	brother / uncle	father / mother	grandma / sister





2 Look, read, and choose: انظر، اقرأ واختر:



1. (This – These) is my father.

____



2. These (is – are) my grandparents.

____



3. This is my (sister – sisters).

____



4. These are my (cousin – cousins).

____

3 Copy the following: انسخ الآتى:

These are my parents.

____

B Reading

Listen, point, and say: استمع، أشر وقل:





Let me introduce my family. These are my grandparents. This is my uncle. His name is Amr. He wears glasses. Look at my parents. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعونى أقدم لكم عائلتى، هذان هما أجدادى (جدى وجدتى). هذا عمى، اسمه عمرو. (هو) يرتدى نظارة. انظروا إلى والدىَّ (أبى، وأمى). أبى معلم. وأمى ممرضة. أختى (أمينة) عمرها خمس سنوات. ابنة عمى (منى) عمرها ثمانى سنوات وابن عمى (مازن) عمره ست سنوات.

Extra vocabulary

introduce (v.)	يقدم	wear (v.)	يرتدى
glasses	نظارة	teacher	معلم / معلمة
nurse	ممرض/ممرضة		

Remember

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
واحد	اثنان	ثلاثة	أربعة	خمسة	ستة	سبعة	ثمانية	تسعة	عشرة



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 44

Look and write: انظر واكتب:








grandparents	grandpa	grandma	parents	father







mother	brother	sister	uncle	cousins



عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 brother   2 sister   3 grandpa   4 mother



2 Look and circle: انظر وضع دائرة:

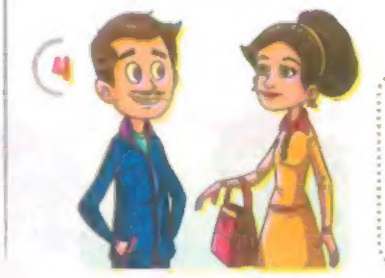




1 father / mother

2 grandparents / cousins





3 grandpa / grandma

4 parents / cousins

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

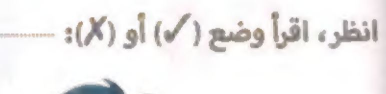




1 These are my friends. ◯



2 This is my sister. ◯





3 These are my cousins. ◯



4 My uncle wears glasses. ◯

4 Look, read, and choose: انظر، اقرأ واختر:



1 My sister is (six – two).

____

2 These (is – are) my parents.

____

3 My uncle (eats – wears) glasses.

____

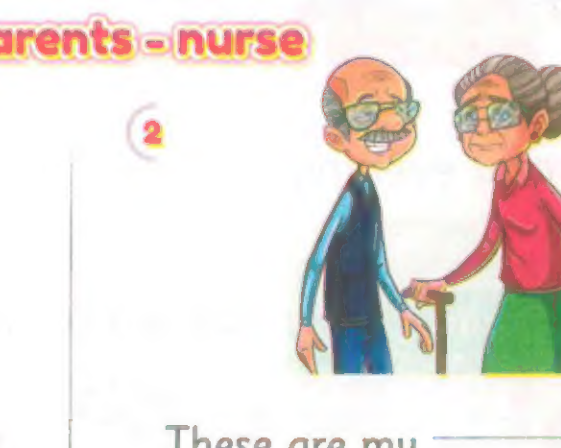
4 These are my (grandparents – brothers).

5 Look, read, and complete: انظر، اقرأ وأكمل:

grandparents - nurse

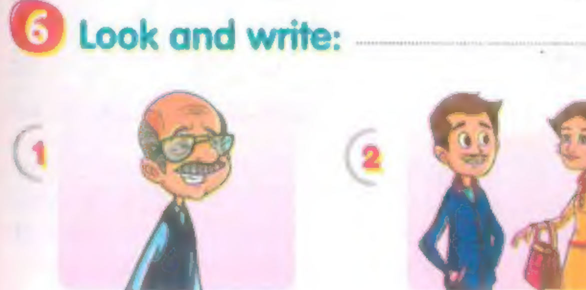


1 My mother is a ________.



2 These are my ________ .

6 Look and write: انظر واكتب:









1 ________ 2 ________ 3 ________ 4 ________







Lesson 2 — A Greetings — study

Listen, point, and say: استمع، أشر وقل:



Greetings



التحيات







Good morning!

صباح الخير!



Good afternoon!

تحية ما بعد الظهيرة!

Good evening!

مساء الخير!



Good night!

ليلة سعيدة!

Check point Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

Good night! ( )

2 

Good evening! ( )

3 

Good afternoon! ( )



Note

e.g. Good morning!



نضيف "Exclamation mark" (!) في نهاية التحيات.

Look, read, and say: انظر، اقرأ وقل:

1 

2 

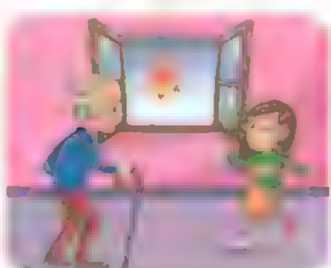
3 

4 



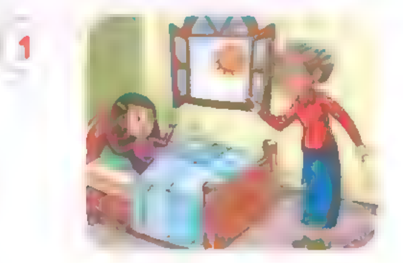
1 Read and match: .... اقرأ وصِل:

1 Good evening! 2 Good night! 3 Good morning! 4 Good afternoon!



2 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

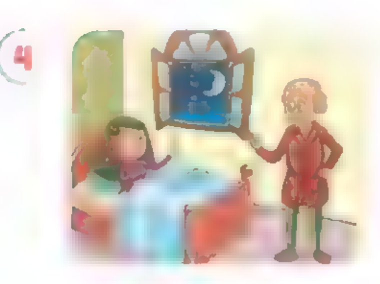
Go___d mor___ing!

2 

Goo___ after___oon!

3 

___ood e___ening!

4 

Goo___ ni___ht!

3 Punctuate the following: .... ضع علامات الترقيم للآتى:

good night

____



B Connect with Science



Vocabulary

Listen, point, and say: استمع، أشر وقل:




sun



come up (v.)



sky



go down (v.)
تغرب (الشمس)



moon
قمر

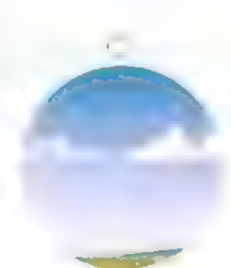
Check point Read and match: اقرأ وصل:

1 moon 2 sun 3 sky









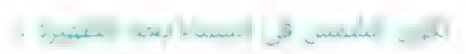



Parts of the day فترات اليوم

Read and notice: اقرأ ولاحظ:



1. The sun comes up in the morning.
تشرق الشمس في الصباح.

2. The sun is in the sky in the afternoon.

تكون الشمس في السماء بعد الظهيرة.



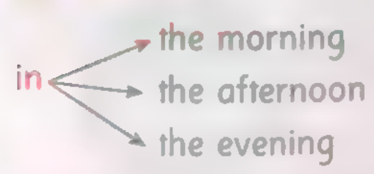
3. The sun goes down in the evening.
تغرب الشمس في المساء.

4. The moon is in the sky at night.
يظهر القمر في السماء ليلًا.



Note

لاحظ استخدام حروف الجر الآتية:

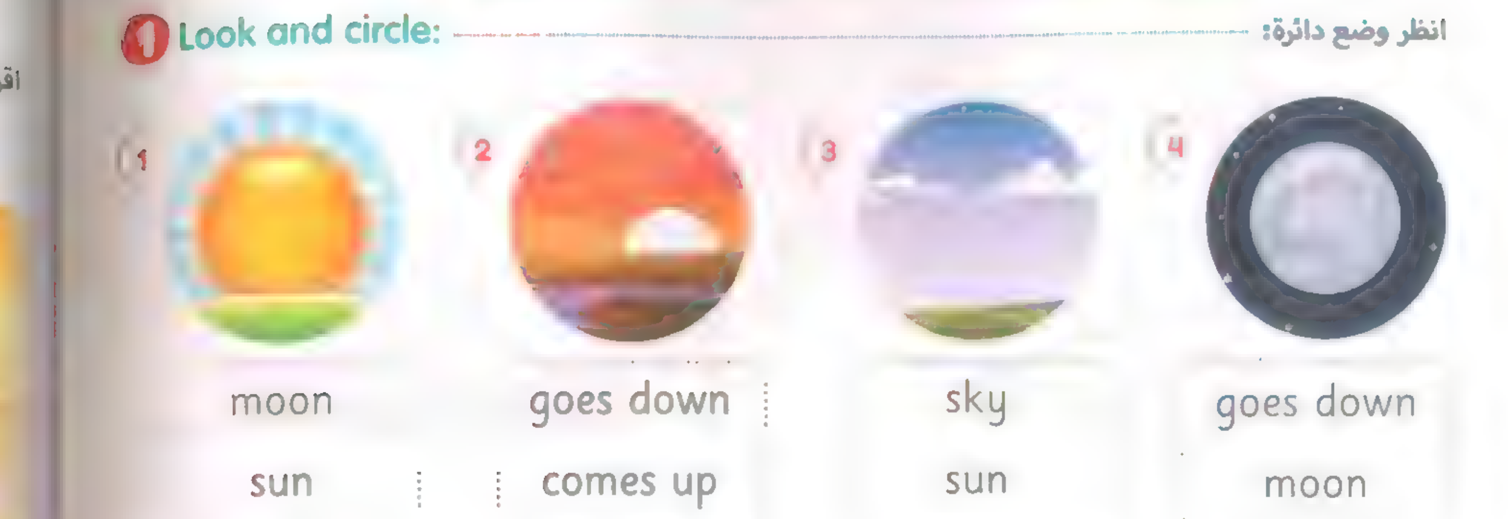


in → the morning / the afternoon / the evening

at → night



1 Look and circle: انظر وضع دائرة:

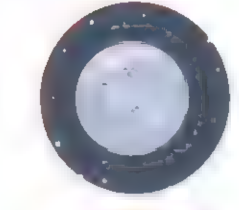


1	2	3	4
moon	goes down	sky	goes down
sun	comes up	sun	moon

2 Look, read, and choose: انظر، اقرأ واختر:



1. The sun goes down in the (morning – evening).



2. The moon is in the sky (in – at) night.



3. The sun comes up in the (morning – night).



4. The sun is in the sky in the (night – afternoon).

3 Copy the following: انسخ الآتي:

The sun comes up in the morning.

Homework Time



Look and write: انظر واكتب:

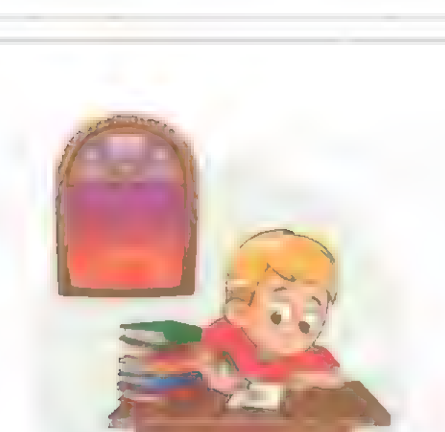




Good morning!



Good afternoon!



Good evening!



Good night!

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 Good morning! 2 Good evening! 3 Good afternoon! 4 Good night!

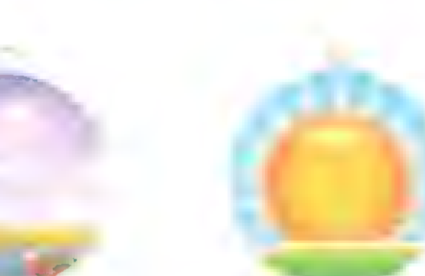




2 Read and match: اقرأ وصل:

1 sun 2 sky 3 come up 4 moon









3 Look, read, and choose: انظر، اقرأ واختر:

1 The (moon – sun) comes up in the morning.



2 Good (morning – evening), Grandma!



3 The sun goes (down – up) in the evening.



4 Good (night – afternoon), Grandpa!

4 Look, read, and complete: انظر، اقرأ وأكمل:

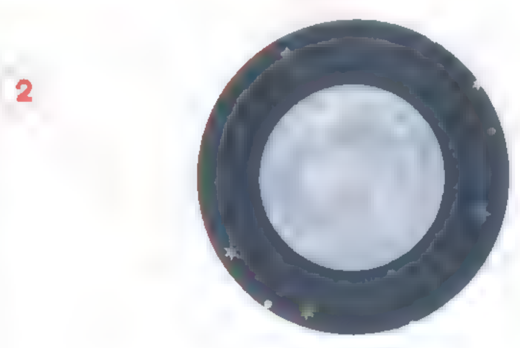
night - evening

1



The sun goes down in the ______ .

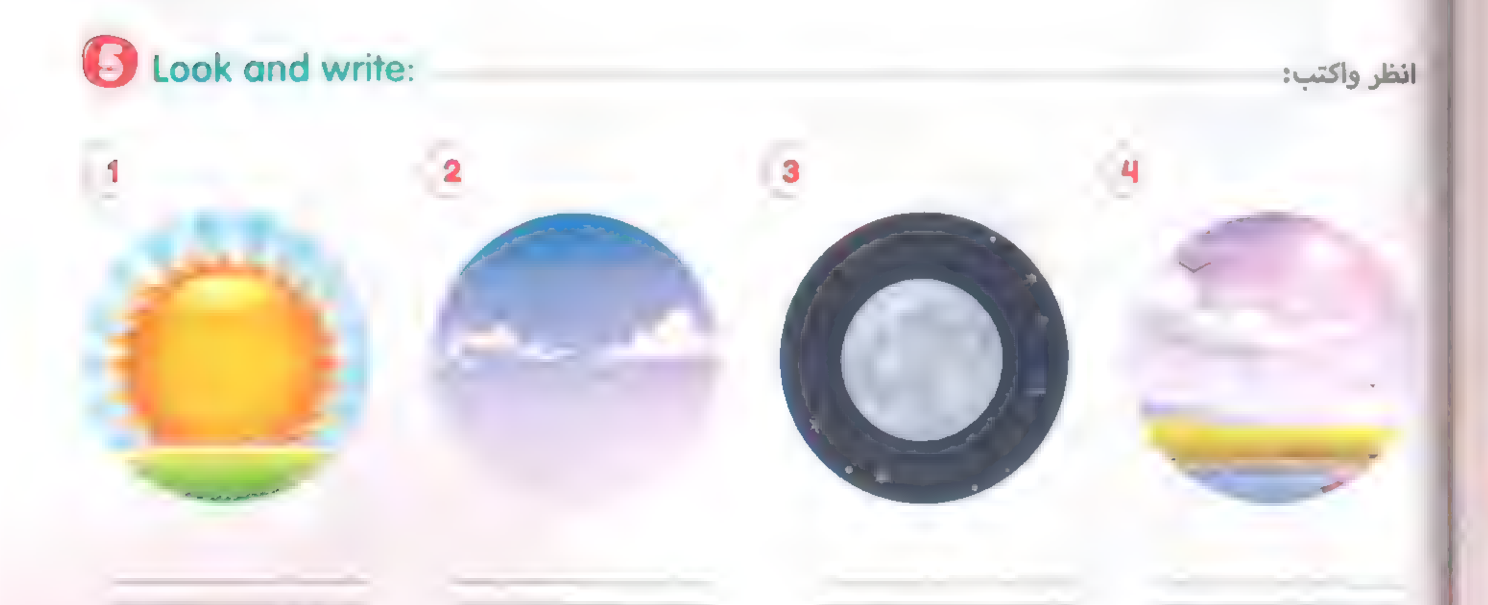
2



The moon is in the sky at ______ .

5 Look and write: انظر واكتب:

1 2 3 4



______ ______ ______ ______

6 Punctuate the following: ضع علامات الترقيم للآتى:

good morning, arwa!

____



Lesson



Story



Vocabulary

Listen, point, and say: استمع، أشر وقل:







new جديد



neighbors جيران



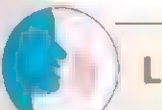
play (v.) يلعب



help (v.) يساعد



finished (v.) انتهيت



Let's say it right! - لاحظ أن حرفى الـ "gh" فى كلمة "neighbors" لا ينطقان "silent".

Remember

- لتقديم اقتراح لفعل شيء ما نستخدم: Let's + inf. (مصدر الفعل).

e.g. Let's play. هيا نلعب.

- للتعبير عن ضرورة فعل شيء ما نستخدم: Subject + have to + inf. (مصدر الفعل).

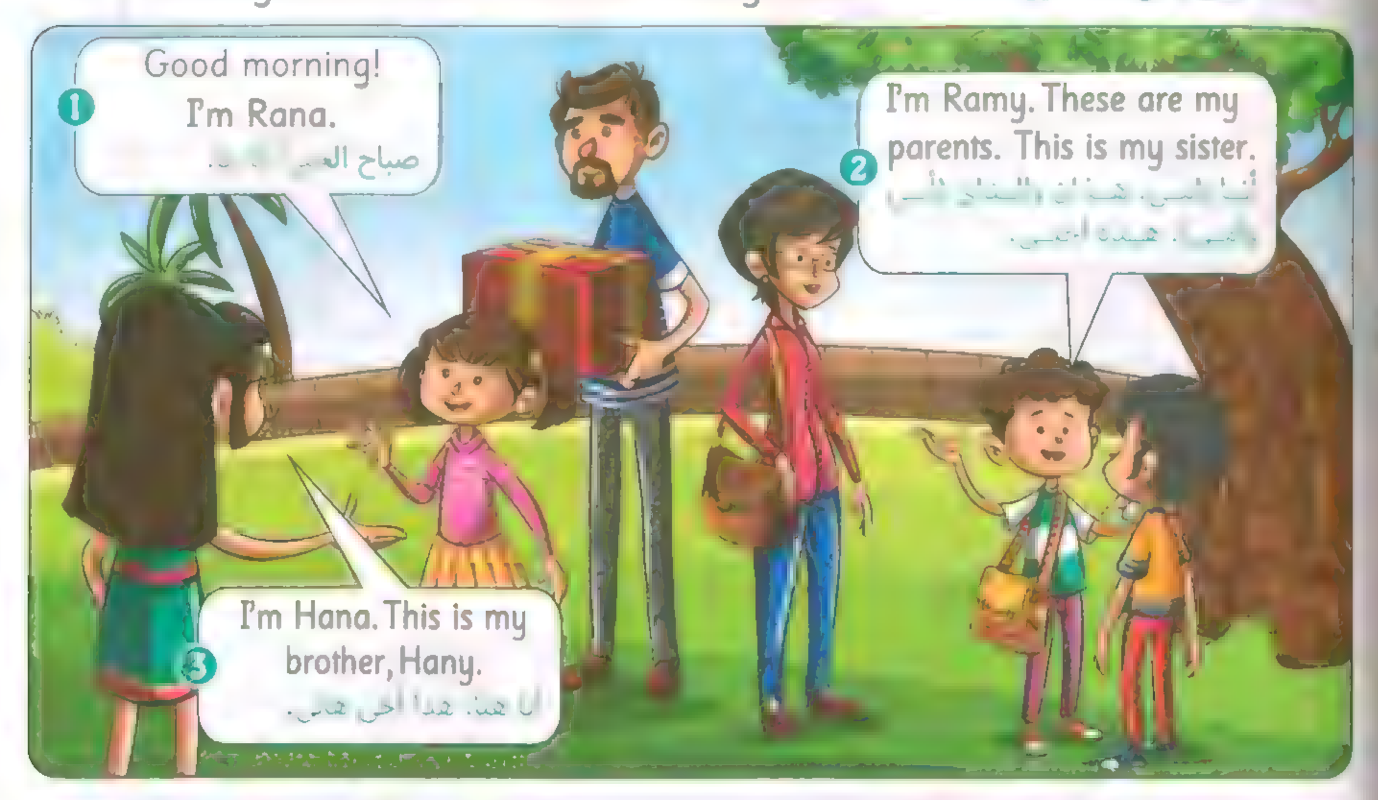
e.g. I have to help my parents. يجب أن أساعد والدى.



New friends

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

- Hany and Hana have new neighbors. لدى هاني وهنا جيران جدد.



- Hany and Hana want to play with Ramy and Rana.





- Hany helps Ramy.



- The families are now friends.





1 Read and complete: .... :اقرأ وأكمل

parents – afternoon

Ahmed: Come and play this ________ .

Asmaa: I can't. I have to help my ________ .

2 Look and write the missing letters: :انظر واكتب الحروف الناقصة



1 h __ l __ 2 ne __ gh __ ors 3 p __ a __ 4 fi __ ish __ d

3 Read and choose: .... :اقرأ واختر

1 Hany can (help – watch) Ramy.

2 I'm Ramy. These are my (parents – sister).

3 Ramy and Hany are (grandparents – friends).

4 Let's (play – playing) Ramy.

4 Read the passage and choose: .... :اقرأ الفقرة واختر

Hany and Hana have new neighbors. Their names are Ramy and Rana. Hany likes to play with Ramy. Their families are now friends.

1 Hany and Hana have new (sisters – neighbors).

2 Hany likes to play with (Ramy – Rana).

3 Their (teachers – families) are now friends.

5 Look, read, and complete: :انظر، اقرأ وأكمل

parents – Hana – brother



6 Punctuate the following: .... :ضع علامات الترقيم للآتي

these are my new friends

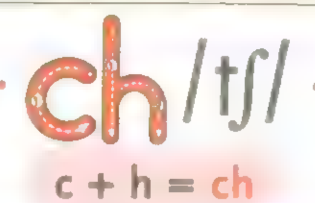
____



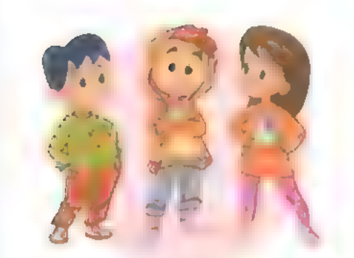
Listen and repeat:  استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

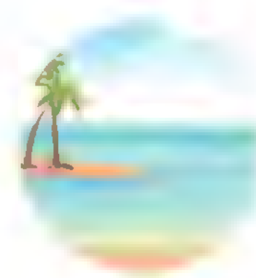


c + h = ch


children
أطفال


chicken
دجاج


chips
بطاطس شيبس


beach
شاطئ

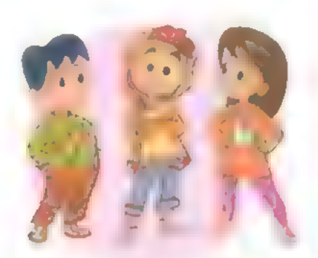
لاحظ: أن حرف الـ "ch" ينطقان /tʃ/ تش.



/ɪ/


chips


chicken


children



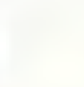




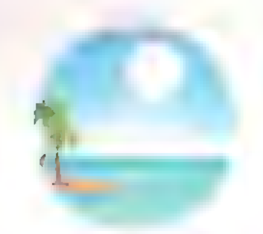
Read and match:  اقرأ وصل:

1  chicken

2  beach



3  children



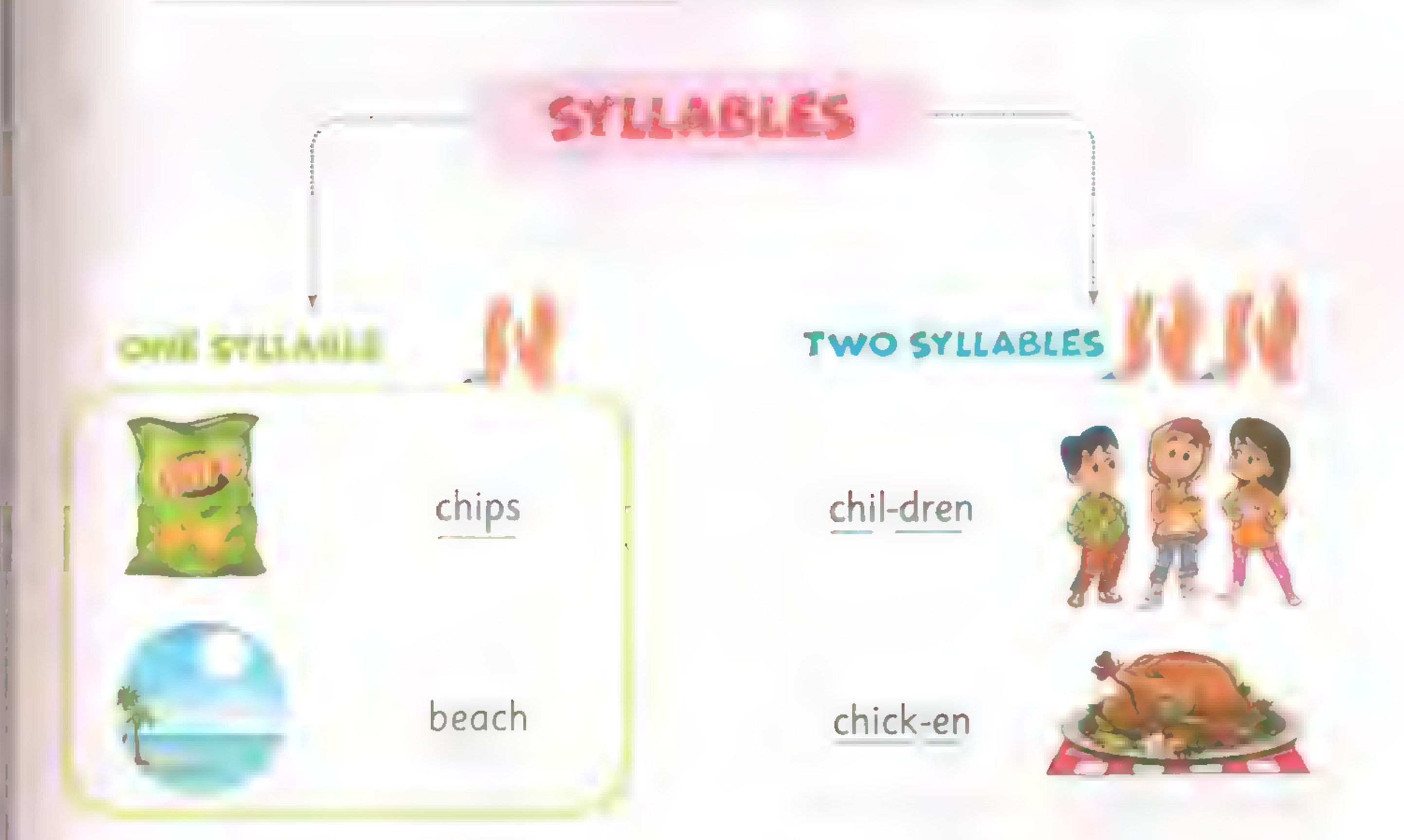




Read and notice: اقرأ ولاحظ:

Syllable: It is a single word or a part of a word which contains one vowel sound or more.

المقطع: هو كلمة أو جزء من الكلمة يحتوي على صوت حرف متحرك واحد أو أكثر.



Check point Read and circle the correct number of syllables:


اقرأ وضع دائرة حول عدد المقاطع الصحيح:



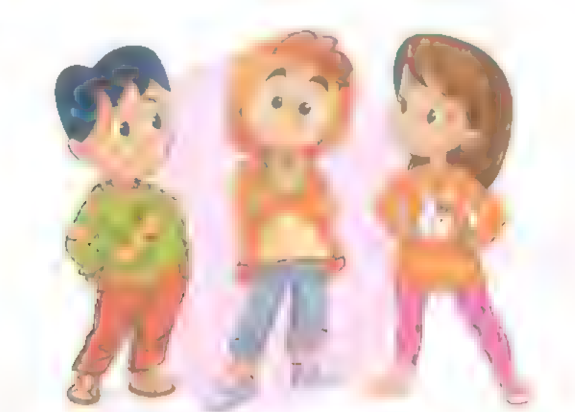
1 chicken 1 – 2 syllable(s)

2 chips 1 – 2 syllable(s)

3 children 1 – 2 syllable(s)



Look and write: انظر واكتب:





children



chicken

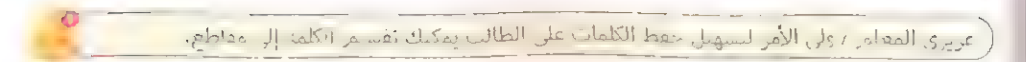


chips



beach




عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.







1 Listen and number the pictures: استمع ورقّم الصور:

1 beach 2 children 3 chicken 4 chips









2 Read and match: اقرأ وصل:

1 chicken 2 chips 3 children 4 beach







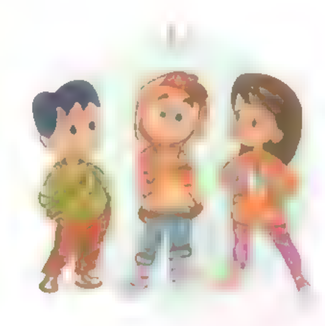












3 Look and circle: انظر وضع دائرة:

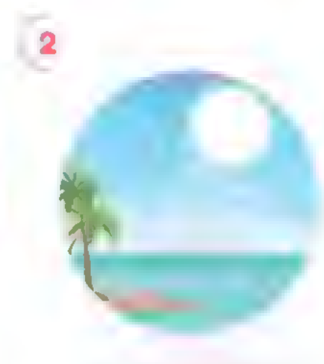


1



chips
children

2



chicken
beach

3



children
chips

4



chips
chicken

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 ildren
2 __h__cken
3 __h__ps
4 bea

5 Read and sort: اقرأ وصنف:

1 chips 2 children 3 chicken 4 beach

one syllable	two syllables

6 Unscramble and write: أعد الترتيب واكتب:

1 e c b a h
2 c n i k c e h
3 p s h i c
4 r n h i c l d e

Unit 1 Review

Vocabulary

grandparents




grandpa grandma

parents





father mother uncle

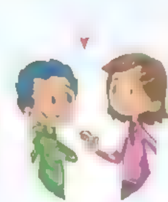
brother sister cousins

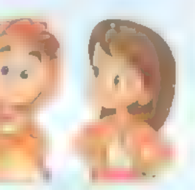
Language Functions

Introducing others:

This is + ... (اسم مفرد) . تقديم شخص/شيء (مفرد قريب) نستخدم:

This is my friend.

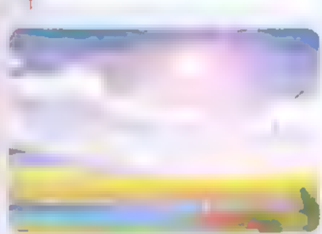


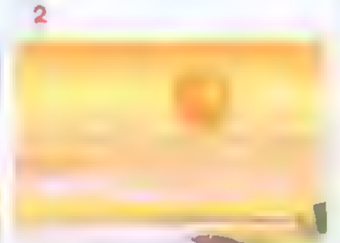



These are my friends.

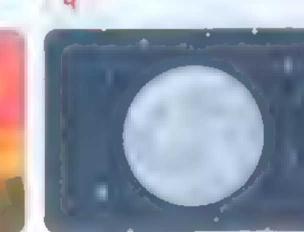
Science

Parts of the day





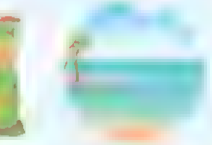
1 The sun comes up in the morning.
2 The sun is in the sky in the afternoon.




3 The sun goes down in the evening.
4 The moon is in the sky at night.

Phonics



children chicken chips beach


ch /tʃ/


i /ɪ/





chips chicken children



Unit 1 Dictation





Look and write: انظر واكتب:

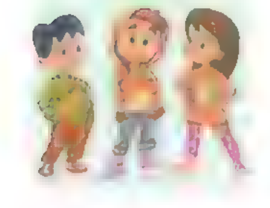




جد



أخ



أطفال



جدة

دجاج



شاطئ



أب



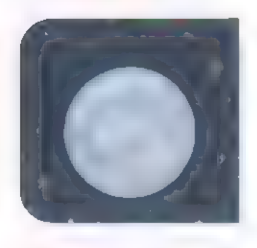
أبناء الخال/العم



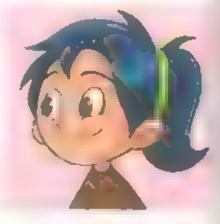
خال/ عم



بطاطس شيبسي



قمر



أخت



أم



شمس



Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea. اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places. أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

I am Mariam. I'm six years old. My mother is a teacher. My father is a doctor. My little sister Hana is three years old.

1. Mariam is (seven – six) years old.
2. Mariam's father is a (doctor – nurse).
3. Hana is (two – three) years old.

It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

I am Ola. I'm seven years old. This is my father. He wears glasses. This is my sister Laila. She is four years old.

1. Ola is (four – six) years old.
2. Ola's father wears (hat – glasses).
3. Laila is Ola's (sister – brother).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

This - grandpa

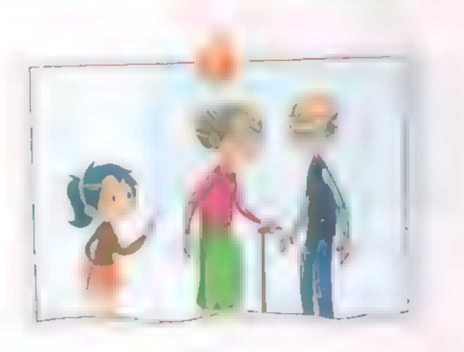


This is my grandpa.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

These - grandparents



______ are my ______.



Unit 1 General Practice

1 Read and number the pictures: اقرأ ورقِّم الصور:


(1) chicken

(2) grandma

(3) uncle

(4) children








2 Read and match: اقرأ وصل:


(1) These are my cousins.


(2) This is my sister.


(3) Good morning, Grandma!

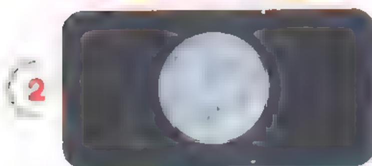

(4) The sun is in the sky in the afternoon.



3 Look, read, and choose: انظر، اقرأ واختر:


(1) (This – These) is my mother.

....


(2) The (sun – moon) is in the sky at night.

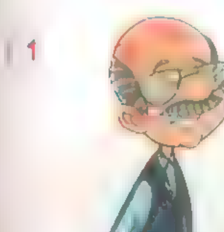
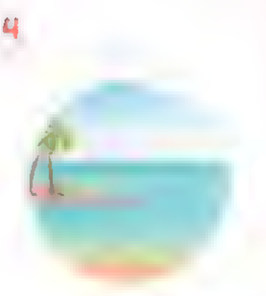
....


(3) The sun comes up in the (morning – afternoon).

....


(4) These are my (sister – parents).

4 Look and write: انظر واكتب:

(1) 
(2) 
(3) 
(4) 

....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1) help – We – can.

....

(2) morning – Good –, Grandma!

....

(3) cousin – is – This – my.

....

6 Copy the following: انسخ الآتي:

The families are now friends.

....

Unit 1 Test yourself



Listening

1 Listen and circle: استمع وضع دائرة:

1  sister – brother

2  chicken – chips

3  mother – father

4  children – chicken



Reading

2 Read and complete: اقرأ وأكمل:

cousin – is

Sami : Who ________ this?

Ahmed : This is my ________ .

3 Read and choose: اقرأ واختر:

1 This (is – are) my brother.
2 The sun comes up in the (night – morning).
3 (This – These) are my parents.
4 Hany and Hana have new (neighbors – family).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Laila. I'm seven years old. My father is a police officer. My mother is a teacher. My little brother Ali is five. We're a happy family.

1 Laila is seven years old.
2 Laila's father is a teacher.
3 They are a sad family.

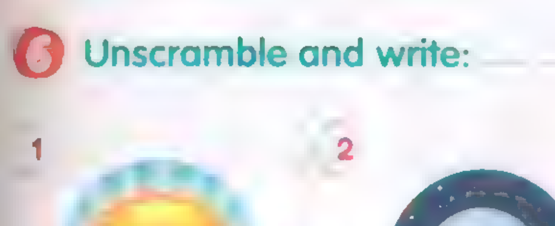


Writing

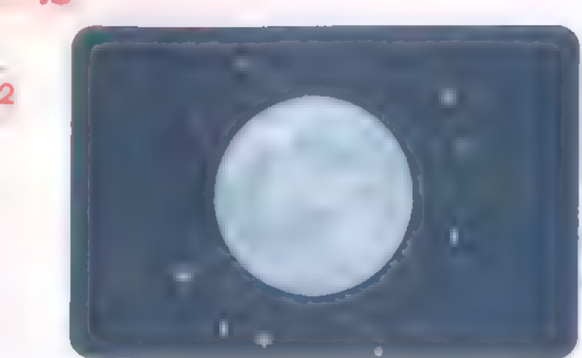


5 Look, read, and complete: انظر، اقرأ وأكمل:

night – is

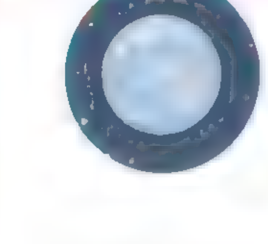
1 

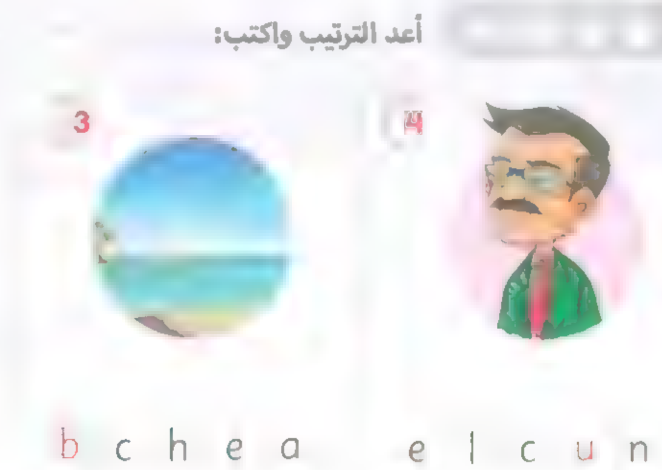
This ________ my grandpa.

2 

The moon is in the sky at ________ .

6 Unscramble and write: أعد الترتيب واكتب:





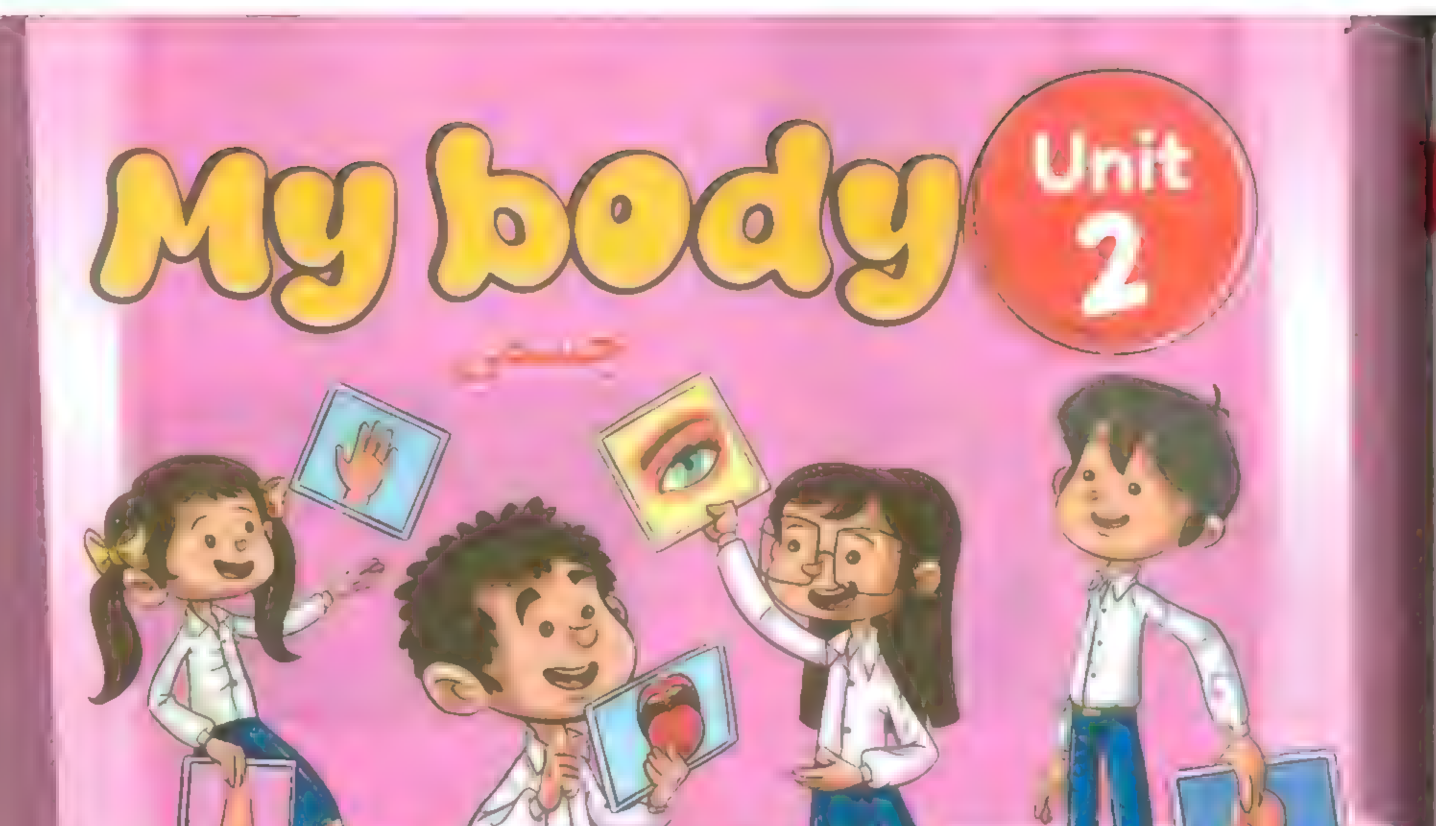
1 u s n ________
2 o m o n ________
3 b c h e a ________
4 e l c u n ________

7 Punctuate the following: ضع علامات الترقيم للآتي:

hany helps Ramy

____





Unit Overview

- By the end of this unit, the student will be able to:

Lesson (1)

- learn and identify parts of the human and animal bodies. — يتعلم ويتعرف على أجزاء جسم الإنسان والحيوان.

Lesson (2)

- learn about the senses. — يتعلم عن الحواس.
- say what he/she can do. — يقول ما يمكنه فعله.
- learn about what his/her body can do. — يتعلم عما يستطيع جسمه أن يفعله.

Lesson (3)

- learn the letter sounds /θ/ and /i:/. — يتعلم أصوات الحرفين /θ/ و /i:/.
- discriminate the /θ/ and /i:/ sounds from other sounds.
- hear and write the /θ/ and /i:/ sounds in words.

Lesson (4)

- learn about basic life stages.
- be able to order a sequence. — يكون قادرًا على ترتيب تسلسل.
- learn the concept of zero/no. — يتعلم مفهوم الرقم صفر ودلالته.
- count animal legs from 0 to 6. — يعد سيقان الحيوانات من صفر إلى 6.



Lesson 1 — Listening and Speaking — study

I have a head

Main vocabulary

Listen, point, and say:  استمع، أشر وقل: 



Parts of the Body — أجزاء الجسم

- head — رأس
- face — وجه
- teeth — أسنان
- tooth — سِنٌّ واحدة
- arm
- foot — قدم واحدة
- legs
- feet — قدمان

Remember

- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة.

e.g. arm → arms leg → legs

هناك بعض الكلمات لا تجمع بإضافة حرف الـ s.

e.g.

Singular (المفرد)	Plural (الجمع)
foot	feet
tooth	teeth

A bird صقر

head رأس | beak منقار

leg | feet

A monkey قرد

head رأس | ear أذن

face وجه | teeth أسنان

arm ذراع | leg ساق

Check point Look and circle: انظر وضع دائرة:

1 beak – face

2 arm – foot

3 ear – teeth

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

1 Look! It's a bird. It has two legs, two feet, and a beak.
انظري! إنه طائر. لديه ساقان وقدمان ومنقار.

2 The monkey has a face, teeth and big ears.

3 I have two legs and two feet, too! I don't have a beak.
(أنا) لديَّ ساقان وقدمان، أيضًا! (أنا) ليس لديَّ منقار.

4 I have a face and teeth, too!
(أنا) لديَّ وجه وأسنان، أيضًا!

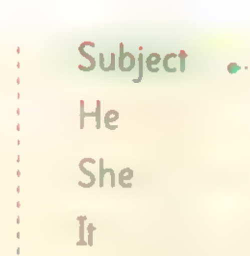
Extra vocabulary

Look! (v.) انظرا	has/have (v.) يملك/ لديه	big كبير	too! أيضًا!

Note

[illegible]

Language Functions

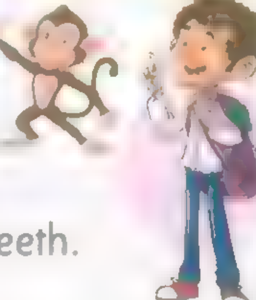


Expressing possession: للتعبير عن الملكية نستخدم:

Affirmative: الإثبات:

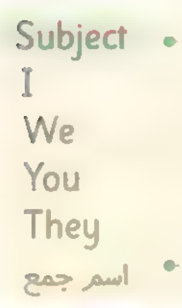
Subject		Subject	
I / We / You / They / اسم جمع	have + اسم الشيء	He / She / It / اسم مفرد	has + اسم الشيء ....





I have two legs and two feet.
(أنا) لديَّ ساقان وقدمان.

The monkey has a face and teeth.
القرد لديه وجه وأسنان.







Negative: النفي:

Subject		Subject	
I / We / You / They / اسم جمع	don't have + اسم الشيء	He / She / It / اسم مفرد	doesn't have + اسم الشيء ....





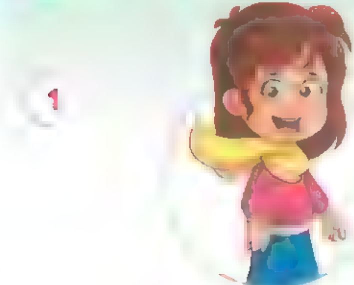
I don't have a beak. (أنا) ليس لديَّ منقار.

The bird doesn't have arms. الطائر ليس لديه أذرع.



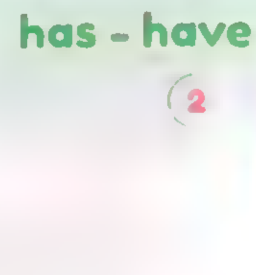
Check point Look, read, and complete: انظر، اقرأ و أكمل:

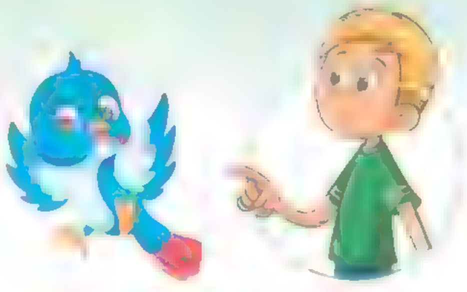
has - have





1. I .... two arms.





2. It .... a beak.





Look and write: انظر واكتب:









head	face	arm	legs
....	....	....	....



foot	feet	tooth	teeth	beak
....	....	....	....	....

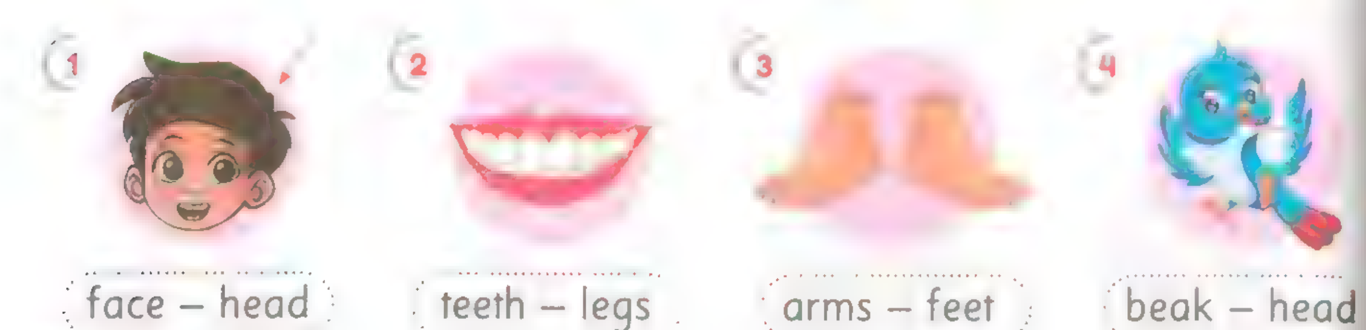
عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



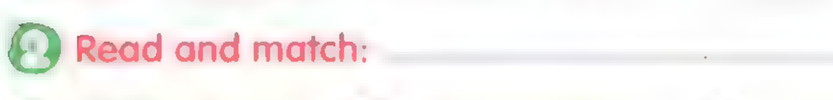




1 Listen and circle: استمع وضع دائرة:

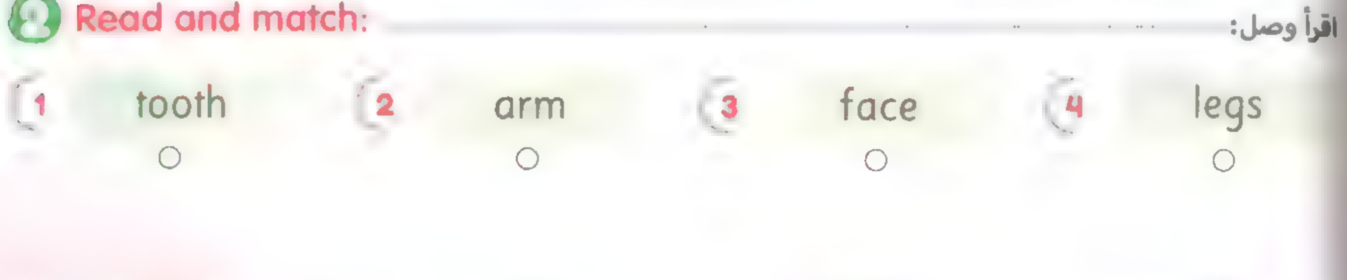


1. face – head
2. teeth – legs
3. arms – feet
4. beak – head



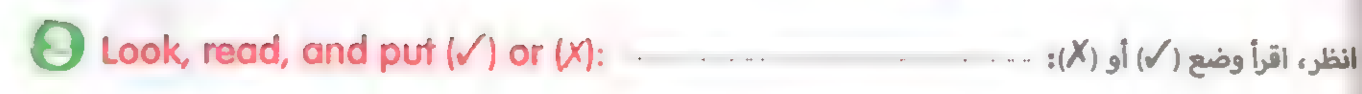
2 Read and match: اقرأ وصل:

1. tooth
2. arm
3. face
4. legs





3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):





1. It has a beak. ◯



2. It doesn't have arms. ◯



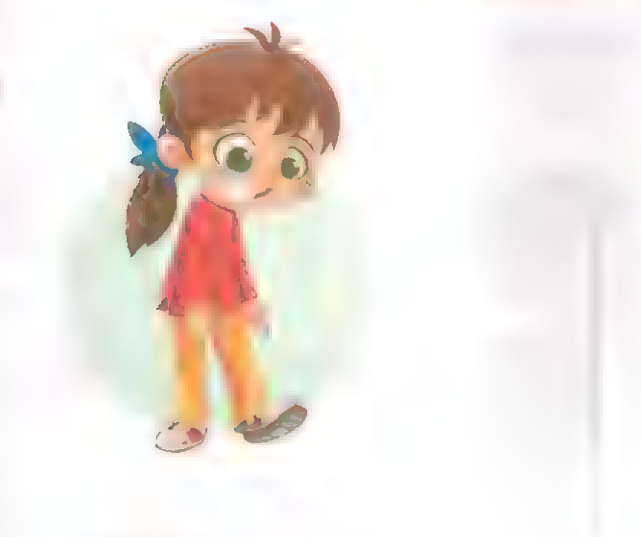
3. I have a face. ◯
4. I don't have legs. ◯



4 Look, read, and complete: انظر، اقرأ وأكمل:



beak - feet



1. I have two ....



2. I don't have a ....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1. a head – have – I.

....

2. don't – have – a beak – I.

....

3. have – The bird – doesn't – arms.

....

6 Copy the following: انسخ الآتي:

The monkey has a face, teeth, and big ears.

....

Listen, point, and say: استمع، أشر وقل:

Verbs
أفعـال

see يرى

hear يسمع

run يجرى

kick يركل(يشوط)

throw يلقى (يرمى)

speak يتحدث

Let's say it right! - لاحظ أن حرف الـ " " فى كلمة "row" " ينطقان ث.

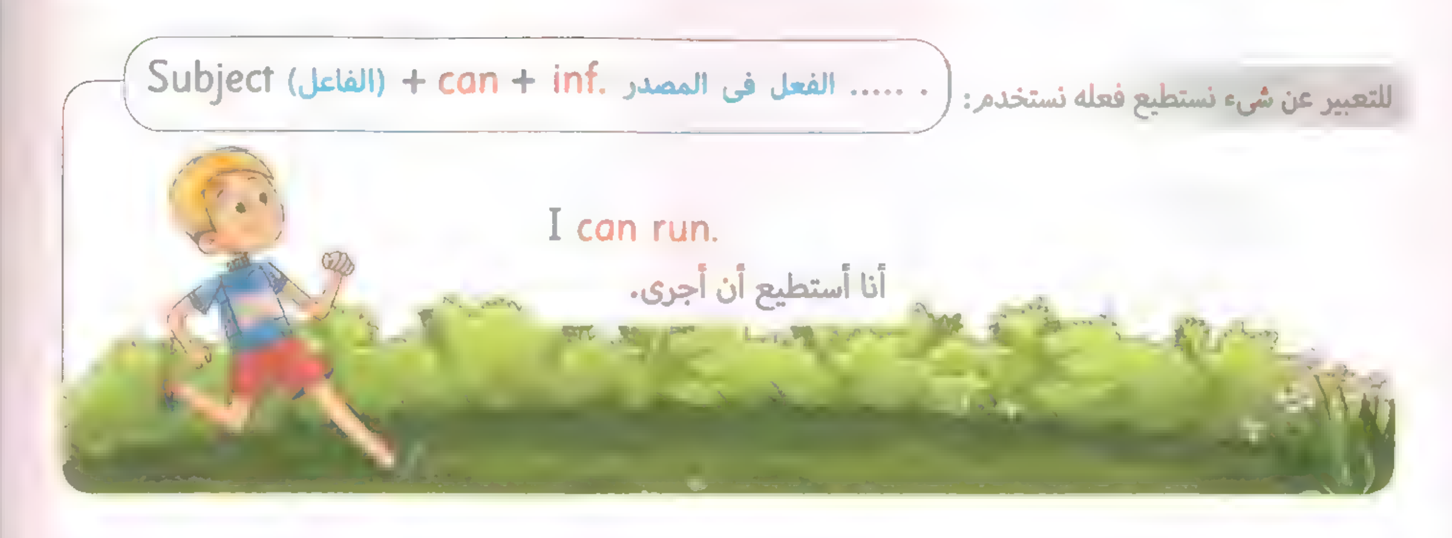
Check point Read and match: اقرأ وصل:

1. kick
2. run
3. hear

Language Functions

Expressing ability: التعبير عن القدرة:

للتعبير عن شىء نستطيع فعله نستخدم: Subject (الفاعل) + can + inf. الفعل فى المصدر ..... .



I can run.

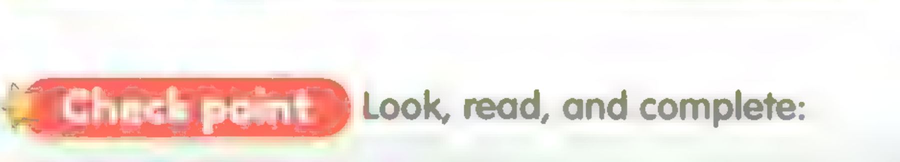
أنا أستطيع أن أجرى.

سعبير عن شىء لا نستطيع فعله نستخدم: Subject (الفاعل) + can't + inf. الفعل فى المصدر ..... .



I can't see.

أنا لا أستطيع أن أرى.



Check point Look, read, and complete: انظر، اقرأ وأكمل:

can - can't

1.



I ________ throw the ball.

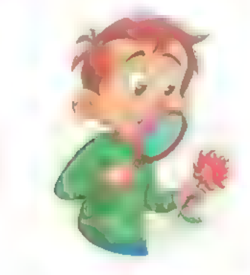
2. I ________ hear.





My amazing body جسمي المذهل

Look and read: انظر واقرأ:



1 I can see with my eyes.
(أنا) أستطيع أن أرى بعينَيّ.



2 I can hear with my ears.
(أنا) أستطيع أن أسمع بأذنَيّ.



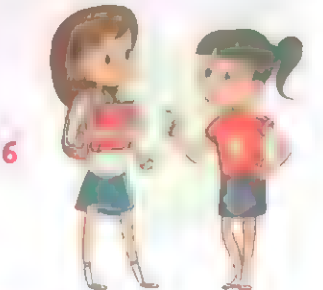
3 I can run with my legs.
(أنا) أستطيع أن أجرى بساقَيّ.



4 I can kick with my feet.
(أنا) أستطيع أن أركل (أشوط) بقدمَيّ.



5 I can throw with my arms.
(أنا) أستطيع أن ألقى (أرمى) بذراعَيّ.



6 I can speak with my mouth.
(أنا) أستطيع أن أتحدث بفمِي.



Practice on Lesson 2A

1 Look, read, and choose: انظر، اقرأ واختر:



1 I (can – can't) throw with my arms.



2 I can (see – speak) with my mouth.



3 I can (run – hear) with my ears.



4 I can't (kick – see) with my feet.

2 Look, read, and complete: انظر، اقرأ وأكمل:

can – legs

1


I can run with my ________.

2


I ________ speak with my mouth.

3 Punctuate the following: ضع علامات الترقيم للآتى:

i can see with my eyes

____

B Life Skills

Respecting diversity احترام الاختلاف

Look and read: انظر واقرأ:

1 This is my friend Ziad. هذا صديقى زياد.



He can't see.
(هو) لا يستطيع أن يرى.



He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam. هذه ابنة عمى مريم.



She can't hear.
(هى) لا تستطيع أن تسمع.



We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Aser. هذا أخى آسر.



He can't run.
(هو) لا يستطيع أن يجرى.



We can play.
(نحن) نستطيع أن نلعب.



1 Read and match: اقرأ وصل:



1 He can't see.



2 I can't hear.



3 We can speak with our hands.



4 We can play.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1



He can run. ○

2



He can read with his hands. ○

3



We can play. ○

4



She can't see. ○

3 Copy the following: انسخ الآتى:

He can't run.

____



Practice



1 Listen and number the pictures: استمع ورقم الصور:

1 run 2 see 3 hear 4 speak

2 Look, read, and choose: انظر، اقرأ واختر:

1. I can (run – speak) with my legs.
2. Aser (can – can't) run.
3. I can kick with my (arms – feet).
4. He can (read – hear) with his hands.

3 Look, read, and complete: انظر، اقرأ وأكمل:

speak - see

1. We can ______ with our hands.
2. I can ______ with my eyes.

4 Read the passage and choose: اقرأ الفقرة واختر:

My name is Sami. I have a friend. His name is Ziad. Ziad can't see. He can read with his hands.

1. Ziad is Sami's (brother – friend).
2. Ziad can't (see – hear).
3. Ziad can read with his (legs – hands).

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة

1. She – see – can't.

______

2. play – can – We.

______

3. can – I – hear – ears – with my.

______

6 Punctuate the following: ضع علامات الترقيم للآتي:

omar can't see

______




Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

th /θ/

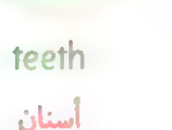


three ثلاثة | mouth فم | bathroom حمّام | throw يلقي (يرمي) | thirteen ثلاثة عشر | teeth أسنان | tooth سن واحدة

ee /iː/





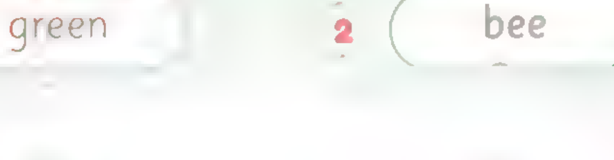
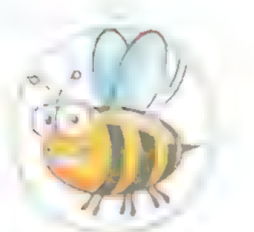



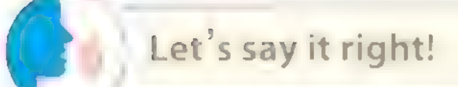
thirteen ثلاثة عشر | green أخضر | teeth أسنان | three ثلاثة | bee نحلة




Check point Read and match: اقرأ وصل:

1 green 2 bee 3 mouth

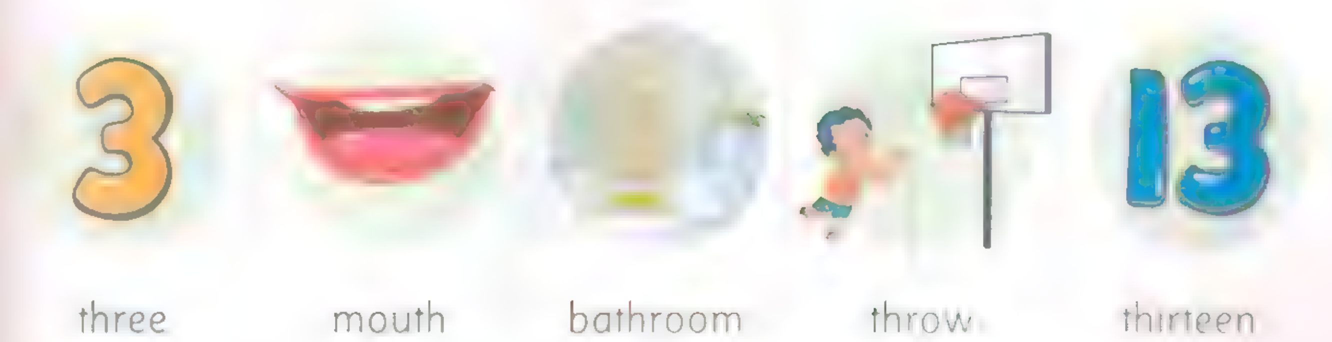




Let's say it right!





Look and write: انظر واكتب:



three | mouth | bathroom | throw | thirteen



teeth | tooth | green | bee

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



1 Read and number the pictures: اقرأ ورقّم الصور:

1 throw 2 thirteen 3 tooth 4 bathroom

2 Read and match: اقرأ وصل:

1 mouth 2 green 3 three 4 bee

3 Look and circle: انظر وضع دائرة:

1	2	3	4
teeth	throw	bathroom	three
three	bee	green	thirteen

4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 mouth 2 bee 3 three 4 green

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 gr__ __n 2 thr__ __ 3 thirt__ __n 4 __ __row

6 Unscramble and write: أعد الترتيب واكتب:

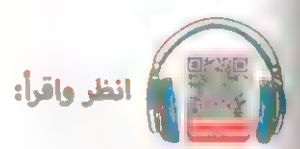
1 e e b 2 e e t h t 3 o u t h m 4 a t h b o o r m




Lesson 4 Connect with Science — study

How we grow? كيف ننمو؟

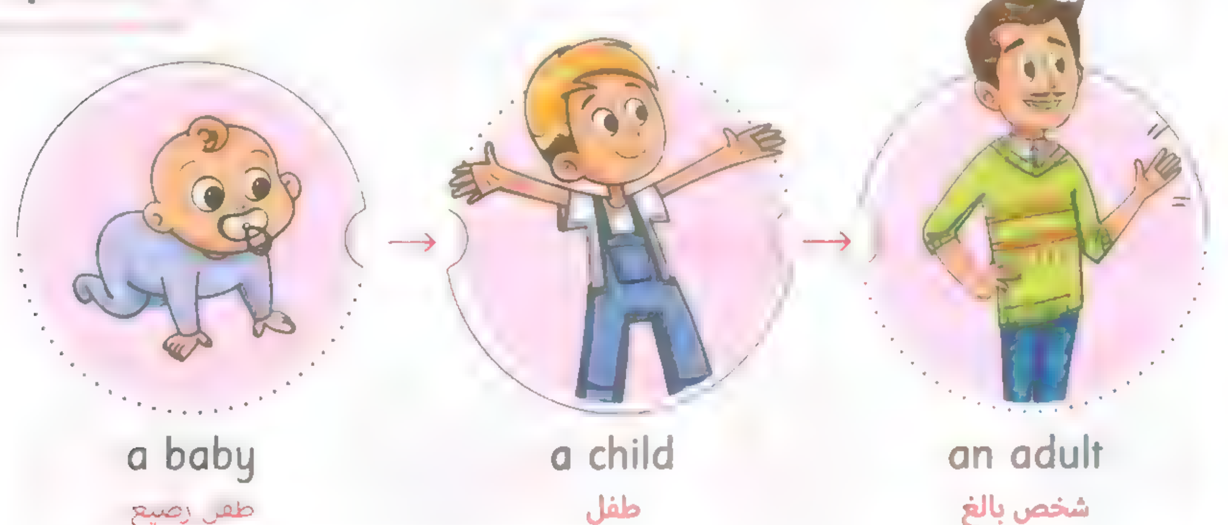




Look and read: انظر واقرأ:

This is how we grow. A person starts as a baby.
The baby grows into a child. The child grows into an adult.
هكذا (نحن) ننمو. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلًا، ثم ينمو الطفل ليصبح شخصًا بالغًا.

A person



a baby طفل رضيع → a child طفل → an adult شخص بالغ

A bird



an egg بيضة → a baby bird طائر صغير → an adult bird طائر كبير

Connect with Math

Look, read, and notice: انظر، اقرأ ولاحظ:



A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too!
ليس لدى السمكة أى أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدى ساقان أيضًا.

0 legs


a fish سمكة


a snake ثعبان

2 legs



a bird طائر

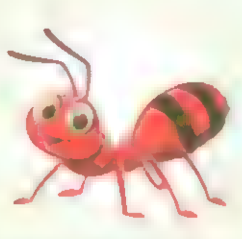

a duck بطة

4 legs


a camel جمل


a lion أسد

6 legs


an ant نملة


a bee نحلة


Note

no legs = zero (0) legs



Homework Time

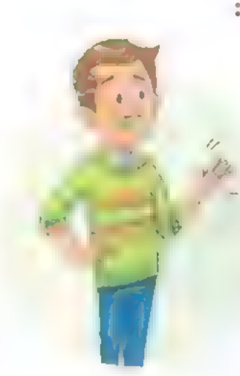
Look and write: انظر واكتب:



a baby



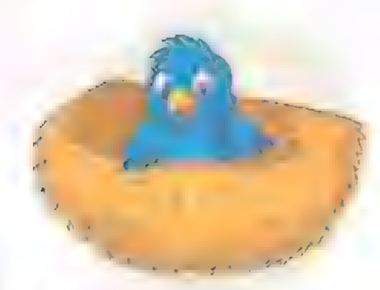
a child



an adult



an egg



a baby bird



an adult bird

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

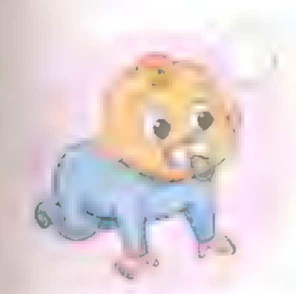




Practice

1 Listen and number the pictures: استمع ورقّم الصور:

1 an adult 2 a baby 3 an egg 4 a baby bird







2 Look and tick (✓) the correct answer: انظر وضع (✓) أمام الإجابة الصحيحة:

1

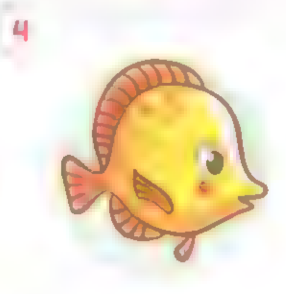
4 legs ( )
no legs ( )

2

2 legs ( )
6 legs ( )

3

6 legs ( )
4 legs ( )

4

6 legs
no legs

3 Look, read, and choose: انظر، اقرأ واختر:

1  The bird starts as a/an (baby – egg).

2   The (lion – bee) has six legs.

3  The child grows into a/an (adult – baby).

4  The duck has (no – two) legs.

4 Look, read, and complete: انظر، اقرأ وأكمل:

adult – legs







1. The snake has no ____________.
2. A baby bird grows into an ________ bird.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. six – The bee – has – legs.

____

2. a baby – A person – as – starts.

____

3. has – A camel – legs – four.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

a fish has no legs

____

Unit 2 Review

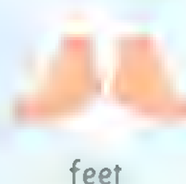
Vocabulary





head face arm





legs foot feet



tooth teeth beak

Language Functions

Expressing possession:

Affirmative:

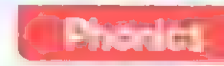
I / We / You / They + have + اسم الشيء. (اسم جمع)	He / She / It + has + اسم الشيء. (اسم مفرد)

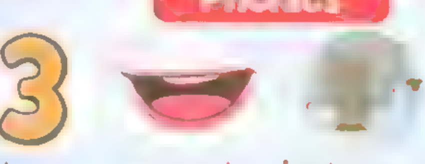


Negative:

I / We / You / They + don't have + اسم الشيء. (اسم جمع)	He / She / It + doesn't have + اسم الشيء. (اسم مفرد)

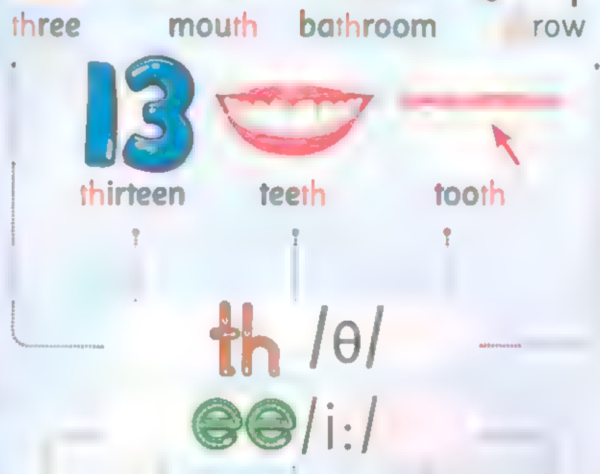
Phonics



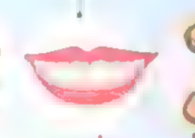




three mouth bathroom row











thirteen green teeth three bee

Science



Unit 2 Dictation

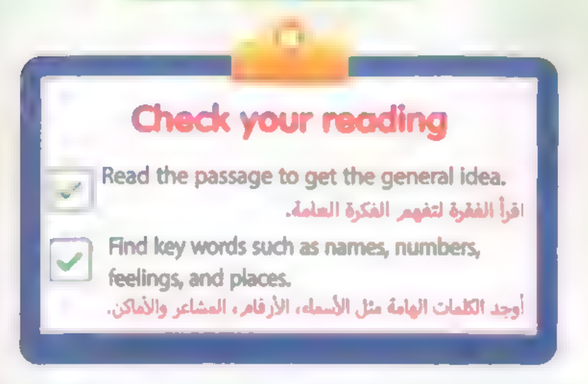
Look and write: انظر واكتب:

وجه	ساقان ....
قدم واحدة	ثلاثة ....
أخضر	ذراع ....
أسنان	حمام ....
يلقي (يرمي)	رأس ....
منقار	سن واحدة ....
ثلاثة عشر	قدمان ....



Skills

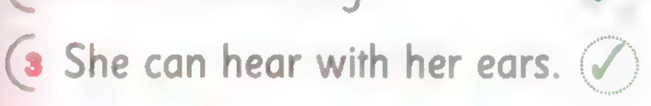
Reading


Check your reading
Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (✗):
اقرأ الفقرة وضع (✓) أو (✗):

I am Asmaa. I have two arms and two legs. I can see with my eyes. I can hear with my ears.

1. Asmaa has three arms. (✗)
2. She has two legs. (✓)
3. She can hear with her ears. (✓)



It's your turn.

Read the passage and put (✓) or (✗):
اقرأ الفقرة وضع (✓) أو (✗):

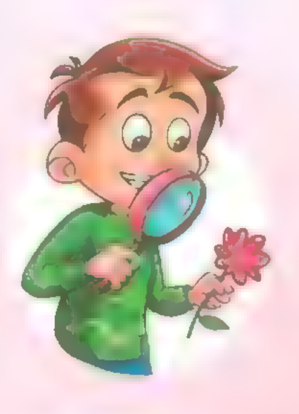
It's a monkey. It has two ears. It has a head. It doesn't have a beak. It has teeth.

1. The monkey has two ears. ( )
2. It doesn't have a head. ( )
3. It has a beak. ( )

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

see - eyes

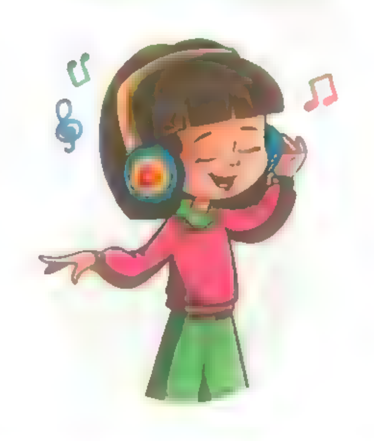


I can _see_ with my _eyes_.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

hear - ears

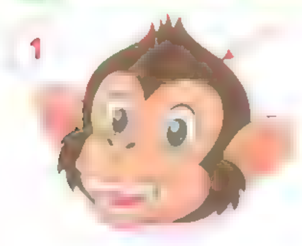


I can ______ with my ______.



General Practice

1 Look and circle: انظر وضع دائرة:



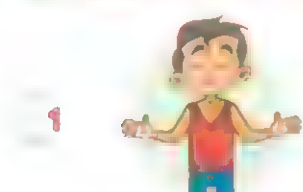




1. head – mouth
2. green – bee
3. arm – foot
4. leg – tooth

2 Look, read, and choose: انظر، اقرأ واختر:





1. Ziad can't (hear – see).



2. The cat has four (legs – ears).



3. It (have – has) a beak.



4. I can (kick – see) with my feet.

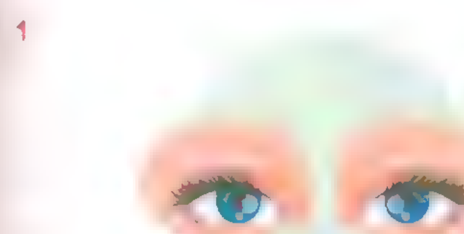
3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A	B
1 The bird ...	a. ( ) we can play.
2 The ant has ...	b. ( ) has a head.
3 He can't run, but ...	c. ( ) six legs.

4 Look, read, and complete: انظر، اقرأ وأكمل:

two - eyes

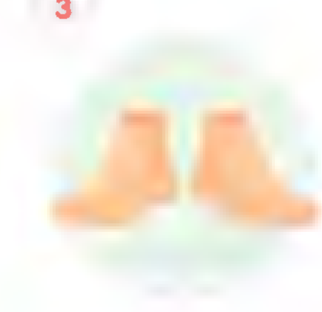
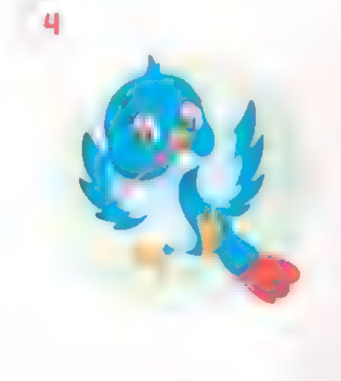


1. I can see with my ________.

2. The duck has ________ legs.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. __ __row
2. thirt__ __n
3. f__ __t
4. b__ __k

6 Punctuate the following: ضع علامات الترقيم للآتي:

i have two arms

____

Unit 2 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:



1. feet – face
2. run – speak
3. bathroom – throw
4. arms – legs

Reading

2 Read and complete: اقرأ وأكمل:

has - legs

Asmaa : How many ________ does a lion have?

Rana : It ________ four legs.

3 Read and choose: اقرأ واختر:

1. I can speak with my (ears – mouth).
2. A/An (ant – snake) has no legs.
3. The monkey (has – have) two feet.
4. Soha can't hear. She (can – can't) speak with her hands.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

1. Today, we have a math class. ( )
2. A person starts as a baby. ( )
3. The baby grows into an egg. ( )

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

six - ears

1. I can hear with my ________.
2. The bee has ________ legs.

6 Unscramble and write: أعد الترتيب واكتب:



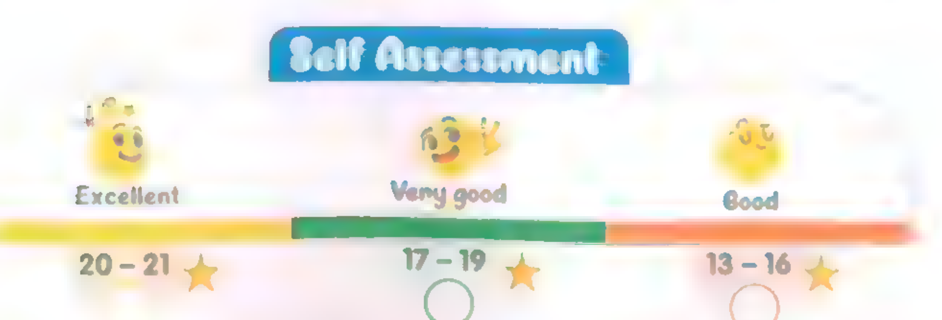


1. h d a e
2. n g e r e
3. h r e t e
4. r w o t h

7 Punctuate the following: ضع علامات الترقيم للآتي:

i don't have a beak

____



Off to school

Unit 3

إلى المدرسة





Unit Overview

- By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify items of clothing.

Lesson (2)

- read a passage about someone's day.
- read and complete a passage about his/her own day.

- يقرأ ويكمل فقرة عن يومه.

- recognize correct classroom behavior.

Lesson (3)

- learn the digraphs "sh" and "ar".
- hear and find words with the /ʃ/ and /a:/ sounds.

- يسمع ويجد كلمات تحتوى على صوتى الـ /ʃ/ و /a:/.

- write words with "sh" and "ar".

حتوى على حروف الـ «sh» و «ar».

- count syllables in words.

يعد المقاطع داخل الكلمات.

Lesson (4)

- learn about jobs people do at school.

الوظائف التي يشغلها الناس داخل المدرسة.



Lesson 1 — Listening — study

A Main vocabulary





Listen, point, and say: استمع، أشر وقل:



Clothes الملابس



boots حذاء طويل



dress فستان

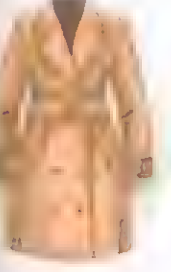


glasses نظارة





hat قبعة



coat معطف (بالطو)



shirt قميص



watch ساعة يد



pants بنطلون

Remember — Colors: الألوان













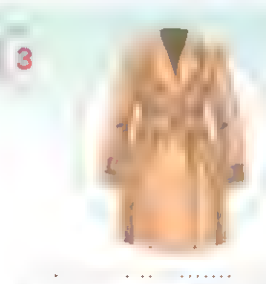


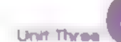
brown	yellow	red	blue	green	black	gray
بنى	أصفر	أحمر	أزرق	أخضر	أسود	رمادى

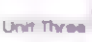




Check point — Look and circle: انظر وضع دائرة:

1.  hat – watch
2.  shirt – dress
3.  coat – boots





Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1. They're your glasses, Hana.
إنها نظارتك، يا هنا.

2. It's your hat, Amira.
إنها قبعتك، يا أميرة.

3. It's my watch. Thank you, Miss Mona.
انها ساعتى. شكرًا لك، يا أستاذة منى.

4. They're my black boots.
إنه حذائى الأسود الطويل.

Extra vocabulary

Thank you — شكرًا لك



Language Functions

Identifying items of clothing: التعرف على عناصر الملابس:



لاحظ الاختصارات: It is = It's / They are = They're

Check point Look, read, and complete: انظر، اقرأ وأكمل:

They - It

1. 
________ is my hat.

2. 
________ are my boots.



Notes

- e.g. It's my coat. هذا معطفى.
- e.g. It's your watch. هذه ساعتك.

- لاحظ أنه عند الجمع يضاف "s" فى نهاية معظم الأسماء المفردة:

- e.g. hat ⟶ hats

shirt ⟶ shirts

أو "es" إذا انتهى الاسم بـ "s - ss - ch - sh - o - x":

- e.g. dress ⟶ dresses

watch ⟶ watches

لاحظ أن بعض أنواع الملابس أو المتعلقات الشخصية تأتى فى صيغة الجمع:

- e.g. pants – glasses – boots

ومن الممكن أن نستخدم معها "pair of" بمعنى «زوج من»:

- e.g. pair of glasses

Practice

on Lesson 1A

1 Read and circle: اقرأ وضع دائرة:

1. shirt






2. dress




3. boots



4. glasses



2 Look, read, and choose: انظر، اقرأ واختر:



1. (It – They) is my black watch.



2. They (is – are) your boots.



3. (It's – They're) my blue hat.



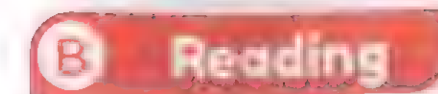
4. (It's – They're) my glasses.

3 Copy the following: انسخ الآتي:



It's my watch.





B Reading

Look, read, and say: انظر، اقرأ وقل:




1. It's my watch. It's brown.
I like my watch!
إنها ساعتى. لونها بنى. (أنا) أحب ساعتى!



2. They are my glasses.
I wear them when I read.
إنها نظارتى. (أنا) أرتديها عندما أقرأ.




3. Look! It's my hat. It's yellow.
I like to wear my hat in the summer.
انظر! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.




4. Look at your boots. They're red.
انظر إلى حذائك الطويل. لونه أحمر.




5. Your coat is blue. You wear it in the winter.
معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.



6. My shirt is green and black.
I like it.
قميصى لونه أخضر وأسود. (أنا) أحبه.

Extra vocabulary

like (v.)	يحب	wear (v.)	يرتدى	read (v.)	يقرأ
summer	فصل الصيف	look at (v.)	ينظر إلى	winter	فصل الشتاء



Homework Time

★ Look and write: انظر واكتب:



boots



dress



glasses





hat




coat



shirt



watch



pants

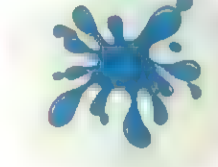
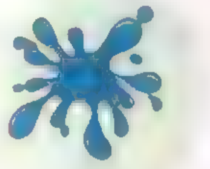


عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Listen and circle: استمع وضع دائرة:



1. boots / glasses
2. blue / red
3. shirt / dress
4. hat / coat

2 Read and match: اقرأ وصل:

1. It's my black shirt.
2. It's my yellow coat.
3. They're my green boots.
4. They are my red glasses.










3 Look, read, and choose: انظر، اقرأ واختر:




1. It's my (watch – shirt). It's blue.





2. It's my coat. It's (gray – yellow).





3. (It's – They're) my glasses.



4. It's my watch. (It's – They're) brown.



4 Look, read, and complete: انظر، اقرأ وأكمل:

pants - watch

1



It's a ______________ .

2



They're my ______________ .



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1





s __ ir __

2



wat __ __

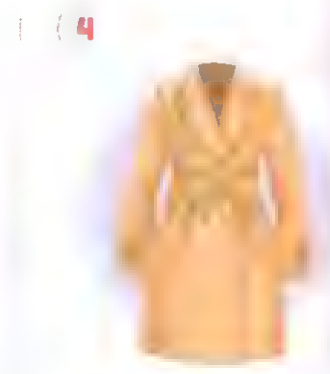
3





p __ nt __

4



c __ a

6 Punctuate the following: ضع علامات الترقيم للآتي:

they're your boots

____





Listen and repeat:  استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



s + h = sh



fish
سمكة



sharpener
براية





shark
سمكة قرش



trash
سلة مهملات

shop
محل

sheep
خروف







shirt
قميص



T-shirt
تي-شيرت



a + r = ar



shark
سمكة قرش



sharpener
براية



car
سيارة



Let's say it right! - لاحظ أن حرف الـ «sh» في "sheep" , "shirt" ينطقان /ʃ/ ش.



لاحظ أن كلمة " fish " تأتي مفردًا أو جمعًا.



Look and notice:

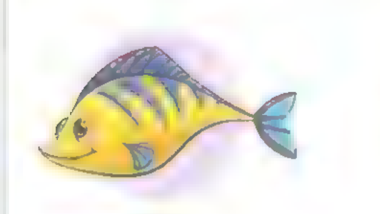


انظر ولاحظ:

SYLLABLES



ONE SYLLABLE

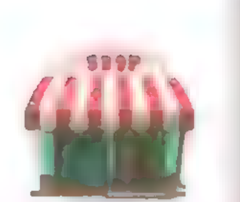


fish

shark



trash



shop



sheep



shirt



car



TWO SYLLABLES



T- shirt



THREE SYLLABLES

sharp - en - er



Check point Read and match:



اقرأ وصل:

1 shop



2 

trash

3 

sharpener







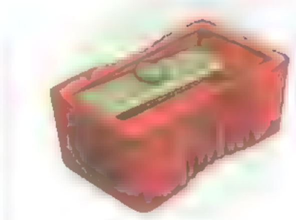


Homework Time

Look and write:

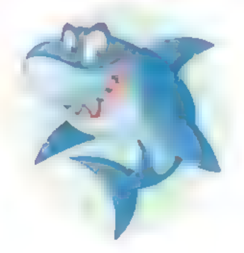
انظر واكتب:

fish





sharpener



shark



trash





shop



sheep



shirt



T-shirt



car



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2



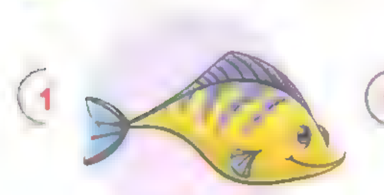
1 Listen and number the pictures: ……………… استمع ورقّم الصور:

1 car 2 sheep 3 T-shirt 4 shop

2 Read and match: ……………… اقرأ وصِل:

1 shirt 2 sharpener 3 shark 4 trash

3 Look and circle: ……………… انظر وضع دائرة:









1	2	3	4
fish	shark	shop	sharpener
trash	car	sheep	T-shirt

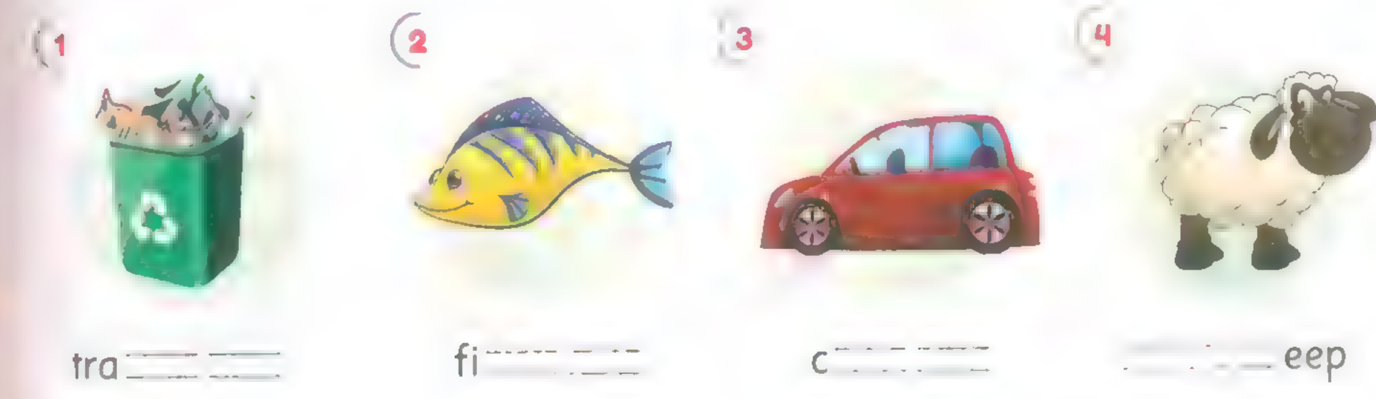




4 Read and write the number of syllables: ……………… اقرأ واكتب عدد المقاطع:

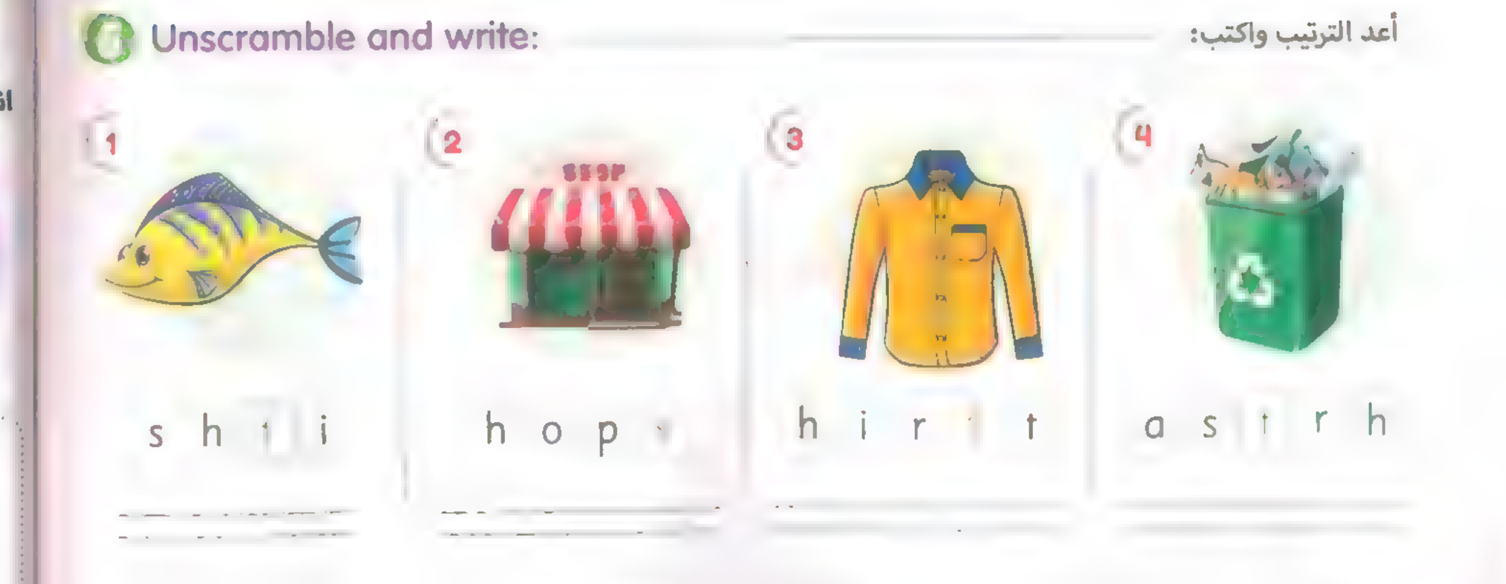
1 sharpener ( ) syllable/s
2 sheep ( ) syllable/s
3 T-shirt ( ) syllable/s
4 shop ( ) syllable/s

5 Look and write the missing letters: ……………… انظر واكتب الحروف الناقصة:



1 tra__ __
2 fi__ __
3 c__ __
4 __ __eep

6 Unscramble and write: ……………… أعد الترتيب واكتب:



1 s h t i ……………
2 h o p s ……………
3 h i r s t ……………
4 a s t r h ……………

Lesson 3 A Connect with Social Studies study

We all help at school نساعد جميعًا فى المدرسة




Listen, point, and say: استمع، أشر وقل:

Jobs at the school وظائف فى المدرسة



carpenter نجار
nurse ممرضة
gardener بستانى (جناينى)
cleaner عامل نظافة

Verbs الأفعال

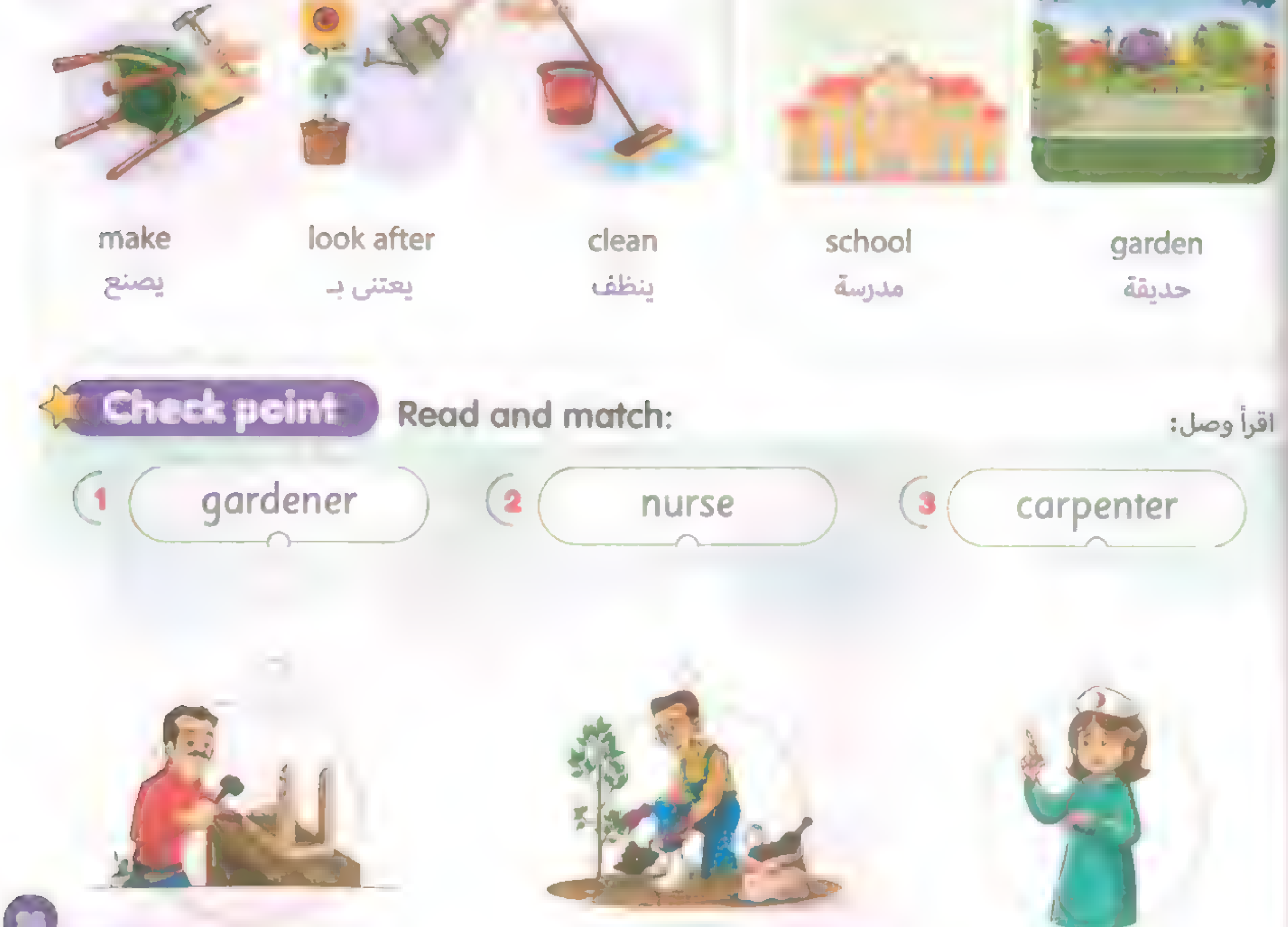
Places أماكن



make يصنع
look after يعتنى بـ
clean ينظف
school مدرسة
garden حديقة

Check point Read and match: اقرأ وصل:

1 gardener
2 nurse
3 carpenter



Look, read, and notice: انظر، اقرأ ولاحظ:



A carpenter makes



tables and chairs for school.
يصنع النجار مناضد وكراسى للمدرسة.



A nurse makes



me healthy for school.
تجعلنى الممرضة بصحة جيدة لكى أذهب إلى المدرسة.



A gardener looks after



the school garden.
يعتنى البستانى (الجناينى) بحديقة المدرسة.



A cleaner cleans



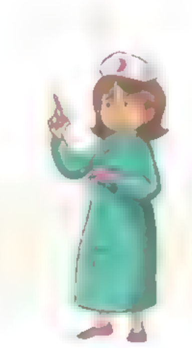
the school.
ينظف عامل النظافة المدرسة.





1 Read and match: اقرأ وصل:

1 cleaner ○ 2 carpenter ○ 3 gardener ○ 4 nurse



2 Look, read, and choose: انظر، اقرأ واختر:


1 The cleaner (makes – cleans) the school.

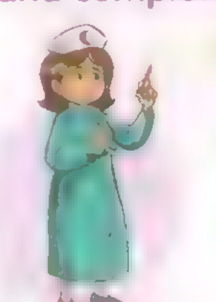

2 The ([illegible] – carpenter) makes tables.


3 The gardener looks after the school (garden – [illegible]).


4 The (cleaner – nurse) makes me healthy.

3 Look, read, and complete: انظر، اقرأ وأكمل:

cleaner – nurse


1 She's a ....

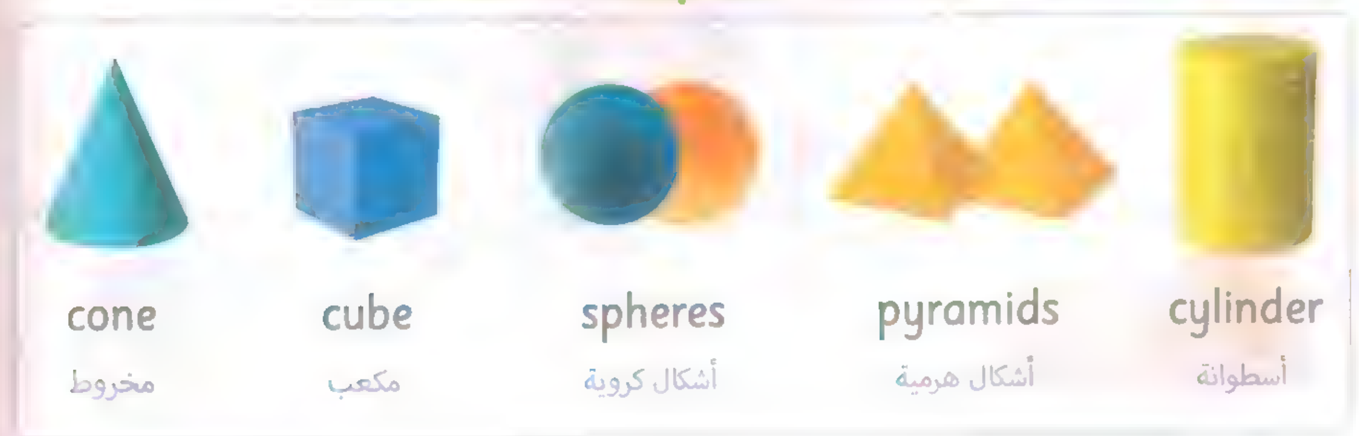
2 He's a ....

B Connect with Math

Look and read: انظر واقرأ:

A carpenter is very clever. He can make wood into many different shapes.
النجار ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

Geometric Shapes أشكال هندسية



Extra vocabulary





Practice on Lesson



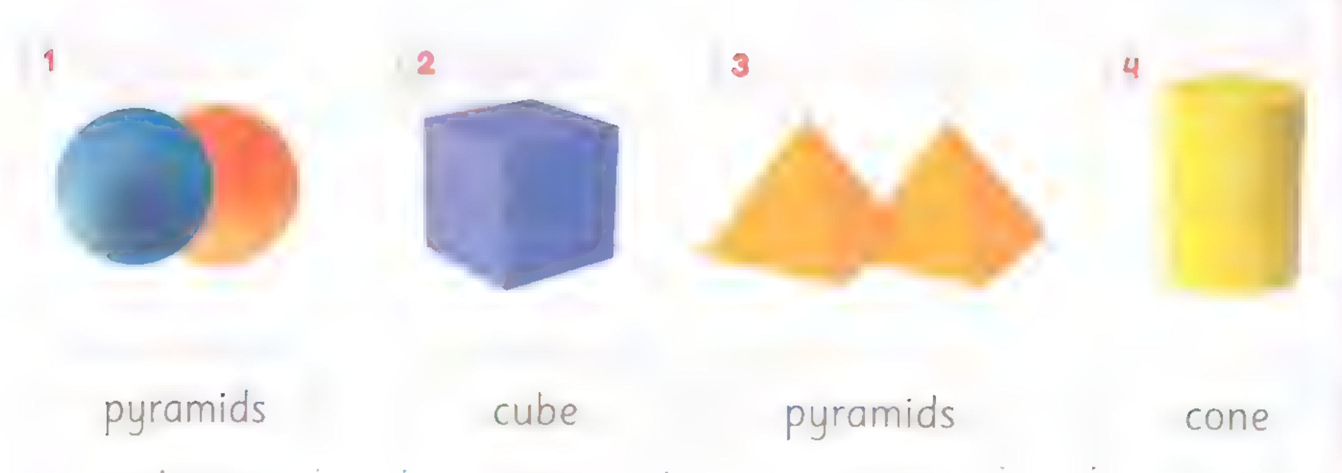
1 Read and match: اقرأ وصل:

1 cube 2 pyramids 3 cone 4 cylinder





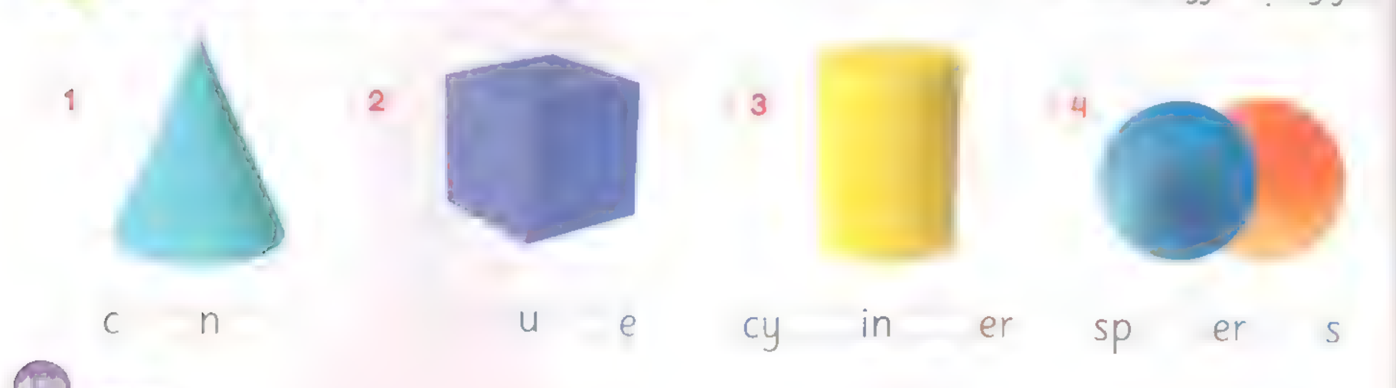
2 Look and circle: انظر وضع دائرة:



1	2	3	4
pyramids	cube	pyramids	cone
spheres	cone	cube	cylinder

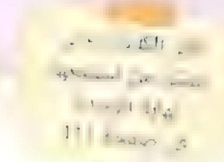


3 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 c _ n _ 2 _ u _ e 3 cy _ in _ er 4 sp _ er _ s

Homework Time



Look and write: انظر واكتب:





1 Read and match: اقرأ وصل:

1 cleaner 2 cone 3 nurse 4 spheres

2 Look and circle: انظر وضع دائرة:

1	2	3	4
pyramids	nurse	cube	cleaner
spheres	gardener	cylinder	carpenter

3 Look, read, and choose: انظر، اقرأ واختر:

1 It's a (cylinder – cube).

2 The (gardener – cleaner) cleans the school.

3 The ([illegible]) makes me healthy for school.

4 It looks like a (cone – sphere).

4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 The nurse makes me healthy for school. ◯

2 It's a cube. ◯

3 The gardener cleans the school. ◯

4 It's a cone. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder – carpenter

1 The ________ makes tables and chairs.

2 It looks like a ________.

6 Punctuate the following: ضع علامات الترقيم للآتي:

the cleaner cleans the school

____





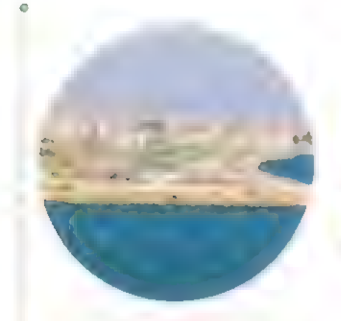
Lesson 4 — A Reading — study

In the classroom في الفصل





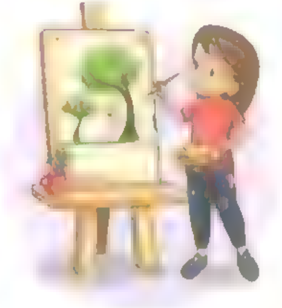
Listen, point, and say: استمع، أشر وقل:



Suez



art class
حصة التربية الفنية



draw (v.)



do homework

This is my school in Suez. We go to school [illegible]. We [illegible] down to start our [illegible]. We [illegible] our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.



هـذه مدرستى فى السـويس. (نحـن) نذهـب إلى المدرسة مبكـرًا. (نحـن) نجلـس لنبـدأ دروسـنا. (نحـن) نستمع إلى معلمتنـا، أستاذة هدير. حـان وقـت حصـة التربيـة الفنيـة. (أنـا) أرسـم شجرتين وزهـرة. (نحـن) نقـف لنقـول مـع السـلامة لمعلمتنا.

Extra vocabulary

early	مبكرًا	sit down (v.)	يجلس
lessons	دروس	listen to (v.)	يستمع إلى
stand up (v.)	يقف	go home (v.)	يذهب للمنزل



Practice on Lesson 4A

1 Read again and put (✓) or (✗): اقرأ مرة أخرى وضع (✔) أو (✗):

1. The school is in Suez.
2. The girl listens to her teacher.
3. She goes to school at 2.30 pm.
4. She does her homework at 6 o'clock.

2 Read and choose: اقرأ واختر:

1. We go to school (early – late).
2. It's time for my (science – art) class. I draw trees.
3. We (stand – say) up to say goodbye to our teacher.
4. At 2.30 pm, we go ([illegible]).

3 Copy the following: انسخ الآتى:

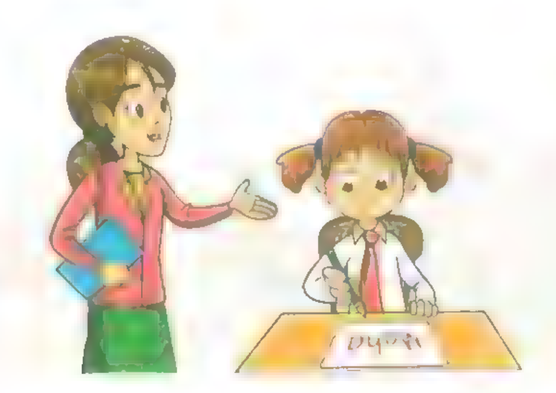
We sit down to start our lessons.

____

B Life Skills

Look and read: انظر واقرأ:

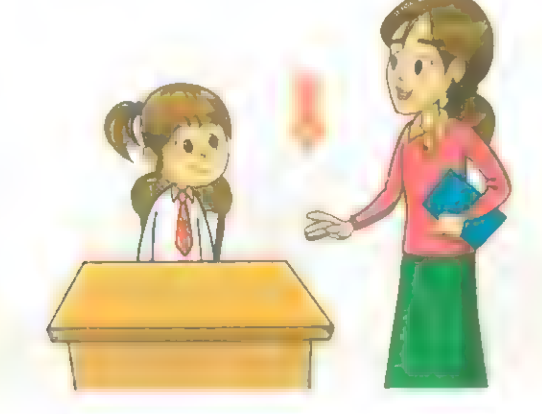
Classroom instructions تعليمات الفصل



Write your name.



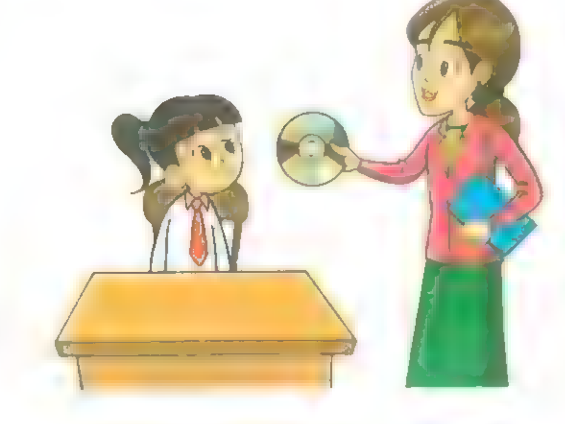
Stand up, please.
قف، من فضلك.



Sit down, please.
اجلسي، من فضلك.



Draw a picture of yourself.
ارسم صورة لنفسك.



Listen to the CD.
استمعي إلى الأسطوانة المدمجة.



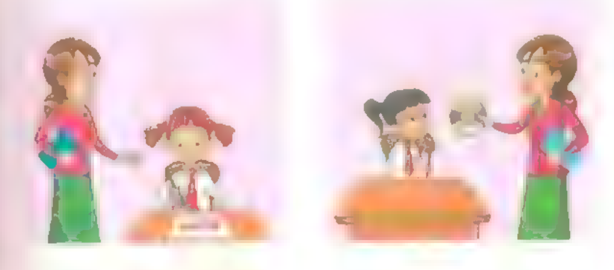
1 Read and number the pictures: .... اقرأ ورقّم الصور:

1 Write your name. 2 Stand up, please. 3 Listen to the CD. 4 Sit down, please.



2 Read and circle: .... اقرأ وضع دائرة:

1 Write your name.



2 Draw a picture of yourself.

3 Sit down, please.



4 Listen to the CD.





3 Punctuate the following: .... ضع علامات الترقيم للآتي:

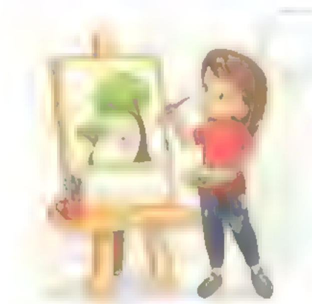
listen to the CD

....



1 Listen and number the pictures: استمع ورقّم الصور:

1 tree 2 stand up 3 draw 4 sit down





2 Read and choose: اقرأ واختر:

1 It's time for our art (class – draw).

2 (Listen – Write) your name.

3 We go (home – school) at 2.30 pm.

4 (Stand – Sit) up, please.

3 Look, read, and complete: انظر ، اقرأ وأكمل:

Draw - Sit

1



________ down, please.

2



________ two trees.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

This is my school in Cairo. We go to school early. We sit down to start our lessons. We go home at 2.30 pm. At six o'clock, I do my homework.

1 My school is in Cairo. ◯

2 We go to school early. ◯

3 I go home at six o'clock. ◯

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 name – Write – your.

____

2 the – Listen – to – CD.

____

3 to school – We – go – early.

____

6 Copy the following: انسخ الآتي:

Draw a picture of yourself.

____

Unit 3 Review

Vocabulary



boots   dress



glasses   hat



coat   shirt



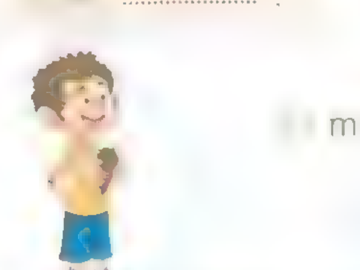


watch   pants

Language Functions

Identifying items of clothing:

- نتحدث عن شيء مفرد: ....



my watch.

- للتحدث عن مجموعة من الأشياء: ....



They're your glasses.

Phonics

f sh   arpener   ark   tra

op   eep   irt   T- irt

sh /ʃ/

ar /a:/

sh k   sh pener   c

Social Studies





carpenter   nurse







gardener   cleaner



Unit 3 Dictation

Look and write: انظر واكتب:



حذاء طويل ____________





محل ____________



سمكة قرش ____________



فستان ____________



معطف (بالطو) ____________



بنطلون ____________



قبعة ____________



قميص ____________



نظارة ____________



سلة مهملات ____________



خروف ____________



ساعة يد ____________



سيارة ____________



براية ____________



Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea. اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places. أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

It's my hat. It's red. They are my glasses. They're blue. It's my watch. It's green.

1. My hat is (yellow – red).
2. I have blue (glasses – dress).
3. My (watch – coat) is green.

It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

My name is Ola. My school is in Giza. I go to school early. I like art. I draw a lion and an elephant in my art class. I go home at 3.00 pm.

1. Ola's school is in (Suez – Giza).
2. She goes to school (early – late).
3. She draws a (tree – lion).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

carpenter - makes



A carpenter makes tables.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

cleaner - cleans



A ________ ________ the school.

Unit 3 General Practice

1. Look, read, and put (✓) or (✗). انظر، اقرأ، وضع (✓) أو (✗):

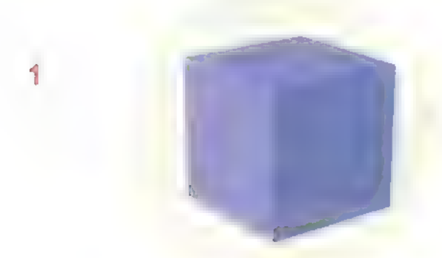


3. Look, read, and choose: انظر، اقرأ واختر:

1. It's a (hat – shirt).
2. The (carpenter – cleaner) cleans the school.
3. They (are – is) my pants.
4. They're my glasses. (It's – They're) red.

4 Look, read, and complete: انظر ، اقرأ وأكمل:

boots - cube

1


It's a ______________ .

2


They're your ______________ .



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 your – Write – name.

____

2 watch – is – blue – Your.

____

3 A carpenter – chairs – makes – tables – and.

____

6 Punctuate the following: ضع علامات الترقيم للآتى:

it's a blue watch

____



Unit 3 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
dress	shop	pyramids	shirt
pants	shark	spheres	watch

Reading

2 Read and complete: اقرأ وأكمل:

school - cleaner

Hana: What does the ______________ do?

Amira: He cleans the ______________ .

3 Read and choose: اقرأ واختر:

1 I wear my (hats – glasses) when I read.

2 The (carpenter – nurse) keeps me healthy for school.

3 (It's – They're) my blue boots.

4 A (cleaner – gardener) cleans the school.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I have a lot of clothes. This is my yellow hat. I like to wear it in the summer. These are my boots. They're brown. I like to wear them when it rains.

1 My hat is red. ( )

2 I like to wear my hat in the summer. ( )

3 I wear my boots when it rains. ( )

Writing

5 Look, read, and complete: انظر، اقرأ واكتب:

gardener - Draw

1 

__________ a picture of yourself.

2 

The __________ looks after the school garden.

6 Unscramble and write: أعد الترتيب واكتب:

1 

r h i t

____

2 

a s h r

____

3 

b u e

____

4 

s a s l e s

____

7 Punctuate the following: ضع علامات الترقيم للآتي:

it's my watch

____





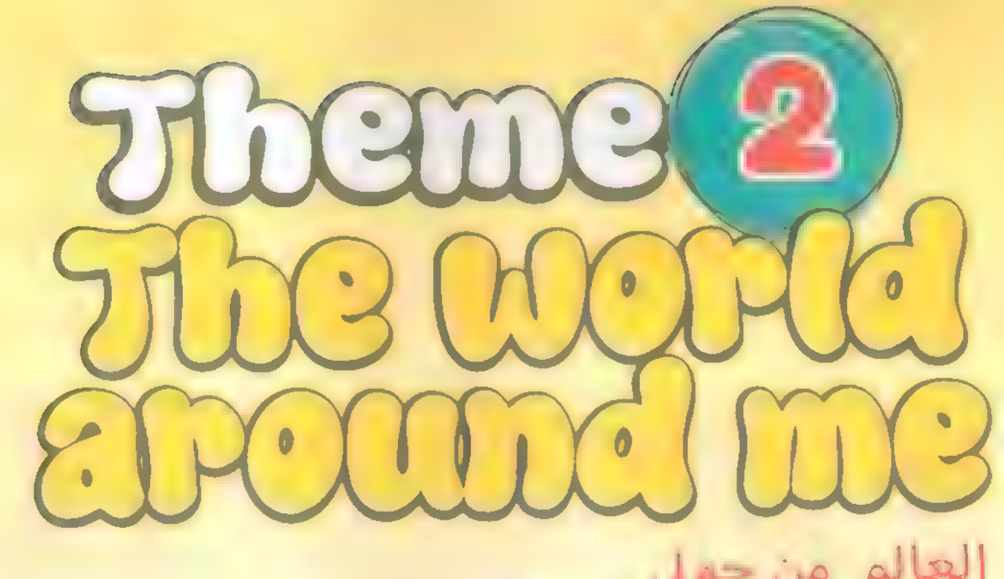






Excellent	Very good	Good
20 – 21	17 – 19	13 – 16





العالم من حولي









Unit Overview

- By the end of this unit, the student will be able to: — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify different sports and equipments. — يتعلم ويتعرف على رياضات ومعدات مختلفة.
- use "can" for ability. — يستخدم الفعل «يستطيع» للتحدث عن القدرة.

Lesson (2)

- identify different sports and equipments. — يتعرف على رياضات ومعدات مختلفة.
- talk about "can" for ability. — يتحدث عن الفعل «يستطيع» للتعبير عن القدرة.

Lesson (3)

- talk about his/her own abilities using "can". — يتحدث عن قدراته باستخدام «أستطيع».
- count in 10s in English. — يعد العشرات باللغة الإنجليزية.

Lesson (4)

- produce the blends "gr" and "bl". — ينطق الحروف المدمجة الـ "gr" و "bl".
- find words with /gr/ and /bl/ sounds. — يجد كلمات بصوتي الـ /gr/ و /bl/.
- write the letters "gr" and "bl". — يكتب حروف الـ "gr" و "bl".



Listening



A Main vocabulary





Listen, point, and say: — استمع، أشر وقل:

Sports الرياضات



football
كرة القدم



swimming
السباحة



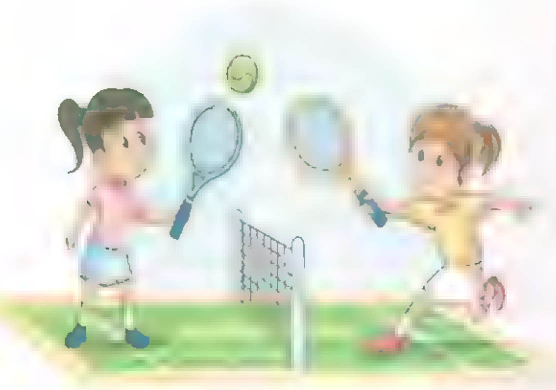
karate
الكاراتيه



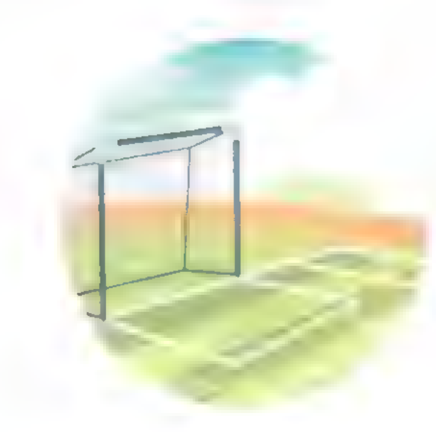
basketball
كرة السلة



team
فريق



tennis
التنس



playground
ملعب/فناء

Action Verbs أفعال الحركة

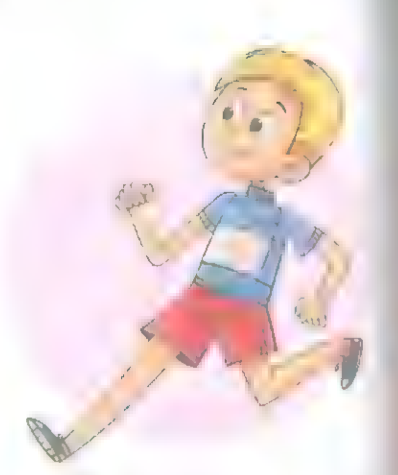




kick

throw

يلقى (يرمى)



run

يجرى



hit



swim

Check point

Look and circle: انظر وضع دائرة:

1

kick

throw

2





basketball

football

3

run

swim

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

It's break time. The children are in the playground.

حان وقت الفسحة. الأطفال فى الفناء.





Extra vocabulary

break time	الفسحة	hard	صعب	help (v.)	يساعد
love (v.)	يحب	fun	ممتع		

Language Functions

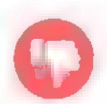
A) Talking about abilities: التحدث عن القدرات:

Subject + can/can't + (inf.) (مصدر الفعل) . للتحدث عن القدرات نستخدم:



Affirmative

Subject (الفاعل) + can (يستطيع) + (inf.) مصدر الفعل ... .



Negative

Subject (الفاعل) + can't (لا يستطيع) + (inf.) مصدر الفعل ... .



He can hit the ball.
(هو) يستطيع أن يضرب الكرة.





She can't swim.
(هي) لا تستطيع أن تسبح (تعوم).



Note

لاحظ الاختصار: cannot = can't

B) Asking and answering about abilities: السؤال والإجابة عن القدرات:

للسؤال عن القدرات نستخدم: Can + subject + (inf.) (مصدر الفعل) ?

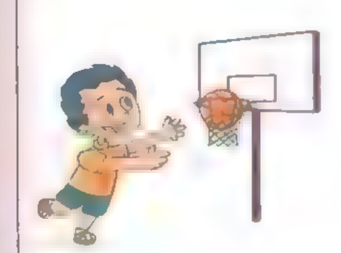
- للإجابة بالإثبات: Yes + subject (الفاعل) + can.
- للإجابة بالنفي: No + subject (الفاعل) + can't.



Can you throw the ball?
هل تستطيع أن تلقي (ترمي) الكرة؟



Can you kick the ball?
هل تستطيع أن تركل (تشوط) الكرة؟



Yes, I can.
نعم، (أنا) أستطيع.

No, I can't.
لا، (أنا) لا أستطيع.



Remember

- لاحظ تحول «you» في السؤال إلى «I» في الإجابة.
- الضمير «I» دائمًا يكتب «capital» في أي مكان من الجملة.

Check point Look, read, and complete: انظر، اقرأ وأكمل:

can't – can

1



He ________ play tennis.

2





A: Can you swim?
B: No, I ________



1. Read and match: اقرأ وصل:

1 team 2 run 3 swimming 4 basketball







2. Look and write the missing letters: انظر واكتب الحروف الناقصة:






1 te__n__s 2 k__ __k 3 h__ __ 4 fo__tba__l



3. Look, read, and choose: انظر، اقرأ واختر:


1 Amr (can – can't) swim.



2 A: Can you hit the ball?
B: Yes, I (can – can't).



3 A: Can you throw the ball?
B: No, I (can – can't).


4 He can (kicks – kick) the ball.

B Reading

Look and read: انظر واقرأ:

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball. My brother's name is Seif. He likes swimming. He doesn't like tennis.

أنا سارة، عمرى سبع سنوات، (أنا) أحب التنس. (أنا) أستطيع أن أجرى بسرعة، أنا أستطيع أن أضرب الكرة، أخى اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.





Extra vocabulary

fast	سريع/بسرعة	ball	كرة
brother	أخ	name	اسم




Remember

الفعل (like) أحيانًا يكون متبوعًا باسم مثل:

e.g. I like tennis.

وأحيانًا يكون متبوعًا بـ (ing) مثل:

e.g. He likes swimming.





ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 144

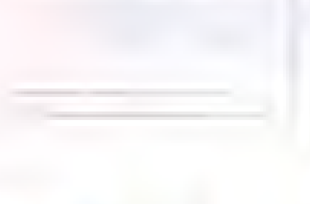
Look and write: انظر واكتب:







football	swimming	karate	basketball	team









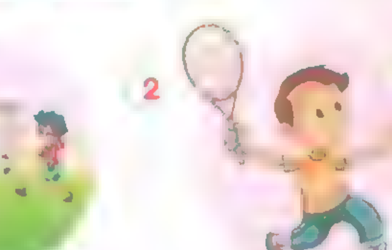

tennis	kick	throw	run	hit	swim


عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





1 Listen and circle: استمع وضع دائرة:






1. football / basketball
2. swim / hit
3. tennis / karate
4. throw / kick

2 Read and complete: اقرأ وأكمل:



Youssef: Can you ______ the ball?

Hany : No, I ______

3 Look, read, and choose: انظر، اقرأ واختر:

1. Ali likes (karate – tennis).
2. Laila (can – can't) swim.
3. Seif likes (swimming – basketball).
4. I (can't – can) hit the ball.

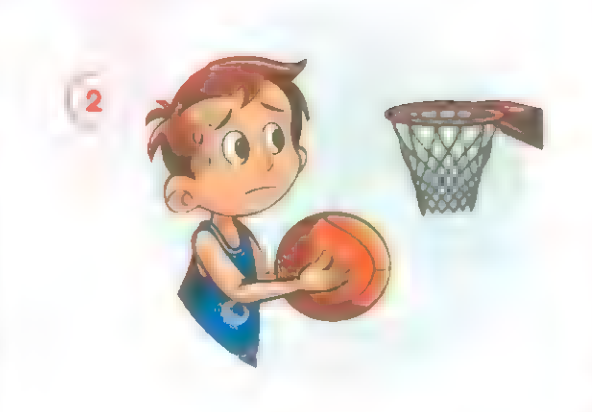



4 Look, read, and complete: انظر، اقرأ وأكمل:

basketball – hit



1 Sara can ______________ the ball.



2 He can't play ______________.



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 run – I – can't.

____

2 like – I – tennis.

____

3 kick – you – the ball – Can?

____

6 Copy the following: انسخ الآتي:

Can you throw the ball?

____











Look and read: انظر واقرأ:

At the sports club, we have lots of fun! We play, we jump, we skip, we run!

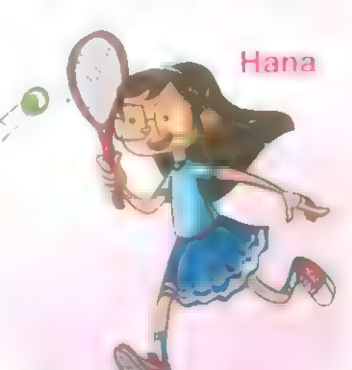
في النادي الرياضي، (نحن) نحظى بالكثير من المتعة! (نحن) نلعب، نقفز، ننط الحبل ونجري!



I play football.
I am number fifteen.
I wear a white shirt
and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدي قميصًا أبيض وشورت أخضر.

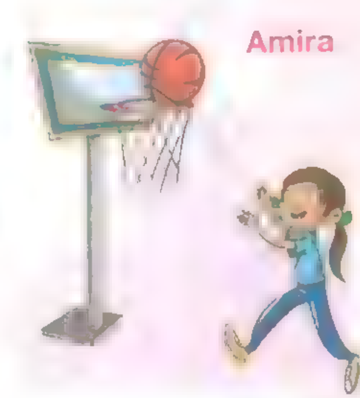
I kick the ball.



I play tennis.
I have a racket to hit.
I hit the ball hard.
I like to stay fit!

أنا ألعب التنس. لدىّ مضرب لأضرب الكرة. أنا أضرب الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقة).

I hit the ball with my racket.



I play basketball.
Can you guess my name?
I throw the ball in the basket,
and my team wins the game!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمي؟ أنا أرمي الكرة في السلة. وفريقي يكسب المباراة.

I throw the ball.

Extra vocabulary

sports club	نادٍ رياضي	play (v.)	يلعب	jump (v.)	يقفز	skip (v.)	ينط الحبل
number	رقم	wear (v.)	يرتدي	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقًا	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة





1 Read and choose: اقرأ واختر:

1. We can play sports at the (garden – sports club).
2. I'm (number – wear) fifteen in the team.
3. I have a racket to (run – hit) the ball.
4. I (throw – kick) the ball in the basket.

2 Look, read, and complete: انظر، اقرأ وأكمل:

hit – basketball

1 

I play ____________.

2 

I ____________ the ball hard.

3 Copy the following: انسخ الآتي:

We have lots of fun.

____

 Make a Survey قم بعمل استفتاء

Which game can you play?

Look, read, and say: انظر، اقرأ وقل:

Laila	
tennis	✓
football	✗
swimming	✗

Ola	
basketball	✗
karate	✓
tennis	✓






Can you play tennis?
هل تستطيعين أن تلعبي التنس؟

Yes, I can.
نعم، (أنا) أستطيع.






Can you play basketball?
هل تستطيعين أن تلعبي كرة السلة؟

No, I can't.
لا، (أنا) لا أستطيع.





1 Read and complete: .... اقرأ وأكمل:

tennis – can

Sara : Can you play ____________?

Hana: Yes, I ____________.

2 Look, read, and choose: .... انظر، اقرأ واختر:

	Tennis	Basketball	Swimming
Ali	✓	✗	✗
Samar	✗	✓	✓

1. Ali (can – can't) play tennis.
2. Ali (can – can't) play basketball.
3. Samar (can't – can) swim.
4. Samar (can – can't) play tennis.

3 Look, read, and complete: .... انظر، اقرأ وأكمل:

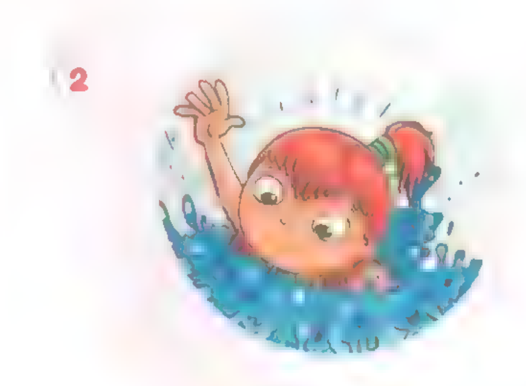
can't – tennis

1



He can play ____________.

2



She ____________ swim.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

My name is Ali. I like to play football. I'm number thirteen. I wear a white shirt and blue shorts.

1. Ali likes to play basketball. ( )
2. Ali is number thirteen. ( )
3. Ali wears blue shorts. ( )

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. swim – He – can.

____

2. run – Dina – Can?

____

3. the ball – I – hard – hit.

____

6 Punctuate the following: .... ضع علامات الترقيم للآتي:

we play at the sports club

____




Look and read: انظر واقرأ:



My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast. It's fun!

أنا اسمي ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب في فريق. أنا أركل (أشوط) الكرة. أنا أجري بسرعة، إنها ممتعة!

My name is Jana. I can play basketball. I play in a team. I throw the ball. I put it in a basket. I run fast, too. It's fun!

أنا اسمي جنى. أنا أستطيع أن ألعب كرة السلة. أنا ألعب في فريق. أنا ألقي (أرمي) الكرة. أنا أضعها في السلة. أنا أجري بسرعة أيضًا. إنها ممتعة!



Extra vocabulary

put (v.) يضع basket

Connect with Math

Listen, point, and say: استمع، أشر وقل:

Numbers الأرقام

10	20	30	40	50
ten	twenty	thirty	forty	fifty
عشرة	عشرون	ثلاثون	أربعون	خمسون
60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred
ستون	سبعون	ثمانون	تسعون	مائة

plus علامة الجمع

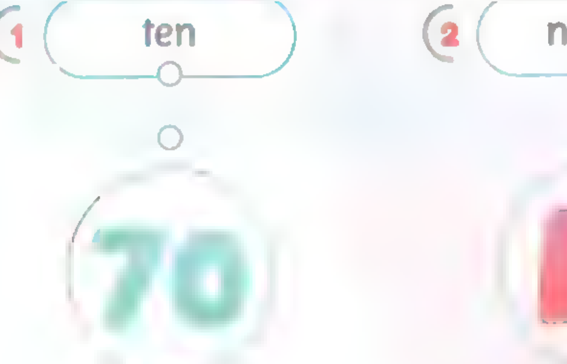
minus علامة الطرح

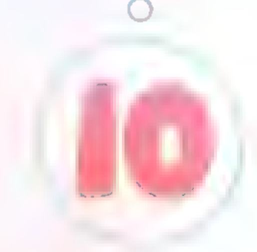
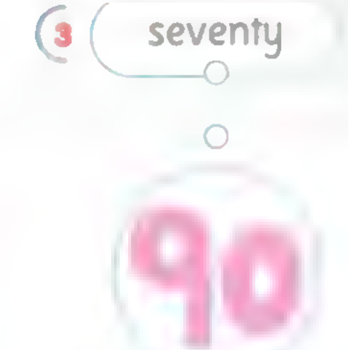
e.g. 10 + 10 = 20

e.g. 50 – 40 = 10

Check point Read and match: اقرأ وصل:

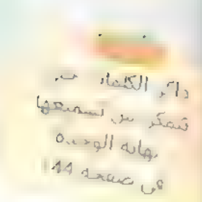
1 ten 2 ninety 3 seventy



70 10 90

Homework Time



★ Look and write: انظر واكتب:

10	20	30	40	50
ten	twenty	thirty	forty	fifty

60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred




عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



1 Read and match: اقرأ وصل:

1. forty
2. seventy
3. ninety
4. one hundred

90 — 100 — 40 — 70

2 Look and circle: انظر وضع دائرة:

1. 80: ninety / eighty
2. 20: twenty / forty
3. 60: seventy / sixty
4. 40: forty / fifty

3 Look, read, and choose: انظر، اقرأ واختر:

1. 

Yasser can play (tennis – football).

Yasser (can – can't) kick the ball hard.

2. 

Jana can play (basketball – karate).

Jana can (hit – put) the ball in the basket.



4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Thirty plus twenty ...	a. ( ) is eighty.
2 I can run ...	b. ( ) is fifty.
3 Ninety minus ten ...	c. ( ) fast.

5 Look, read, and complete: انظر، اقرأ وأكمل:

football – karate

1 

He can play ________.

2 

He can play ________.

6 Look and write: انظر واكتب:

1 10　2 50　3 70　4 40

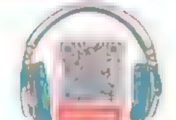




Lesson 4 Phonics







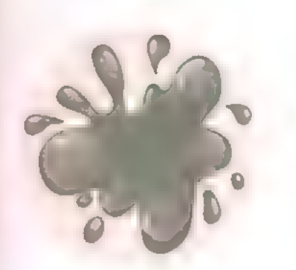
Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



gr /gr/

g + r = gr





gray



green



grandma



grandpa

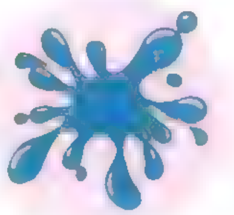


bl /bl/



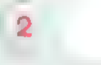
b + l = bl

black



blue

 Check point Read and match: اقرأ وصل:

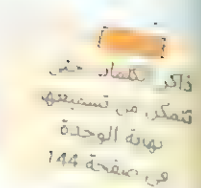
 1 blue  2 green  3 grandma 











ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 144



Look and write: انظر واكتب:



gray



green



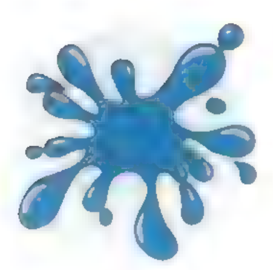
grandma



grandpa

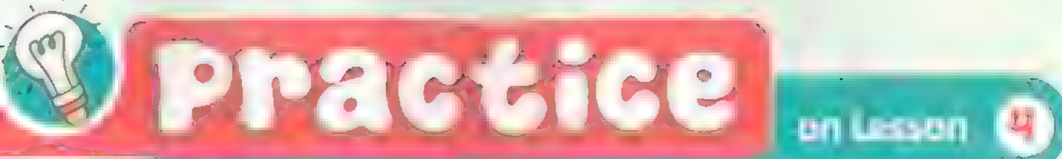


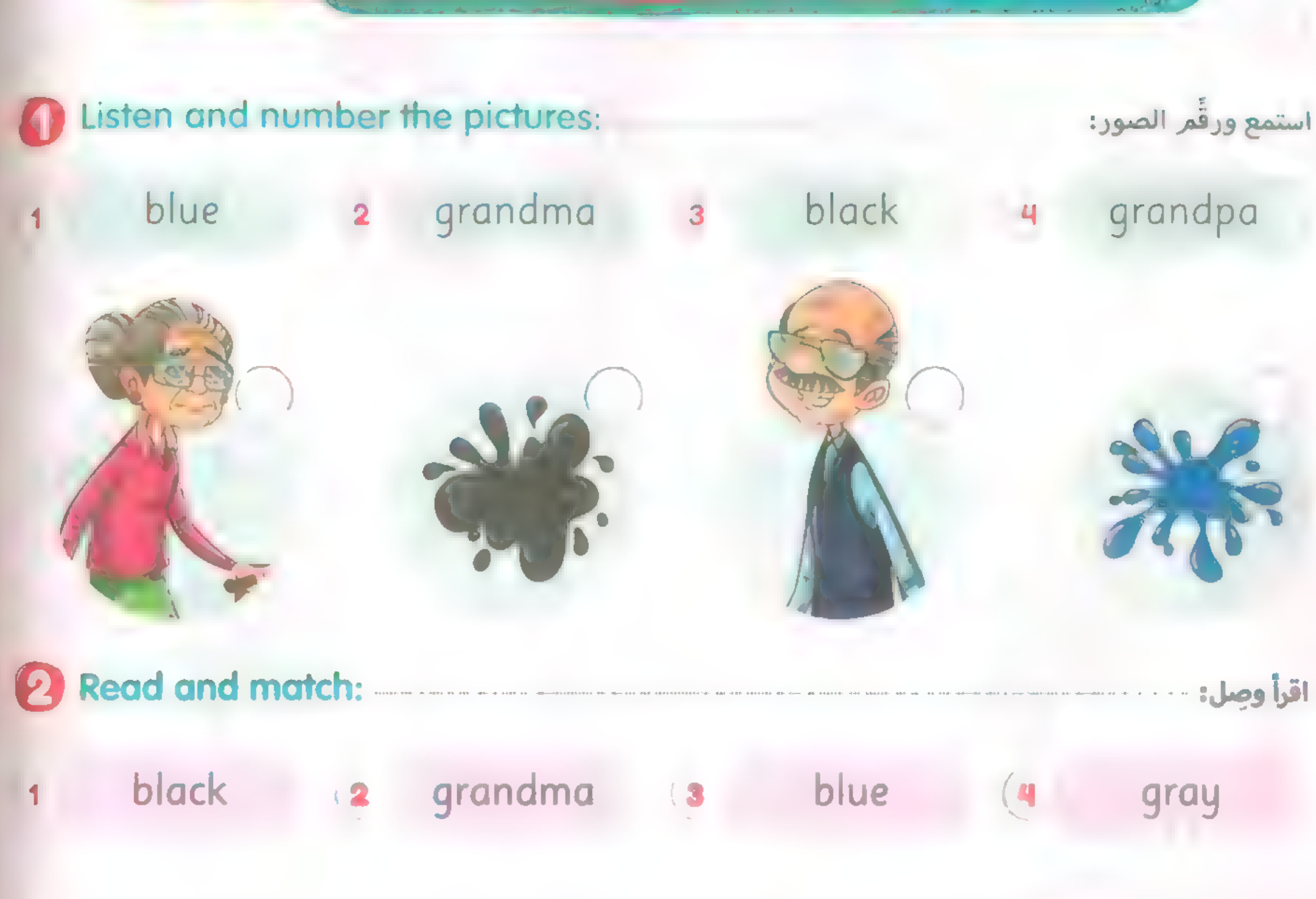
black



blue

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



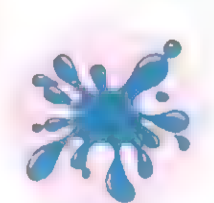


1 Listen and number the pictures: استمع ورقِّم الصور:

1 blue 2 grandma 3 black 4 grandpa

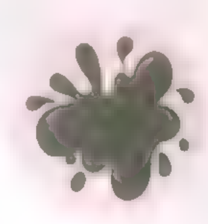
2 Read and match: اقرأ وصِل:

1 black 2 grandma 3 blue 4 gray









3 Look and circle: انظر وضع دائرة:

1



blue
black

2



green
gray

3



grandma
grandpa

4



grandma
black

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 __ __ay

2 __ __ack

3 __ __andma

4 __ __een

5 Unscramble and write: أعد الترتيب واكتب:

1 l a c b k

______

2 r e e g n

______

3 l u e b

______

4 n d p g r a a

______

6 Punctuate the following: ضع علامات الترقيم للآتي:

i have a blue bag

______



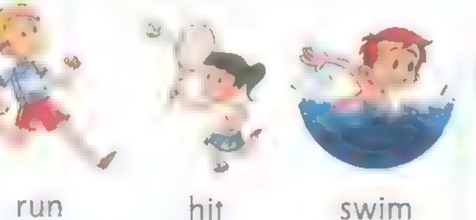
Vocabulary







football swimming karate basketball



team tennis playground kick



throw run hit swim

Language Functions

Talking about abilities:

Subject + can/can't + (inf.) (مصدر الفعل). التحدث عن القدرات:

He can hit the ball.



Asking and answering about abilities:

A: Can + subject + مصدر الفعل ...?
B: Yes, subject can.
or B: No, subject can't.

السؤال والإجابة عن القدرات:





Can you throw the ball?

Yes, I can.

Connect with Math

Numbers





10 ten, 20 twenty, 30 thirty, 40 forty, 50 fifty, 60 sixty, 70 seventy, 80 eighty, 90 ninety, 100 one hundred

Phonics

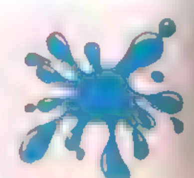






Unit 4 Dictation

Look and write: انظر واكتب:

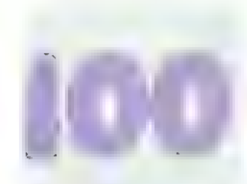

أزرق


كرة القدم


يضرب


أسود


عشرة


مائة


التنس


جد


جدة


يلقى (يرمي)


الكاراتيه


أخضر

أربعون


يركل (يشوط)





Skills

Reading

Check your reading

- Read the passage to get the general idea. اقرأ الفقرة لتفهم الفكرة العامة
- Find key words such as names, numbers, feelings, and places. أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I am Soha. I like basketball. I can throw the ball. I like tennis, too.

1. Soha likes basketball. (✓)
2. She can throw the ball. (✓)
3. She likes karate, too. (✗)

It's your turn.

Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

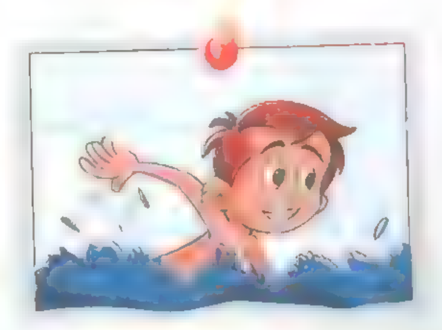
I am Ali. I like football. I can kick the ball. I can run fast. I play in a team. I like swimming, too.

1. Ali likes tennis. ( )
2. He can kick the ball. ( )
3. He likes swimming, too. ( )

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

can – swim



I can swim.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

can't – run



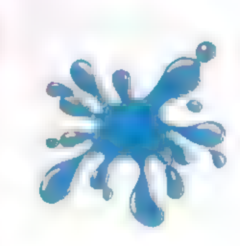
I ______________________



General Practice

1 Look and put (✓) or (✗): انظر وضع (✓) أو (✗):

1  football ( )

2  ten ( )

3  blue ( )

4  swim ( )

2 Look, read, and choose: انظر، اقرأ واختر:

1  I like (swimming – tennis).

2  I (can – can't) throw the ball.

3  A: Can you kick the ball?
B: Yes, I (can't – can).

4  This is my (grandpa – grandma).

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A	B
1 Seif likes ...	a. ( ) in the basket.
2 I can ...	b. ( ) tennis.
3 I put the ball ...	c. ( ) throw the ball.



4 Look, read, and complete: انظر، اقرأ وأكمل:



basketball – swim

1  I can ....

2  I can play ....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 play – I – tennis.

....

2 hit – you – the ball – Can?

....

3 a team – I – play – in.

....

6 Copy the following: انسخ الآتي:

I like swimming.

....

Unit 4 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:






1. team / throw
2. black / gray
3. sixty / seventy
4. football / basketball

Reading

2 Read and complete: اقرأ وأكمل:

can't – swim

Salma: Can you ________ ?

Eman : No, I ________ .

3 Read and choose: اقرأ واختر:

1. I (throw – run) the ball.
2. I (can – can't) hit the ball. It's hard.
3. Forty plus ten is (thirty – fifty).
4. A: Can you swim? B: Yes, I (can – can't).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts.

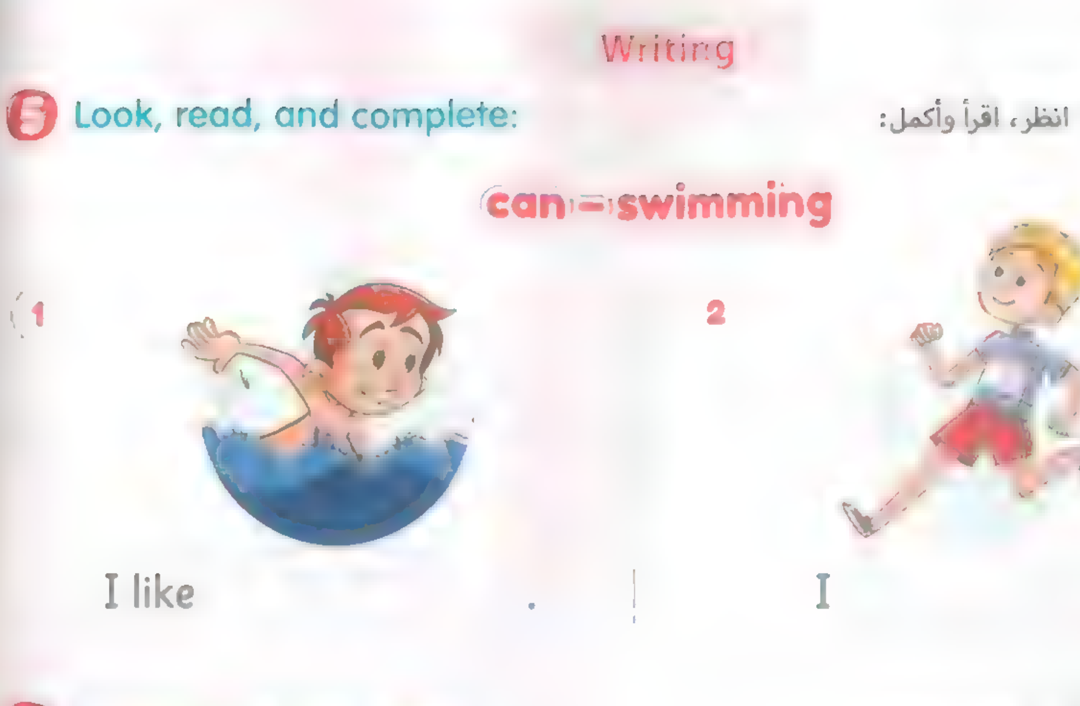
1. Ramy is seven years old.
2. He likes football.
3. He plays in a team.



Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

can – swimming



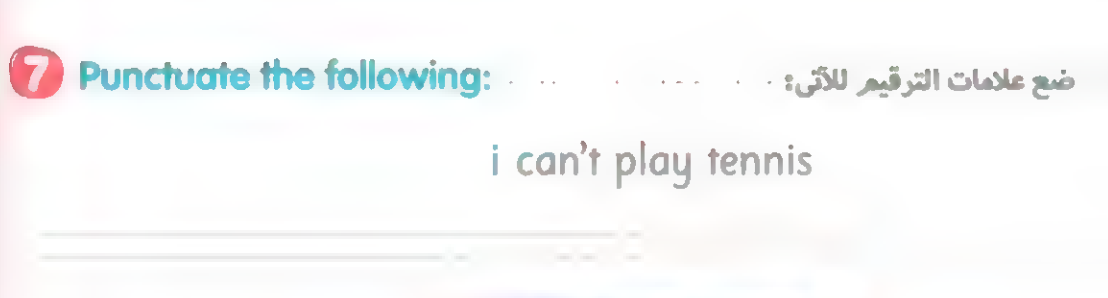
1. I like ________ .
2. I ________ run.

6 Unscramble and write: أعد الترتيب واكتب:



1. k c k i
2. r g e n e
3. w e t n y t
4. a r a k t e

7 Punctuate the following: ضع علامات الترقيم للآتي:



i can't play tennis

____



My day

Unit 5

يومي





- By the end of this unit, the student will be able to: — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- talk about his/her day and what he/she does routinely. — يتحدث عن يومه وما يفعله بشكل روتيني.
- talk about the time in English in half hours. — يتحدث عن الوقت باللغة الإنجليزية مع منتصف الساعات.

Lesson (2)

- talk about his/her day and what he/she does routinely. — يتحدث عن يومه وما يفعله بشكل روتيني.
- Use the present simple tense to talk about his/her routines.
- read and listen to a story about what happens on a day.

Lesson (3)

- produce the blends /pl/ and /kl/.
- hear and find words with /pl/ and /kl/ sounds.
- write the letters "pl" and "cl".

Lesson (4)

- read and write about a daily routine.
- recognize the solar system.
- be able to read and recognize in speech the names of the planets.

Lesson **1** Reading and Writing







Listen, point, and say: — استمع، أشر وقل:

Daily routines

الروتين اليومي



have breakfast — يتناول وجبة الإفطار



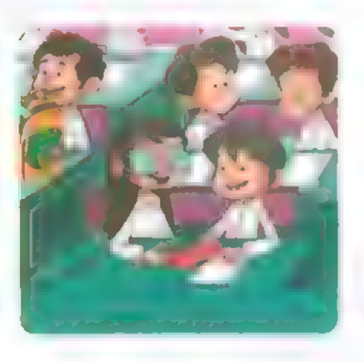
drink tea with milk — يشرب الشاي باللبن



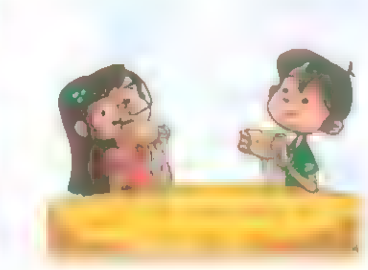
play with friends — يلعب مع الأصدقاء



go home — يذهب إلى المنزل



enjoy the school day — يستمتع باليوم الدراسي



eat bread — يأكل خبزًا



go to bed — يذهب للنوم

Check point Read and match: — اقرأ وصل:

1 eat bread

2 

3 







Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1. We have breakfast at 7 o'clock.
(نحن) نتناول وجبة الإفطار فى الساعة السابعة.

2. We drink tea with milk.
(نحن) نشرب الشاى باللبن.

3. We play with friends at ten thirty. It's break time.
(نحن) نلعب مع الأصدقاء فى الساعة العاشرة والنصف. إنه وقت الفسحة.

4. Yes, it's great.
نعم، إنه عظيم.

5. We go home at two thirty.
(نحن) نذهب إلى المنزل فى الساعة الثانية والنصف.

6. We enjoyed our school day!
(نحن) استمتعنا بيومنا الدراسى.

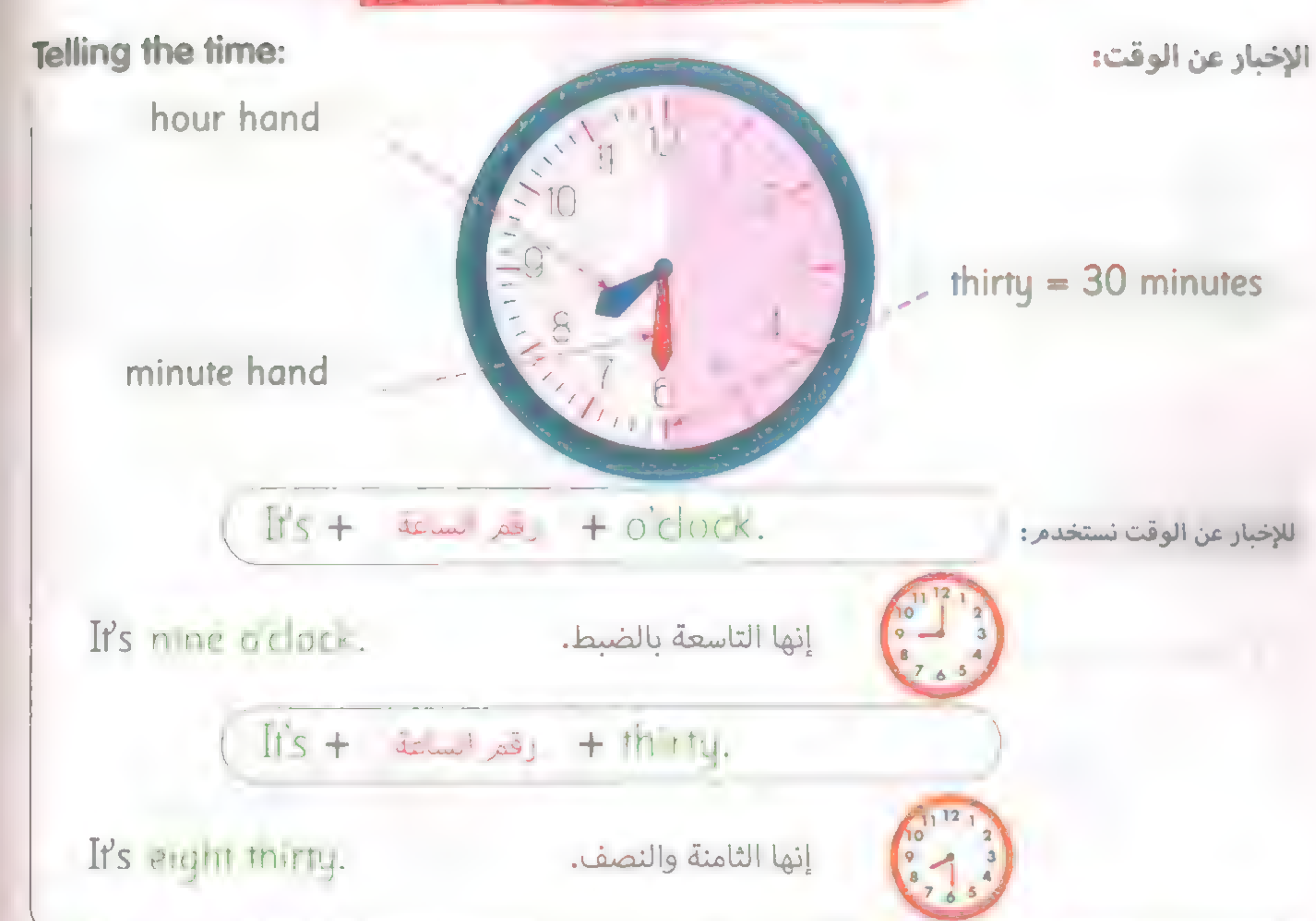
Extra vocabulary

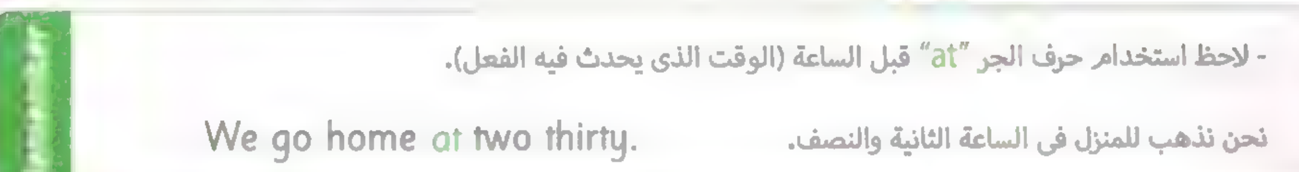
break time	الفسحة	great	عظيم

Language Functions

Telling the time:

الإخبار عن الوقت:







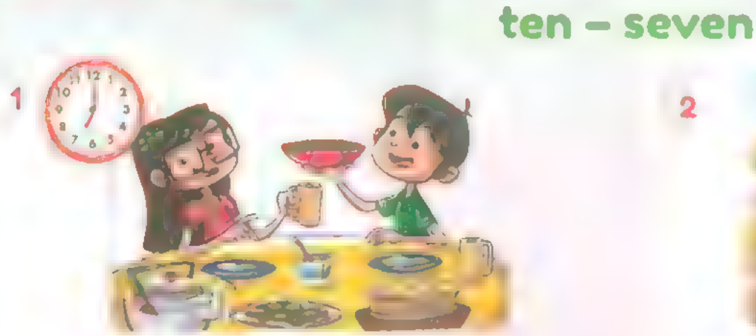
Let's say it right!

- لاحظ أن حرف "h" فى "hour" "silent" لا ينطق.

Check point Look, read, and complete:

انظر، اقرأ وأكمل:

ten – seven

1. 

We have breakfast at ____ o'clock.

2. 

We play with friends at ____ thirty.



Practice on Lesson 1A

1 Look and circle:

انظر وضع دائرة:

1


2


3


4

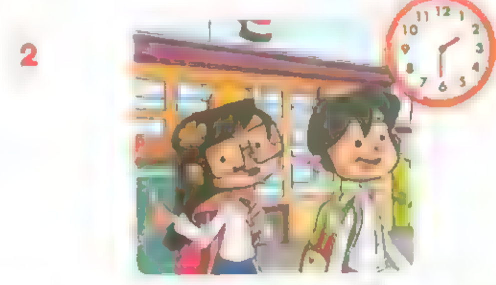

1	2	3	4
have breakfast	eat bread	go to bed	go to bed
enjoy the school day	go home	drink tea with milk	play with friends

2 Look, read, and choose:

انظر، اقرأ واختر:

1


I have breakfast at (seven – nine) o'clock.

2


We go home at two (forty – thirty).

3


It's (three – five) thirty.

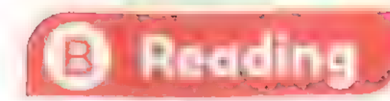
4


I (go to bed – eat bread) at nine o'clock.

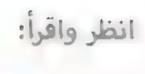
3 Copy the following:

انسخ الآتى:

I drink tea with milk at six thirty.



B Reading



Look and read:

انظر واقرأ:










It's 6:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 7 o'clock I go to school. We stand in line at seven thirty. I go home at two o'clock. I enjoyed my school day!

إنها الساعة السادسة والنصف صباحًا، حان وقت وجبة الإفطار. أنا آكل الخبز وأشرب اللبن. فى الساعة السابعة أنا [illegible] بيومى الدراسى!

Extra vocabulary

It's time for ...	stand in line





Note



It's time for + اسم .

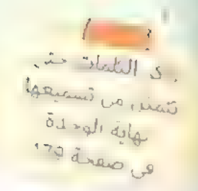
تستخدم للتعبير عن اقتراب وقت شيء ما.

e.g. It's time for lunch.

إنه وقت الغداء.



Homework Time


ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة ١٦٩




Look and write: انظر واكتب:



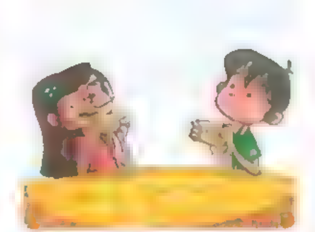
have breakfast


drink tea with milk


play with friends


go home


enjoy the school day


eat bread


go to bed

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1



1 Listen and number the pictures: استمع ورقّم الصور:





(1) eat bread (2) go home (3) have breakfast (4) go to bed



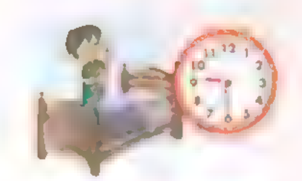



2 Read and match: اقرأ وصل:

(1) I go home at two o'clock.



(2) I go to bed at nine thirty.



(3) It's twelve o'clock.





3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1   I drink tea with milk at eight o'clock.

2   I go to school at seven thirty.

3   It's ten thirty. It's break time. 

4   I go to bed at six thirty. 

4 Look, read, and complete: انظر، اقرأ وأكمل:



1



It's seven ____________.

2



I have ________ at eight o'clock.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 thirty – It's – six.

____

2 drink – We – tea – milk – with.

____

3 day – We – enjoyed – our school.

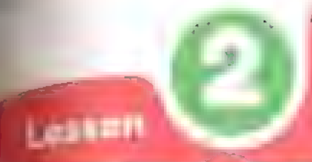
____

6 Punctuate the following: ضع علامات الترقيم للآتى:

it's time for breakfast

____





A Daily Routines



Listen, point, and say:





Daily routines الروتين اليومي



get up

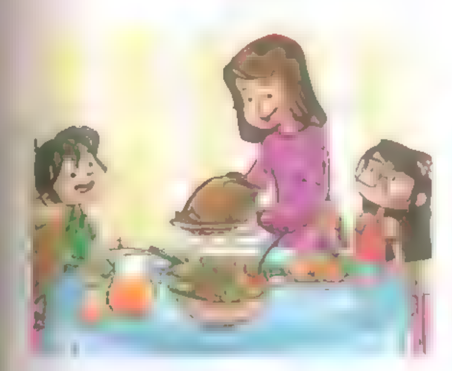


go to school

تذهب إلى المدرسة

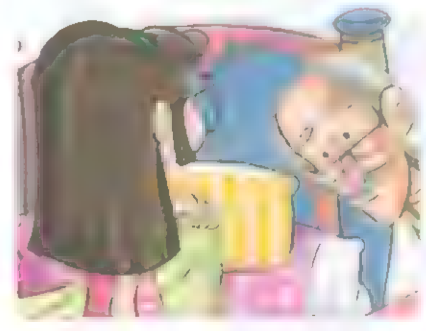


go home



eat lunch

يتناولا وجبة الغداء



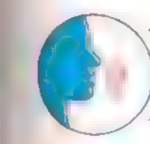
say good night

تقول ليلة سعيدة



go to sleep

تذهب للنوم



Let's say it right! - لاحظ أن حرف الـ "gh" فى كلمة "night" لا تنطق "silent".





1



go home

get up

2



go to sleep

get up

3



go to school

eat lunch



Look and read:



انظر واقرأ:



She eats lunch at two thirty.
(هى) تتناول وجبة الغداء فى الساعة الثانية والنصف.



She goes to sleep at nine thir
تذهب للنوم فى الساعة التاسعة والنصف.



Using the present simple tense to talk about daily routines.



استخدام زمن المضارع البسيط للتعبير عن الروتين اليومى.

Usage

الاستخدام:

- **The present simple tense** is used for expressing habits, facts, or repeated actions.

- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative: الإثبات:

فى حالة المفرد: He/ She/ It/ اسم مفرد + (inf.) مصدر الفعل + s/es.

She **eats** lunch at two thirty.

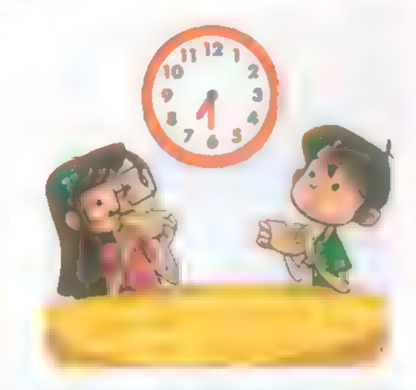
(هى) تتناول وجبة الغداء فى الساعة الثانية والنصف.



فى حالة الجمع والضمير (I): I/ We/ You/ They/ اسم جمع + (inf.) مصدر الفعل.

We **eat** bread at seven thirty.

(نحن) نأكل الخبز فى الساعة السابعة والنصف.





Remember

- لاحظ إذا انتهى الفعل بـ "sh/ ch/ s/ ss/ o/ x" يضاف إليه es مع الفاعل المفرد فى زمن المضارع البسيط.



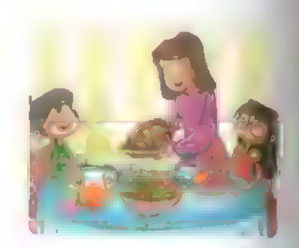
e.g. go - goes



1 Read and match: .... اقرأ وصل:

1 get up 2 go home 3 eat lunch 4 say good night



2 Look, read, and choose: .... انظر، اقرأ واختر:

1  Hana gets up at (ten – six) thirty.

2  She (goes – eats) lunch at two thirty.

3  She goes to school at (five – seven) thirty.

4  She (says – goes) home at two o'clock.

3 Copy the following: .... انسخ الآتي:

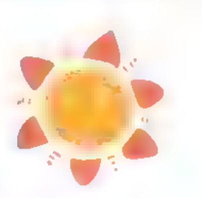
She goes to sleep at eight o'clock.

B What time is it?

Asking about and telling the time: السؤال والإخبار عن الوقت:

للسؤال والإخبار عن الوقت نستخدم:

What time is it?
It's + رقم الساعة + o'clock.






What time is it?
It's + رقم الساعة + عدد الدقائق.







Practice

1 Read and match: اقرأ وصل:

1. It's one thirty.
2. It's eleven thirty.
3. It's twelve o'clock.
4. It's six o'clock.






2 Look, read, and complete: انظر، اقرأ وأكمل:

What time is it?

ten – thirty

1 

It's two ______________ pm.

2 

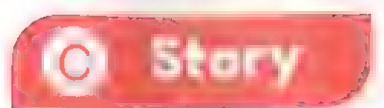
It's ______________ o'clock.

3 Copy the following: انسخ الآتي:

What time is it?

____





C Story

Talking about your day

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock.
سوف نلعب أنا وهانى التنس اليوم فى الساعة الثالثة! (أنا) أحتاج إلى أن أذهب إلى المنزل فى الساعة الرابعة.



Hany is ... . هانى متأخر.

Hello, Youssef! Let's play tennis!
مرحبًا يا يوسف! هيا بنا نلعب التنس!



Is Youssef happy? Why or why not?
هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late.
أعتقد أن يوسف غير سعيد لأن هانى متأخر.

Extra vocabulary

need (v.)	late	Let's	happy	Why?





Amira and I will watch a movie at 6:30.

It's six thirty.

Hello, Hana! Let's watch the movie!

Is Hana happy? Why or why not?

I think she is happy because she watches a movie with Amira.

watch — movie فيلم



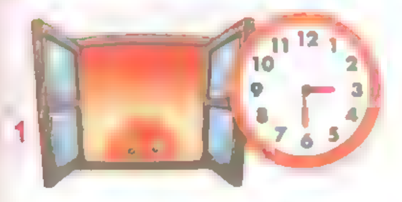




1 Look and circle: انظر وضع دائرة:

1 	2 	3 	4 
go to sleep	eat lunch	go to school	get up
go home	get up	go to sleep	eat lunch

2 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1  It's four thirty pm.

2  He drinks tea with milk at seven o'clock.

3  She eats lunch at seven thirty.

4  It's twelve o'clock.

3 Read and choose: اقرأ واختر:

1 Hany and Youssef will (play – sleep) tennis today.

2 Hana and Amira (is – are) happy.

3 Amira and Hana will (watch – play) a movie at 6:30.

4 Youssef is (angry – happy) because Hany is late.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

Hany will play tennis with Youssef today. They will play at 3 o'clock. Youssef needs to go home at 4 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

1 Hany will play football with Youssef.

2 Hany is late.

3 Amira and Hana are happy.

5 Look, read, and complete: انظر، اقرأ وأكمل:

tennis – watch



1 Amira will ____________ a movie at 6:30.

2 Let's play ____________!

6 Punctuate the following: ضع علامات الترقيم للآتي:

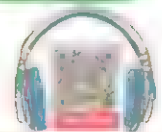
hany is late





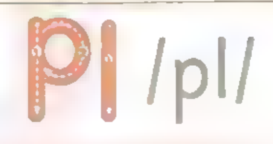
Lesson 3





Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

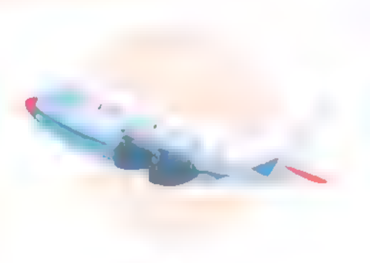


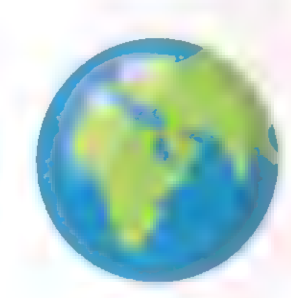
pl /pl/

p + l = pl









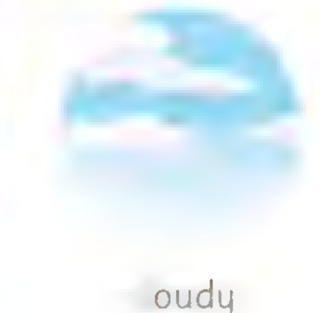
__ay __ease __ane __anet

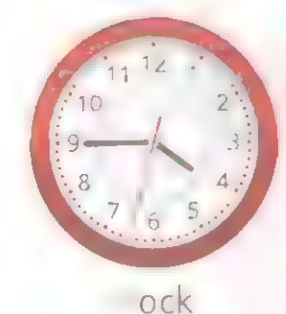
cl /kl/

c + l = cl







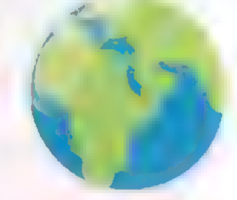


__ay	__assroom	__oudy	__ock
صلصال	فصل	مغيم	ساعة حائط

Check point Look and circle: انظر وضع دائرة:

1 

clock
classroom

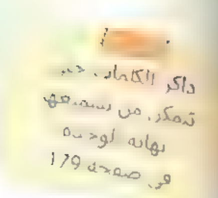
2 

planet
plane

3 

play
clay






Look and write: انظر واكتب:


play


please


plane

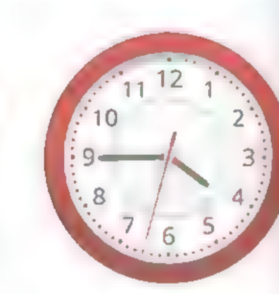


planet


clay


classroom


cloudy


clock

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.







1 Listen and number the pictures: استمع ورقّم الصور:


1 play


2 clock



3 planet



4 plane



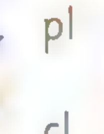




2 Look and choose: انظر واختر:

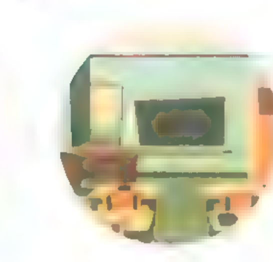


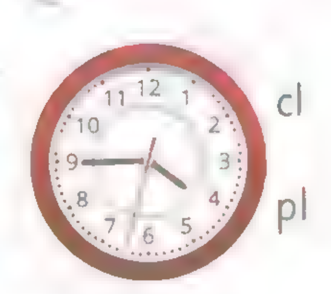
1


pl / cl

2

pl / cl

3

pl / cl

4

cl / pl

3 Read and match: اقرأ وصل:



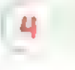

1 play



2 clock

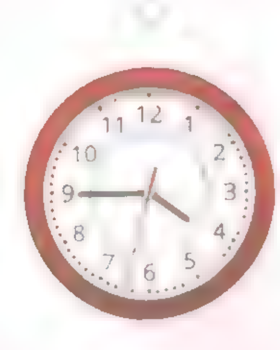


3 please

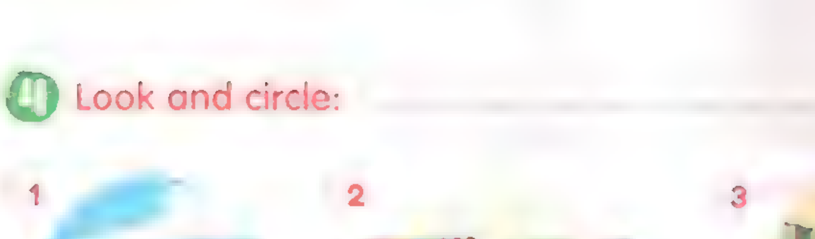


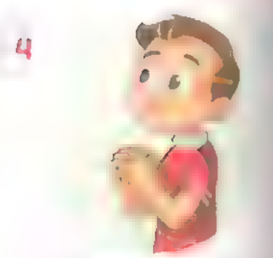
4 cloudy






4 Look and circle:
انظر وضع دائرة:



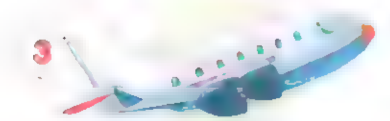


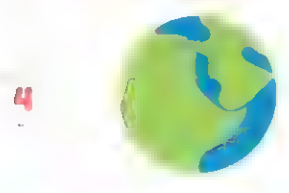
1	2	3	4
cloudy	play	classroom	plane
clock	clay	clock	please

5 Look, read, and choose:
انظر، اقرأ واختر:

1 
It is a (planet – clock).

2 
She likes to play with (clay – classroom).

3 
We can travel by (cloudy – plane).

4 
The Earth is a (plane – planet).

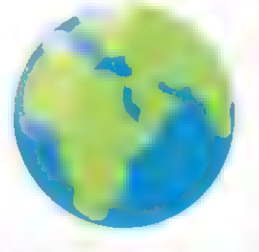


6 Unscramble and write:
أعد الترتيب واكتب:

1 
l a p y

2 
o c l k c

3 
a y c l

4 
a n p l t e



Lesson 4 Writing study

Look, read, and trace:
انظر، اقرأ وتتبع:



1 
am

Busy Bee gets up at six thirty.

2 
am

She goes to school at seven thirty.

3 
am

She plays with friends at nine thirty.

4 
pm

She goes home at two o'clock.

5 
pm

She eats lunch at two thirty.

6 
pm

She watches television at seven thirty.

Remember

لاحظ أن: television = TV

Connect with Science

The Solar System

المجموعة الشمسية

Listen, read, and say: استمع، اقرأ وقل:



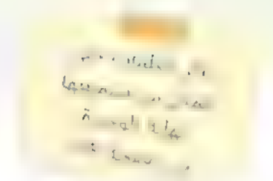
There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب فى المجموعة الشمسية. كوكب المشترى هو أكبر كوكب. كوكب عطارد هو الأصغر. كوكب المريخ لونه أحمر. كوكب الأرض لونه أزرق وأخضر. كوكب الزهرة قريب من الشمس. كوكب نبتون بعيد.

Extra vocabulary

planet	كوكب	solar system	[illegible]
the biggest	الأكبر	the smallest	[illegible]
near	قريب	far	[illegible]



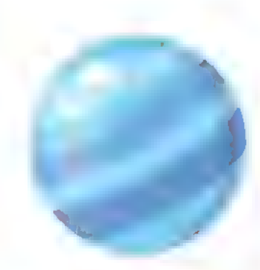
Look and write: انظر واكتب:






Mercury	Venus	Earth	Mars
________	________	________	________
________	________	________	________
________	________	________	________




Jupiter	Saturn	Uranus	Neptune
________	________	________	________
________	________	________	________
________	________	________	________

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





1 Look and circle: انظر وضع دائرة:

1  Venus / Mercury

2  Earth / Saturn

3  Neptune / Mars

4  Jupiter / Venus






2 Read and match: اقرأ وصل:



1 Mars is red.

2 Busy Bee goes home at two o'clock. ○

3 It's Uranus. ○

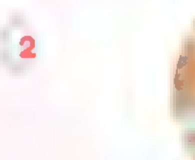
4 Busy Bee eats lunch at two thirty. ○



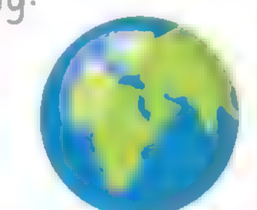
3 Look, read, and choose: انظر، اقرأ واختر:

1 

Busy Bee (eats – gets) up at six thirty.

2  

(Venus – Jupiter) is the biggest planet.

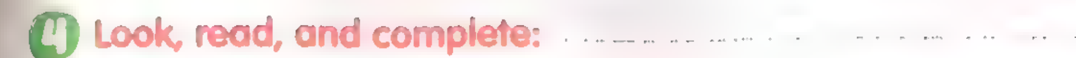
3 

(Earth – Mars) is blue and green.

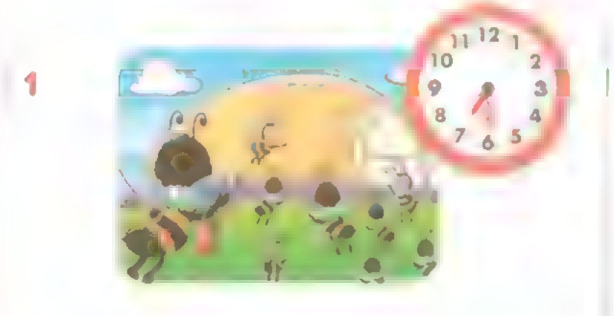
4 

Busy Bee (watches – eats) television at seven thirty.

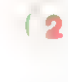
4 Look, read, and complete: انظر، اقرأ وأكمل:



smallest – goes

1 

Busy Bee .... to school at seven thirty.

2  

Mercury is the .... planet.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – Neptune – far.

2 blue – Earth – is – green – and.

3 the – biggest – Jupiter – is – planet.

6 Punctuate the following: ضع علامات الترقيم للآتي:

she goes home at two o'clock

Unit 5 Review

Vocabulary


have breakfast


drink tea with milk


play with friends


go home


enjoy the school day


eat bread


go to bed

Phonics


play

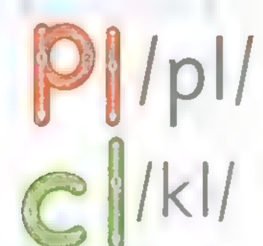

please


plane

planet

pl /pl/

cl /kl/







clay classroom cloudy


clock

Language Functions

Asking about and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

OR

B: It's + رقم الساعة + عدد الدقائق.


It's five o'clock.

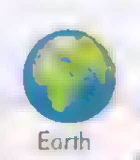

It's six thirty.

Connect with Science

The solar system


Mercury


Venus


Earth


Mars


Jupiter


Saturn


Uranus

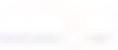

Neptune





Unit 5 Dictation

Look and write: انظر واكتب:



يذهب إلى المنزل



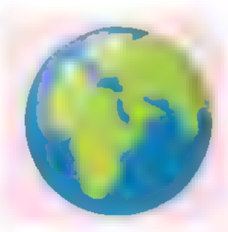
يلعب


من فضلك


يشرب الشاي باللبن

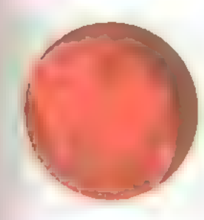

يتناول وجبة الإفطار

طائرة


كوكب


فصل


يأكل خبزًا


المريخ


ساعة حائط


مغيم


كوكب عطارد


صلصال



Skills

Reading

Check your reading

- Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose: اقرأ الفقرة واختر:

I'm Laila. I have breakfast at seven o'clock. I drink tea with milk at eight o'clock. I go to school at eight thirty.

1. Laila eats breakfast at (six – seven) o'clock.
2. She (drinks – eats) tea with milk.
3. She goes to (school – home) at eight thirty.

It's your turn.

Read the passage and choose: اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

1. There are (six – eight) planets in our solar system.
2. Jupiter is the (smallest – biggest) planet.
3. Earth is blue and (red – green).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

gets up – seven

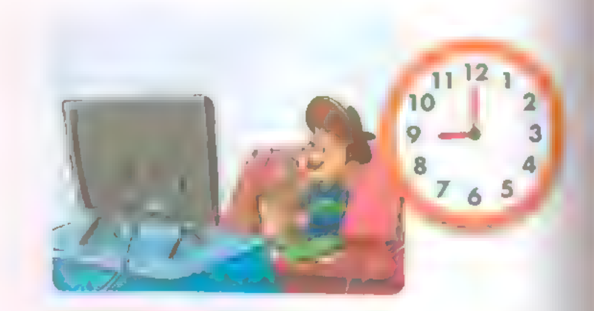


She gets up at seven o'clock.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

watches – nine



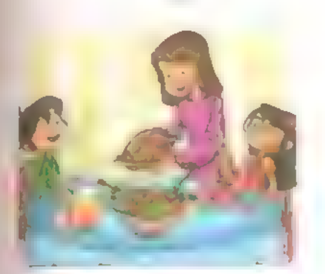
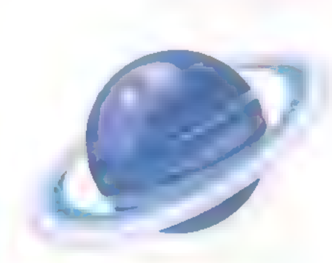
He ________ TV at ________ o'clock.



Unit 5 General Practice

1 Read and match: اقرأ وصل:

1. go home
2. please
3. Neptune
4. eat lunch



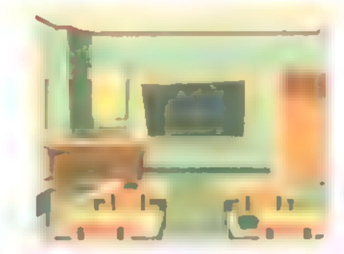
2 Read and circle: اقرأ وضع دائرة:

1. say good night





2. classroom




3. go to school




4. Mars




3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1. It's four thirty. ....
2. It's Jupiter. ....
3. I eat bread at nine am. ....
4. I play with clay. (SB) ....

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 I drink tea ...	a. ( ) is it?
2 Hana plays with ...	b. ( ) with milk at 7 o'clock.
3 What time ...	c. ( ) her friends at 2 o'clock.

5 Look and write: انظر واكتب:

1. ....
2. ....
3. ....
4. ....

6 Copy the following: انسخ الآتي:

I enjoyed the school day.

....

Unit 5 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
have breakfast	play	Earth	go to bed
play with friends	clay	Mercury	go home

Reading

2 Read and complete: اقرأ وأكمل:

six – get

Hany: When do you .... up?

Ramy: I get up at .... o'clock.

3 Read and choose: اقرأ واختر:

1. She (watches – eats) television at seven thirty.
2. I drink tea with milk (in – at) seven o'clock.
3. A: What's the time? B: (It's – They're) six o'clock.
4. (Mercury – Neptune) is far from the sun.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Omar. I get up at six o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play basketball with my friends at one o'clock. I go home at three o'clock.

1. Omar gets up at 5 o'clock.
2. He has his breakfast at 6:30 am.
3. He plays basketball with his friends at one o'clock.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

thirty - get



1 I __________ up at nine o'clock.

2 It's eight __________.

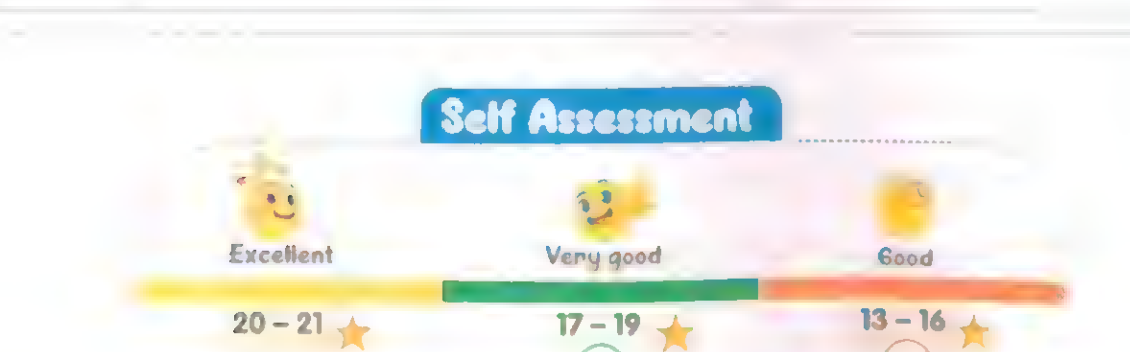
6 Unscramble and write: أعد الترتيب واكتب:



1 M s a r
2 a y l p
3 c d l u o y
4 a t e e a d b r

7 Punctuate the following: ضع علامات الترقيم للآتي:

i eat lunch at three o'clock









Healthy lunches

وجبات غداء صحية



Unit Overview

- By the end of this unit, the student will be able to: | بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- recognize food items. | يتعرف على عناصر الطعام.
- ask and answer about likes. | يسأل ويجيب عما يحب.

Lesson (2)

- identify some food items. | يتعرف على بعض عناصر الطعام.
- recognize healthy and unhealthy food. | يتعرف على الطعام الصحي والطعام غير الصحي.
- express likes and dislikes. | يعبر عما يحب وعما لا يحب.

Lesson (3)

- produce the blends /fr/ and /dr/. | ينطق الحروف المدمجة /fr/ و/dr/.
- find words with /fr/ and /dr/ sounds. | يجد كلمات بأصوات الـ /fr/ و/dr/.
- write "fr" and "dr" letters. | يكتب حروف الـ "fr" و"dr".

Lesson (4)

- learn about a supermarket. | يتعلم عن السوبر ماركت.
- identify soft and hard materials. | يتعرف على المواد اللينة والصلبة.

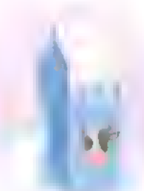


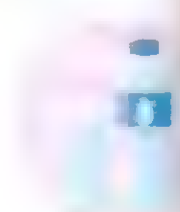
Lesson 1 **Listening** study

Main vocabulary

Listen, point, and say: استمع، أشر وقل:

Foods الأطعمة



egg | burger | chicken | fries




fruit فاكهة | grapes عنب | ice-cream آيس كريم

Drinks المشروبات






tea شاي | milk لبن | juice عصير | water ماء

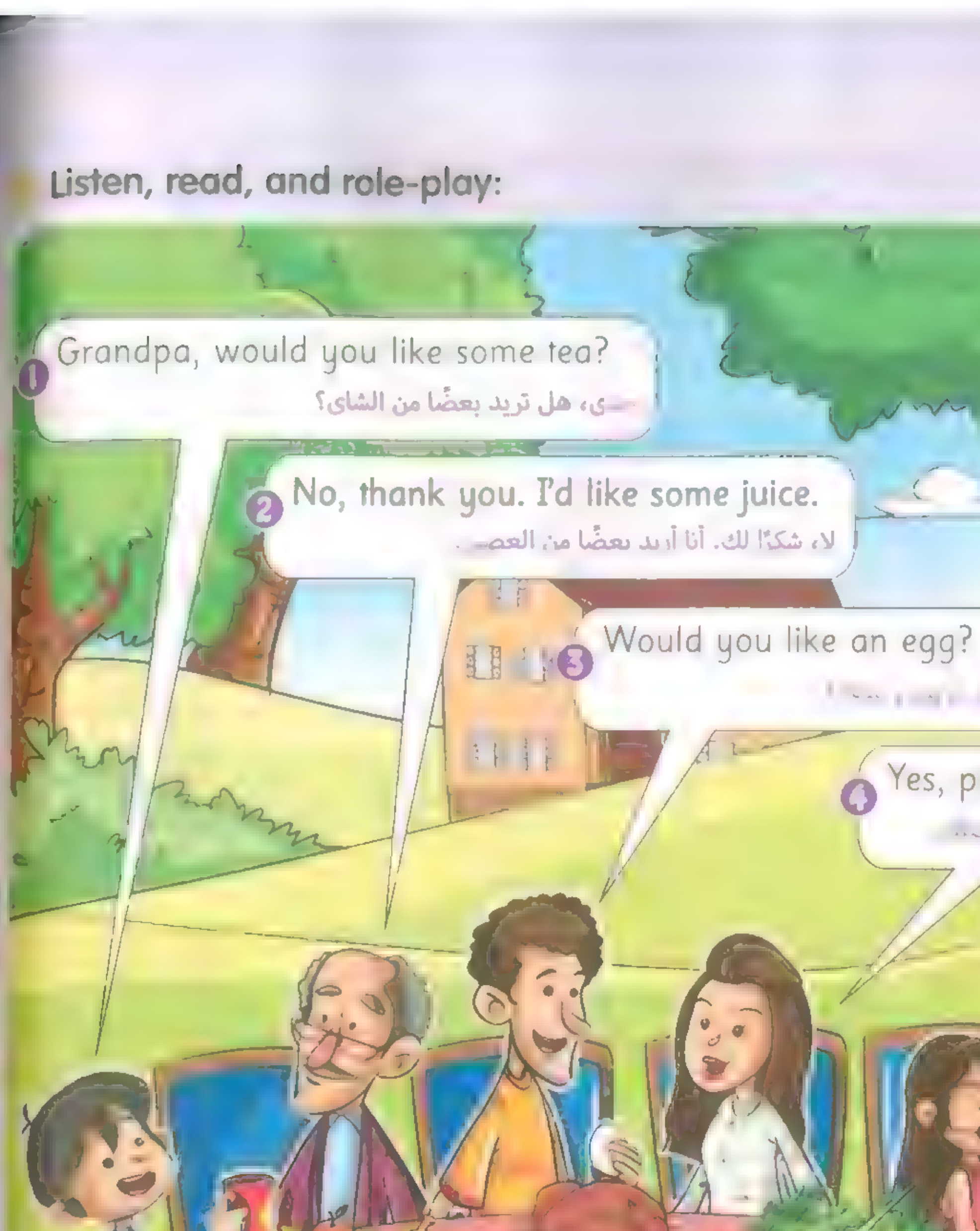
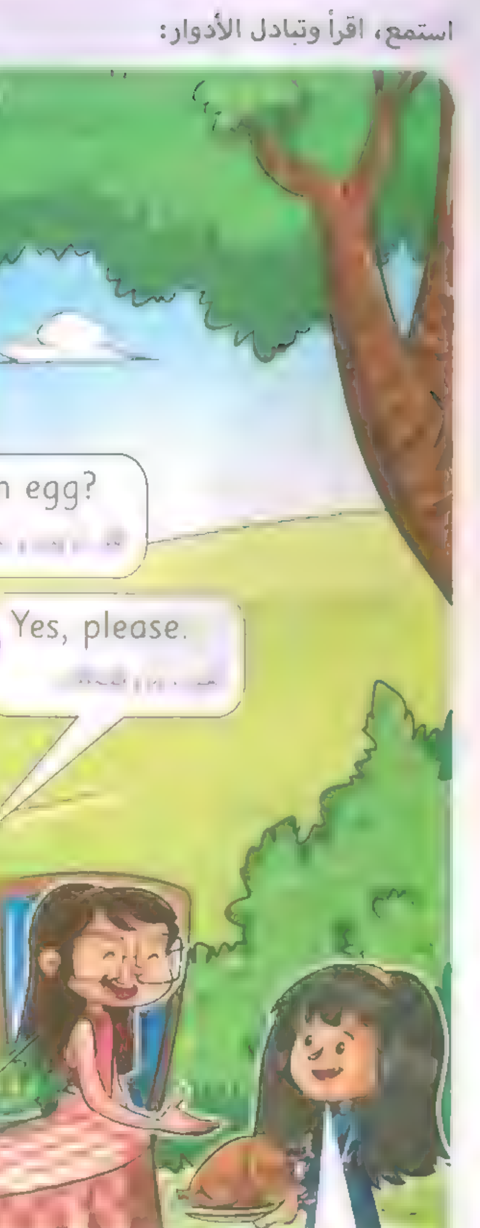
Check point Read and match: اقرأ وصل:

1 chicken   2 tea   3 grapes





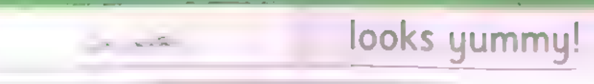
Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

some | looks yummy!


grandpa = grandfather :لاحظ أن

Language Functions

Asking and answering about likes: السؤال والإجابة عما يفضله شخص ما:

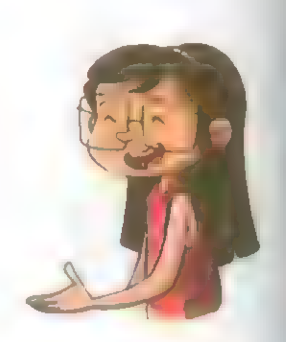
للسؤال والإجابة عما يفضله شخص ما نستخدم:

A: Would you like a - an/ some ......?
B: Yes, please. OR B: No, thank you



Would you like some chicken?
هل تريدين بعضًا من الدجاج؟

Yes, please.
نعم، من فضلك.





Would you like an egg?
هل تريد بيضة؟

No, thank you.
لا، شكرًا.





Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

thank – like

1



A: Would you ________ some tea?
B: Yes, please.

2



A: Would you like some chicken?
B: No, ________ you.



Remember

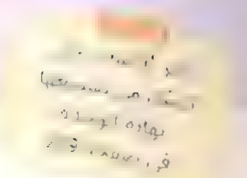
لاحظ الاختصار I would = I'd

للتحدث عن الطعام المفضل نستخدم:

My favorite food is + (نوع الطعام) .

My favorite food is chicken.
طعامي المفضل هو الدجاج.





Look and write: انظر واكتب:



egg

____



burger

____



chicken

____



fries

____



fruit

____



grapes

____



ice-cream

____



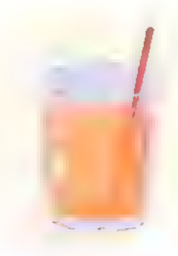
tea

____



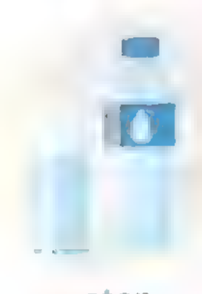
milk

____



juice

____



water

____

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice On Lesson 1

1 Read and match: اقرأ وصل:

1 burger 2 egg 3 ice-cream 4 tea

2 Look and circle: انظر وضع دائرة:

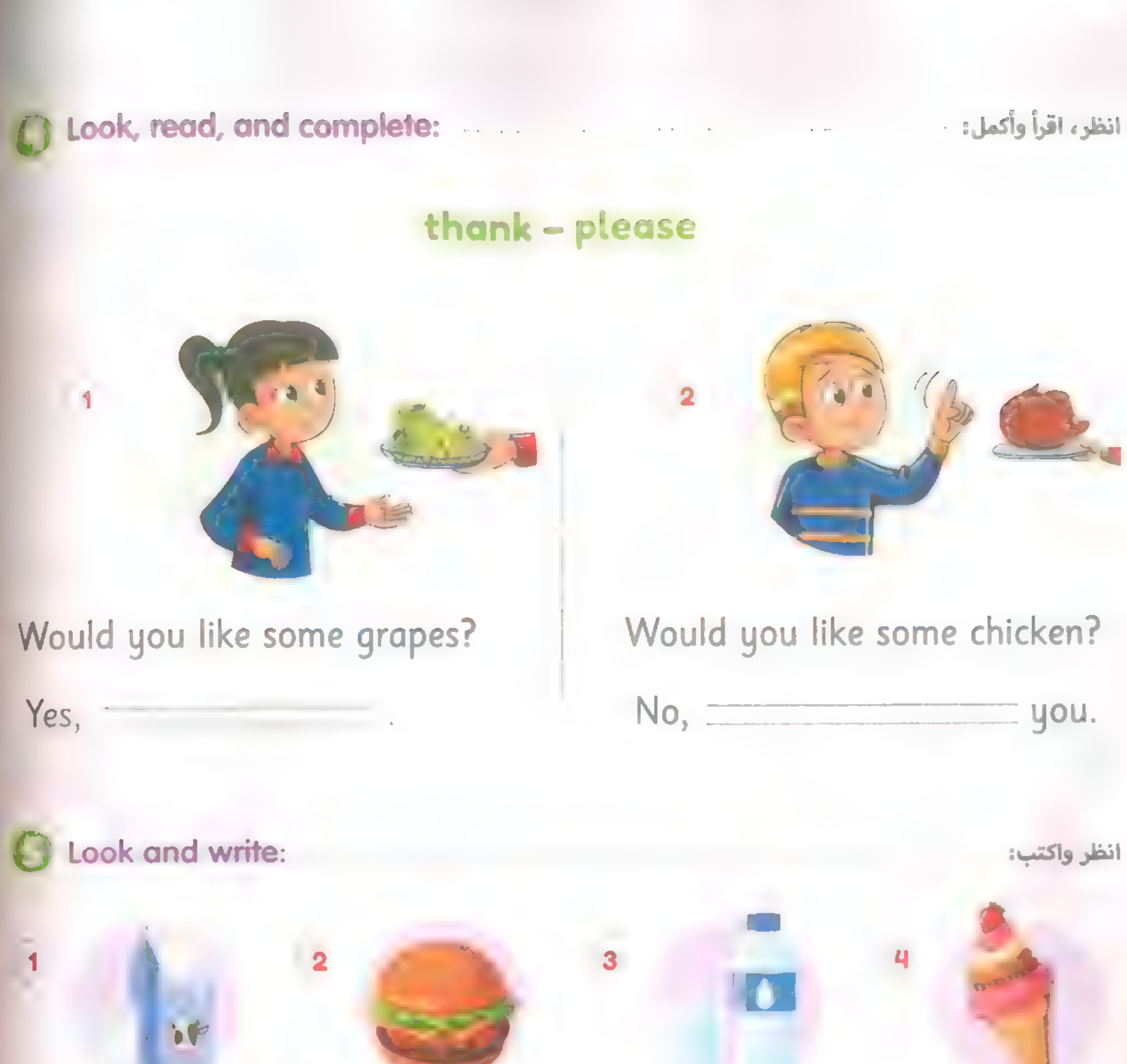
1	2	3	4
fries	tea	fries	water
burger	milk	fruit	tea

3 Look, read, and choose: انظر، اقرأ واختر:

1. I would like some (milk – fruit).
2. A: Would you like some ice-cream?
   B: No, (please – thank) you.
3. I'd like some (burger – fries).
4. A: Would you like some (water – grapes)?
   B: Yes, please.

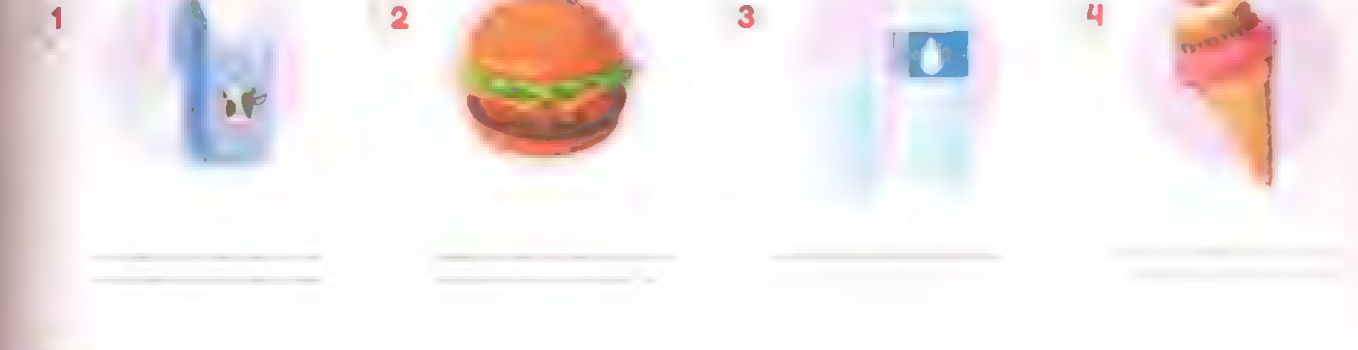
4 Look, read, and complete: انظر، اقرأ وأكمل:

thank – please



1. Would you like some grapes?
   Yes, ____________ .
2. Would you like some chicken?
   No, ____________ you.

5 Look and write: انظر واكتب:



1. ____________
2. ____________
3. ____________
4. ____________

6 Copy the following: انسخ الآتي:

Would you like some chicken?

____





study



Expressing likes/dislikes: للتعبير عما نحب وعما لا نحب:

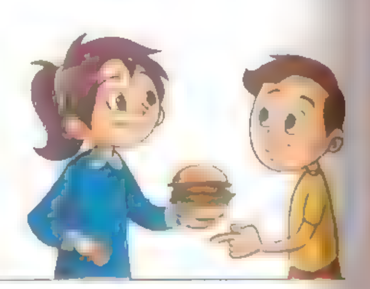
Affirmative: الإثبات:

I / We / You / They/ اسم جمع	like 	اسم الشيء (الطعام / الشراب)
He / She / It/ اسم مفرد	likes	اسم الشيء (الطعام / الشراب)



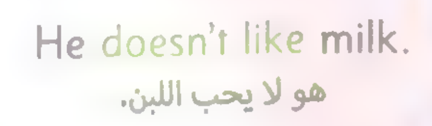
I like juice.
أنا أحب العصير.

She likes burger.
هي تحب البرجر (اللحم البقري).



Negative: النفي:

I / We / You / They/ اسم جمع	don't like	اسم الشيء (الطعام / الشراب)
He / She / It/ اسم مفرد	doesn't like	اسم الشيء (الطعام / الشراب)



You don't like fries.
أنت لا تحبين البطاطس المحمرة.

He doesn't like milk.
هو لا يحب اللبن.



Asking and answering about likes: السؤال والإجابة عما إذا كنت تحب شيئًا ما:

Yes/No questions: السؤال بـ «هل» مع الفاعل الجمع نستخدم:

A: Do | we / you / they / اسم جمع | like | اسم الشيء (الطعام / الشراب) ?

للإجابة بالإثبات نستخدم: B: Yes, I/ we/ they/ اسم جمع + do.

OR

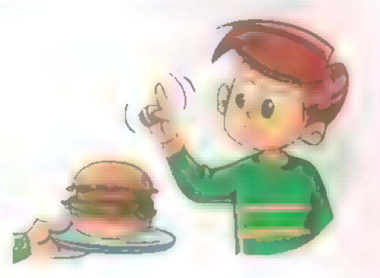
للإجابة بالنفي نستخدم: B: No, I/ we/ they/ اسم جمع + don't.



Do you like burger?
هل تحب البرجر؟

Yes, I do.
نعم، (أنا) أحبه.

No, I don't.
لا ، (أنا) لا أحبه.



Yes/No questions: السؤال بـ «هل» (مع الفاعل المفرد نستخدم):

A: Does | he / she / it / اسم مفرد | like | اسم الشيء (الطعام / الشراب) ?

للإجابة بالإثبات نستخدم: B: Yes, he/ she/ it/ اسم مفرد + does.

OR

للإجابة بالنفي نستخدم: B: No, he/ she/ it/ اسم مفرد + doesn't.



Does she like fries?
هل هي تحب البطاطس المحمرة؟

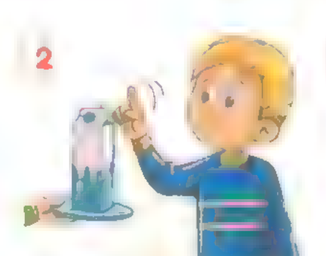
Yes, she does.
نعم، (هي) تحبها.

No, she doesn't.
لا ، (هي) لا تحبها.



Practice on Lesson 2A

1 Look, read, and choose: انظر، اقرأ واختر:

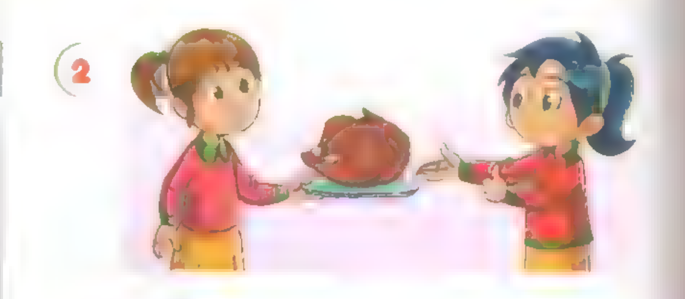




1	2	3	4
I like / likes grapes.	You don't / doesn't like milk.	He like / likes juice.	He likes / doesn't like ice-cream.

2 Look, read, and complete: انظر، اقرأ وأكمل:

like – doesn't

1. Ali ______________ like burger.
2. Do you ______________ chicken?

3 Copy the following: انسخ الآتي:

I don't like juice.

____

B Healthy and Unhealthy food

Look and read: انظر واقرأ:



Healthy Food | **Unhealthy Food**




It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

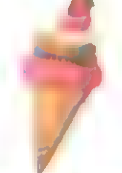
إنه من الجيد أن نأكل طعامًا صحيًا. يساعد الطعام الصحي مثل الفواكه والخضراوات أجسامنا وأسناننا.
أما الطعام الغير صحي فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

healthy food	طعام صحي	vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غير صحي	grow (v.)	ينمو

Remember

I like chicken. It's healthy.  أنا أحب الدجاج . إنه صحي.

I don't like ice-cream. It's unhealthy.  أنا لا أحب الآيس كريم . إنه غير صحي.



1 Look and color: انظر ولون:

Healthy ● Unhealthy ●

1 2 3 4

2 Look, read, and complete: انظر، اقرأ وأكمل:

burger – healthy

1 I like chicken. It's ....

2 I don't like .... It's unhealthy.

3 Copy the following: انسخ الآتي:

It's good to eat healthy food.

....

Practice on Lesson 2

1 Read and complete: اقرأ وأكمل:

healthy – like

Youssef: I .... fries.

Ehab : I like vegetables. They're ....

2 Look, read, and choose: انظر، اقرأ واختر:

1 It's (healthy – unhealthy).

2 I (like – likes) milk.

3 She (doesn't – don't) like burger.

4 I (like – don't like) ice-cream.

3 Read and match: اقرأ وصل:

1 I don't like juice.

2 She likes chicken. ○ ○

3 I like tea. ○

4 Shady doesn't like grapes. ○

4 Look, read, and complete: انظر، اقرأ وأكمل:

likes – don't

1



2



I ______________ like ice-cream. | Manar ______________ water.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 likes – Mona – burger.

____

2 milk – He – like – doesn't.

____

3 healthy – are – Vegetables – food.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

i'm hungry

____



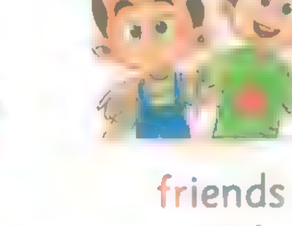
Lesson 3 **Phonics** study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

fr /fr/

f + r = fr

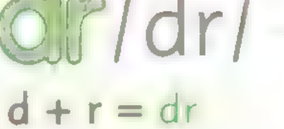


fries	fruit	friends	frog
بطاطس محمرة	فاكهة	أصدقاء	ضفدع

dr /dr/

d + r = dr





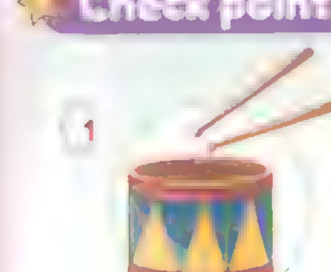




drink	draw	dress	drum
يشرب	يرسم	فستان	طبلة

Check point Look and circle: انظر وضع دائرة:

1





drum

dress

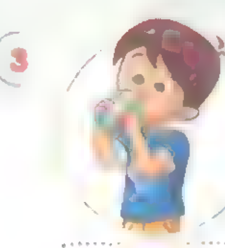
2



fries

fruit

3



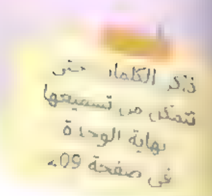
drink

draw





Homework Time



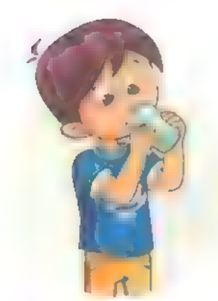
Look and write: انظر واكتب:



friends



frog



drink



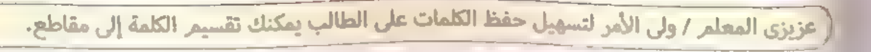
draw



dress



drum



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice

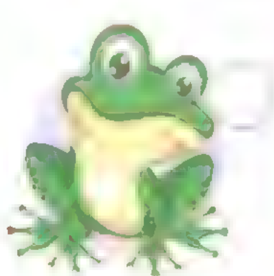


1 Listen and number the pictures: استمع ورقِّم الصور:

1 drink 2 dress 3 frog 4 fruit











2 Read and match: اقرأ وصل:

1 friends 2 drum 3 fries 4 draw



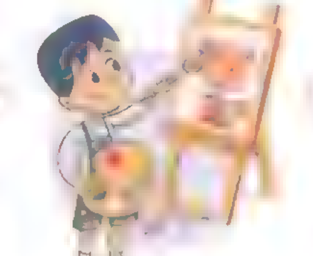








3 Look and circle: انظر وضع دائرة:

1 

draw / drink

2 

frog / drum

3 

friends / fruit

4 

frog / dress

4 Look, read, and choose: انظر، اقرأ واختر:

1. The (friends – frog) is green. (SB)

   ....

2. He can play the (drum – fruit).

   ....

3. I (drink – draw) water when I'm thirsty. (SB)

   ....

4. He would like some (dress – fries).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. __ __aw
2. __ __uit
3. __ __ess
4. __ __ink

6 Unscramble and write: أعد الترتيب واكتب:

1. r u d m ....
2. r f o g ....
3. r i s e f ....
4. r i f n e d s ....



Listen, point, and say: استمع، أشر وقل:

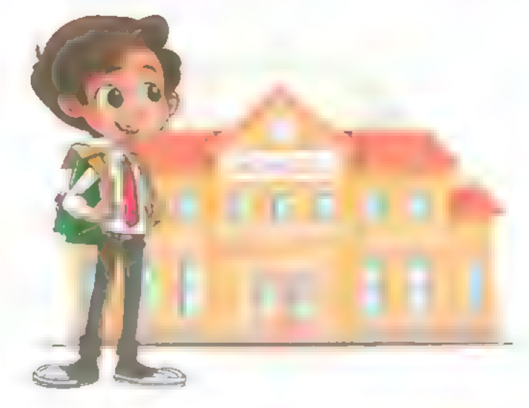


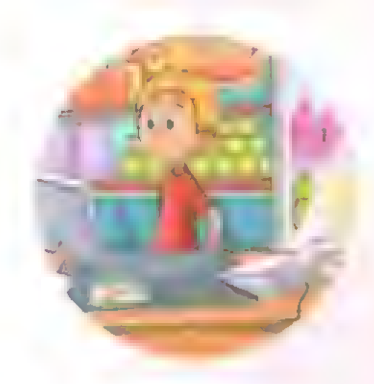

new
جديد

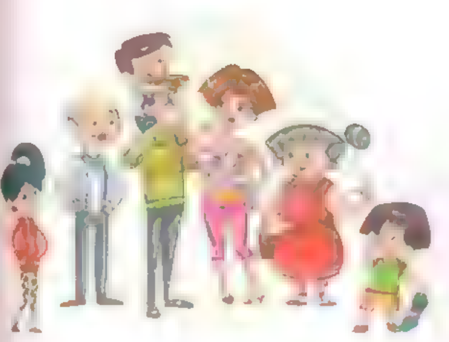

supermarket
سوبر ماركت


town
مدينة صغيرة


near
قريب


primary school
مدرسة ابتدائي


sell (v.)
يبيع


people
ناس


meat
لحم


bread
خبز

Look and read: انظر واقرأ:

A new supermarket in Zagazig: سوبر ماركت جديد في الزقازيق:



There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice, and many other things.

يوجد سوبر ماركت جديد فى المدينة. افتتح صباح أمس. إنه كبير جدًّا. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًّا. العديد من الناس ذهبوا هناك بالأمس. اشتروا لحمًا، دجاجًا، خبزًا، بيضًا، عنبًا، عصيرًا والعديد من الأشياء الأخرى.

Extra vocabulary

opened (v.)	افتتح	healthy	صحى	there	هناك
bought (v.)	اشترى	things	أشياء		

Remember

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "capital letter".

e.g. I live in Zagazig.

Connect with Science

Hard and soft materials المواد الصلبة واللينة

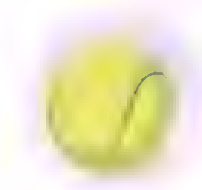
Listen, point, and say: استمع، أشر وقل:

Soft **Hard**





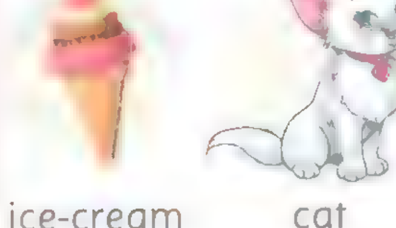






teddy bear دبدوب	cotton قطن	date بلح	tennis ball كرة التنس	car سيارة	cucumber خيارة

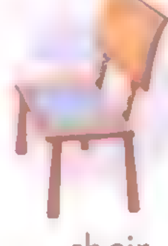












ice-cream آيس كريم	cat قطة	cake كيكة/ تورتة	book	chair كرسى



A teddy bear is soft.
الدبدوب ملمسه لين.

A tennis ball is hard.
كرة التنس ملمسها صلب.



Remember



- لوصف شيء ما نستخدم:





e.g. It's soft.



1 Look and color: انظر ولون:

Soft Hard



1  2  3  4 

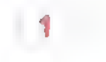
2 Look and circle: انظر وضع دائرة:

1  2  3  4 

1	2	3	4
town	bread	sell	supermarket
school	meat	near	school



3 Look, read, and choose: انظر، اقرأ واختر:



1 

The cotton is (soft – hard).

2 

A car is (soft – hard).



3 

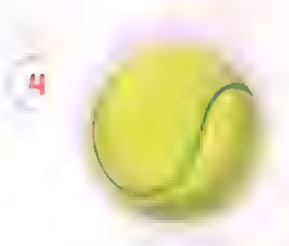
A (cat – cucumber) is soft.

4 

A (cake – chair) is hard.

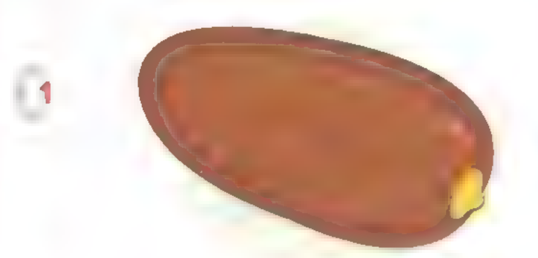
4 Look and write "soft" or "hard": انظر واكتب "لين" أو "صلب":

soft – hard

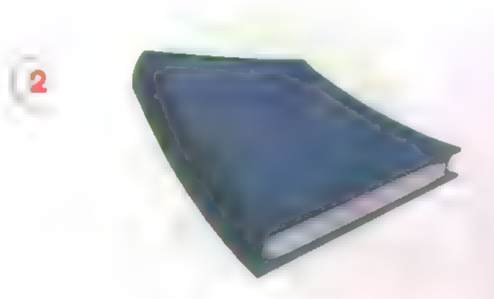
1  2  3  4 

5 Look, read, and complete: انظر، اقرأ وأكمل:

hard – date

1 

A ______ is soft.

2 

A book is ______.

6 Copy the following: انسخ الآتي:

There is a new supermarket in my town.

Unit 6 Review

Foods



egg burger chicken fries



fruit grapes ice-cream

Drinks



tea juice water milk

Phonics



fries fruit friends frog



fr /fr/

dr /dr/



drink draw dress drum

Language Functions

Asking and answering about likes:

A: Would you like a- an/some ......?

B: Yes, please. **OR** B: No, thank you.



Would you like some chicken?



Yes, please.



Would you like some tea?





No, thank you.

Connect with Science

Soft materials

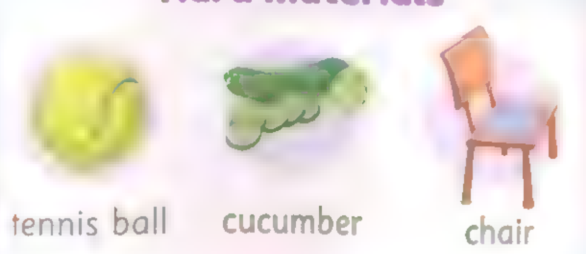






teddy bear cotton date

Hard materials



tennis ball cucumber chair





Unit 6 Dictation

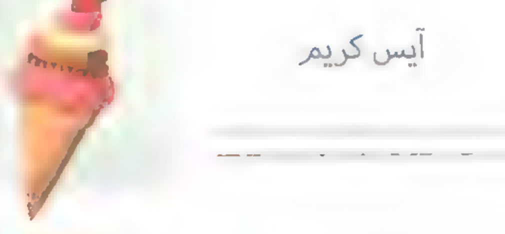
Look and write: انظر واكتب:



شاي ______ طبلة ______

يرسم ______ عصير ______





ماء ______ عنب ______



آيس كريم ______ لبن ______



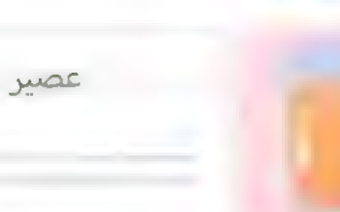
برجر ______ فستان ______

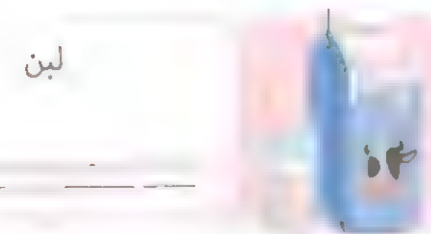


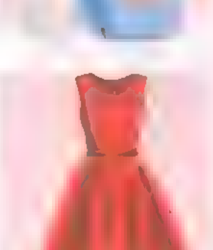
أصدقاء ______ دجاج ______

بطاطس محمرة ______ فاكهة ______











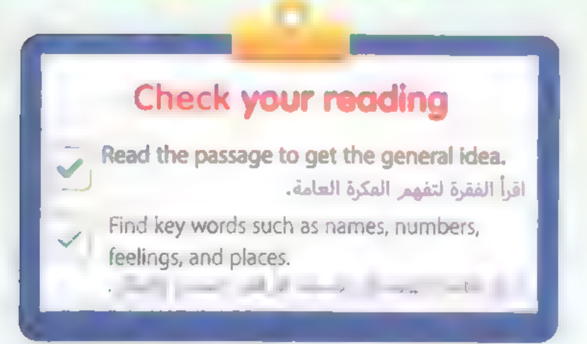








Reading



Read the passage and put (✓) or (✗):
:(✗) أو (✓) اقرأ الفقرة وضع

My name is Lama. I like healthy food. I like chicken, grapes, and milk. I don't like fries.

1. Lama likes healthy food. ✓
2. She likes chicken and ice-cream. ✗
3. She doesn't like fruits. ✗

It's your turn.

Read the passage and put (✓) or (✗)
:(✗) أو (✓) اقرأ الفقرة وضع

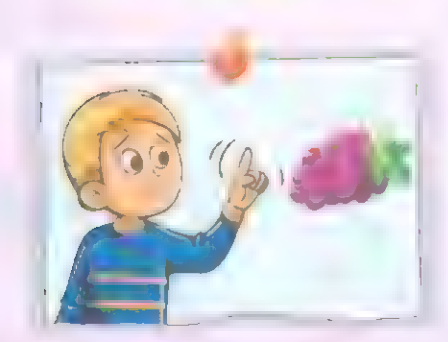
My name is Asmaa. I eat unhealthy food. I like burger and fries. I like ice-cream. I don't like fruit.

1. Asmaa eats healthy food.
2. She likes burger.
3. She doesn't like fruit.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

like – grapes

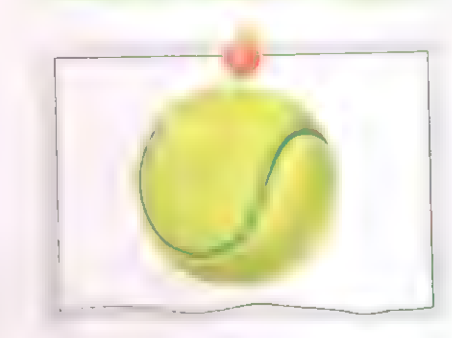


I don't ____________________

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

tennis ball – hard



A ____________ is ____________.

Unit 6 General Practice

1. Read and match: اقرأ وصل:

1 fries　2 frog　3 ice-cream　4 drum

2. Read and circle: اقرأ وضع دائرة:

1 soft　2 egg　3 draw　4 tea



3 Look, read, and choose: انظر، اقرأ واختر:

1. I (doesn't – don't) like burger.
2. Fruit is (healthy – unhealthy) food.
3. Would you like some (milk – juice)?
4. A cucumber is (hard – soft).

4 Look, read, and complete: انظر، اقرأ وأكمل:

likes – hard

1. A chair is ______________ .
2. Mona ______________ chicken.

5 Look and write: انظر واكتب:

1. ______________
2. ______________
3. ______________
4. ______________

6 Copy the following: انسخ الآتي:

Do you like grapes?

____

Unit 6 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1. bread – chicken
2. hard – soft
3. tea – milk
4. juice – water

Reading

2 Read and complete: اقرأ وأكمل:

thank – tea

Sarah: Would you like some ______________ ?

Elham: No, ______________ you.

3 Read and choose: اقرأ واختر:

1. She drinks (burger – water).
2. Fruits and vegetables are (healthy – unhealthy).
3. Would you (like – likes) some chicken?
4. He (doesn't – don't) like grapes.

4 Read passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

1. Unhealthy food is good for our bodies. ( )
2. I like fruit. ( )
3. Healthy food keeps our bodies strong. ( )



5 Look, read, and complete: انظر، اقرأ وأكمل:

soft – fries

1 

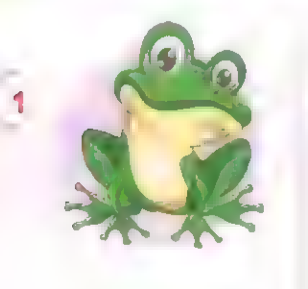
She doesn't like ______________ .

2 

Cotton is ______________ .



6 Unscramble and write: أعد الترتيب واكتب:

1 

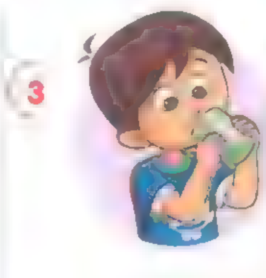
r o g f

____

2 

p r e a s

____

3 

d n k r i

____

4 

u i j c e

____





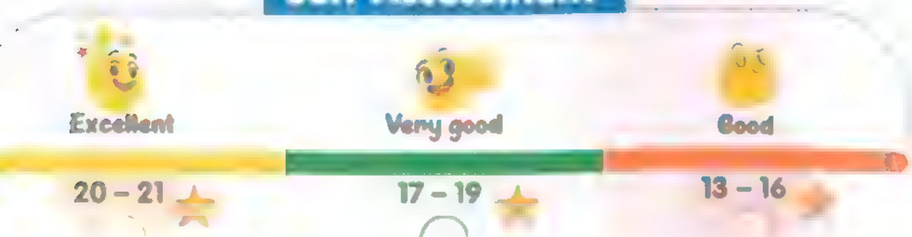
7 Punctuate the following: ضع علامات الترقيم للآتي:



would you like some tea

____

Self Assessment



Final Revision



- Vocabulary
- Phonics
- Language Functions
- 13 Assessments

A Vocabulary



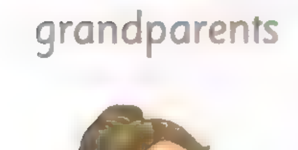
Unit Family Members







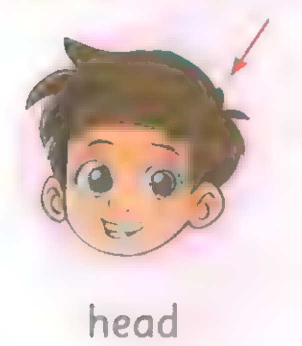
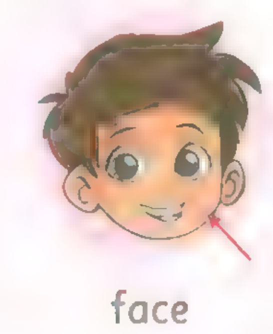

grandparents grandpa grandma parents father






mother brother sister uncle cousins

Unit Parts of the Body



head face arm legs




foot feet tooth teeth ear beak

Unit Clothes

boots dress glasses

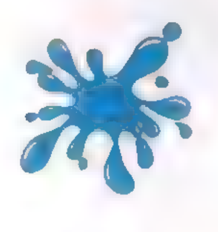
hat coat shirt

watch pants

Colors







brown yellow red blue





green black gray



Unit 4 Sports

football | swimming | karate | basketball

team | tennis | playground

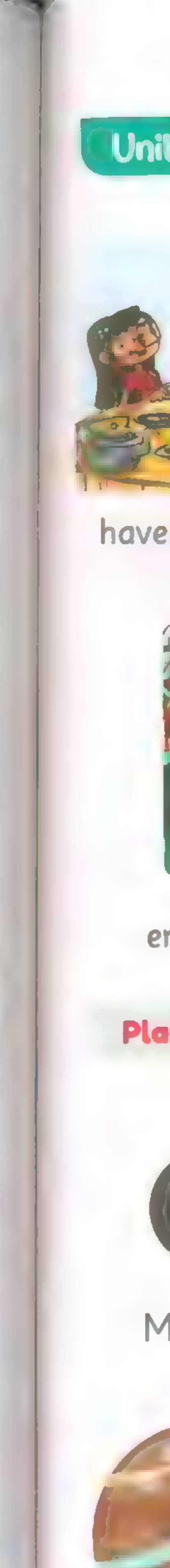
Action Verbs

kick | throw | run | hit | swim

Numbers

10 ten | 20 twenty | 30 thirty | 40 forty | 50 fifty

60 sixty | 70 seventy | 80 eighty | 90 ninety | 100 one hundred



Unit 5 Daily Routines

have breakfast | drink tea with milk | play with friends | go home

enjoy the school day | eat bread | go to bed

Planets

Mercury | Venus | Earth | Mars

Jupiter | Saturn | Uranus | Neptune

Unit Foods and drinks

Foods

egg

burger

chicken

fries

fruit

grapes

ice-cream

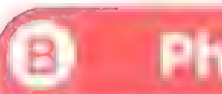
Drinks

tea

milk

juice

water



B Phonics

Unit



ch /tʃ/



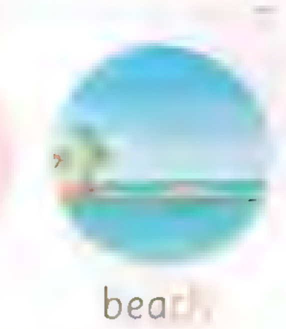
children



chicken



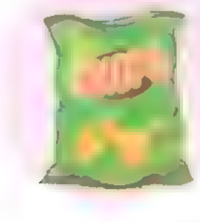
chips



beach



i /ɪ/



chips

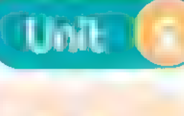


chicken



children

Unit





th /θ/



three



mouth



bathroom



throw

thirteen

tooth









ee /iː/



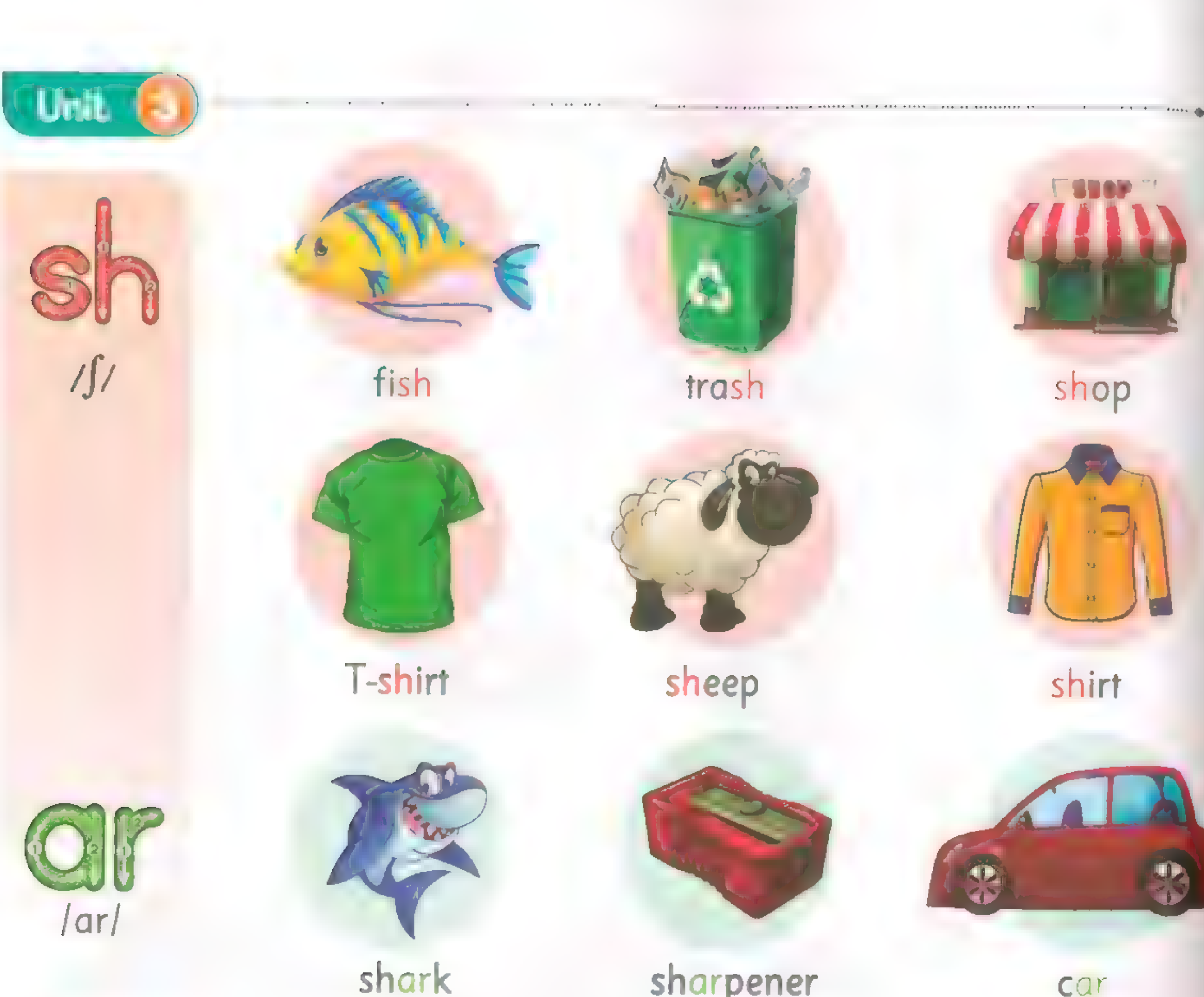
teeth



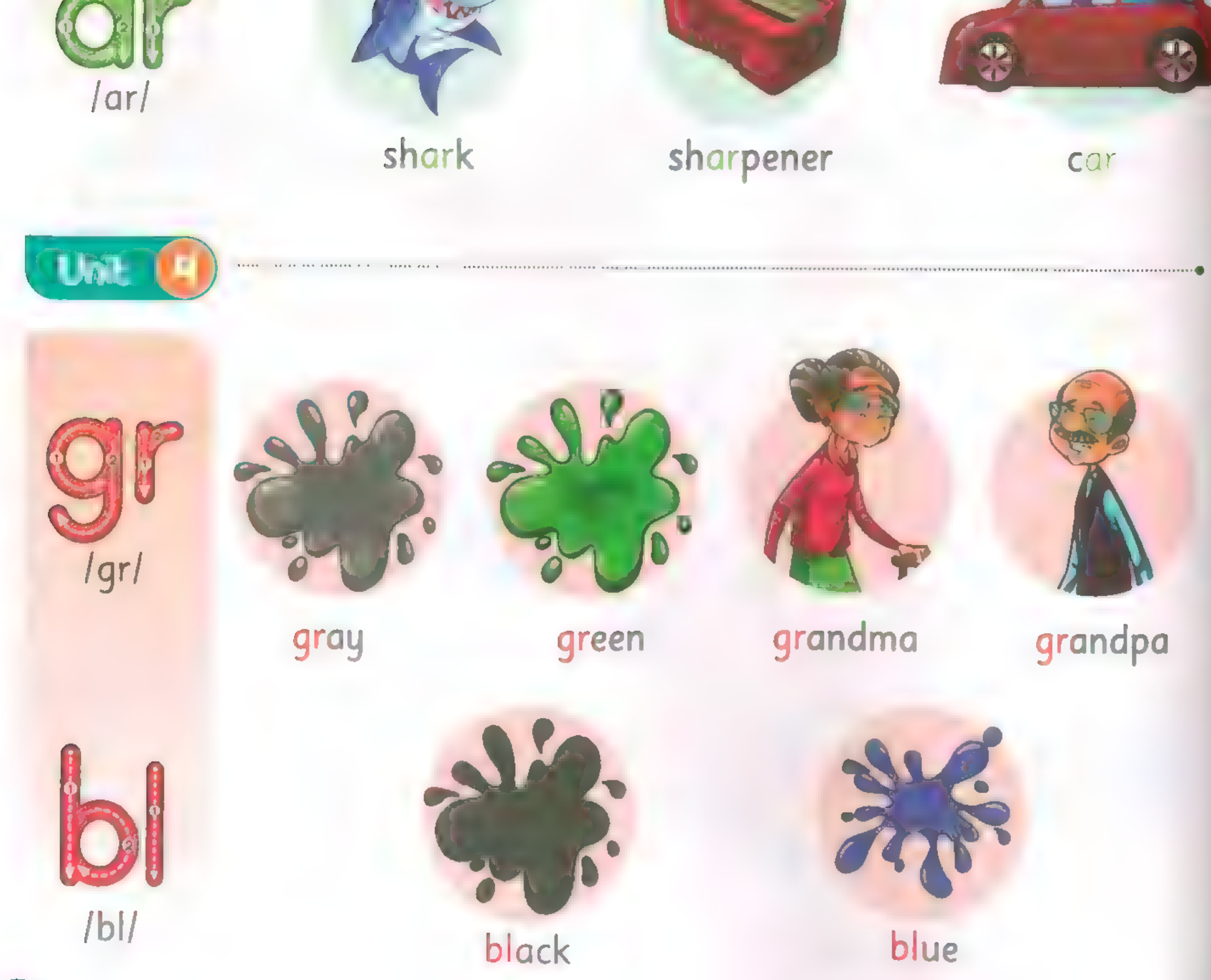
green

bee

Unit 3

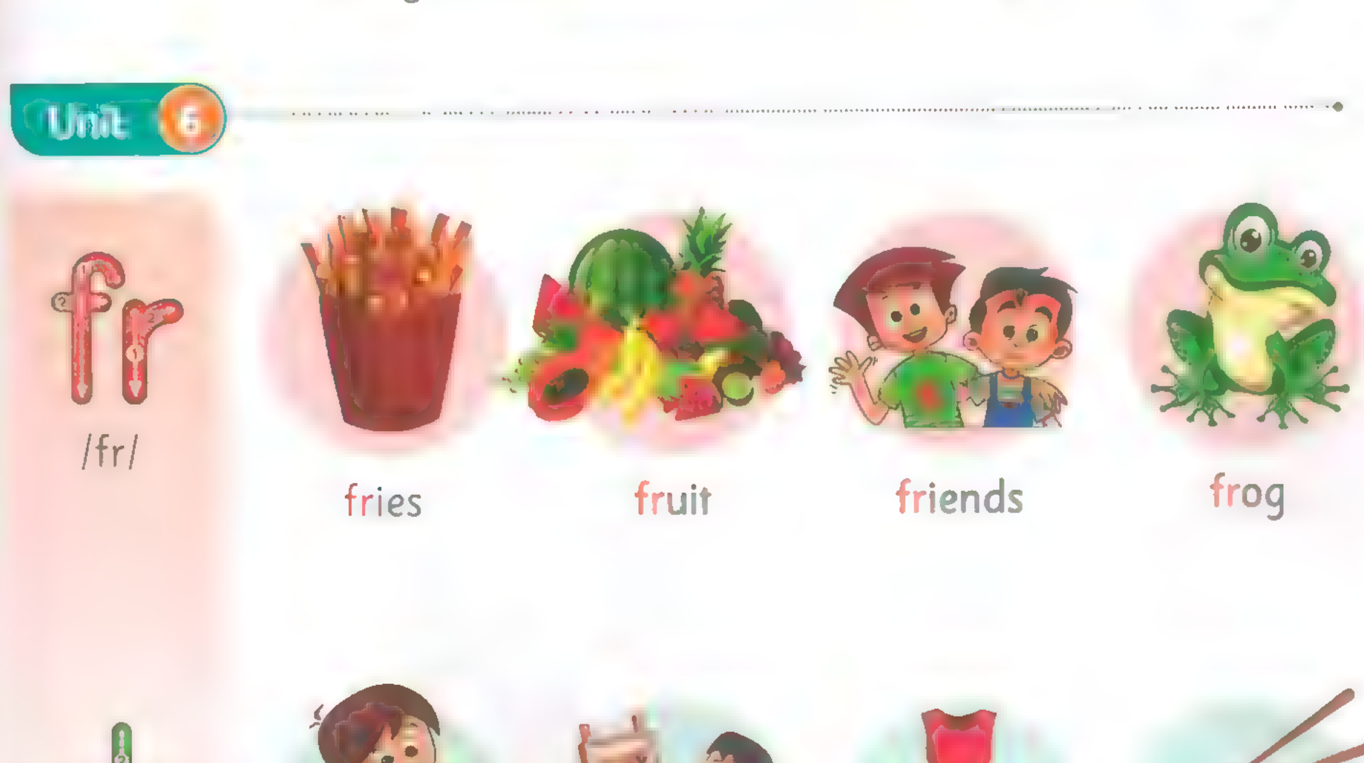


Unit 4



Unit 5





Unit 6

dr
/dr/









Ⓒ Language Functions

Unit 1 **Introducing others:**

This is + اسم مفرد .... | These are + اسم جمع ....

This is my cousin. | These are my cousins.







Unit 2 **Expressing possessions:**

Affirmative:

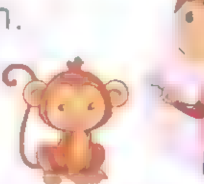
I / We / You / They / اسم جمع → have + اسم الشيء ....

He / She / It / اسم مفرد → has + اسم الشيء ....



I have two arms.

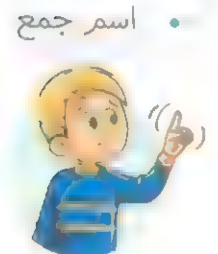
It has many teeth.



Negative:

I / We / You / They / اسم جمع → don't have + اسم الشيء ....

He / She / It / اسم مفرد → doesn't have + اسم الشيء ....



I don't have a beak.

It doesn't have legs.



Unit 3 **Identifying items of clothing:**

It's + اسم مفرد .... | They're + اسم جمع ....



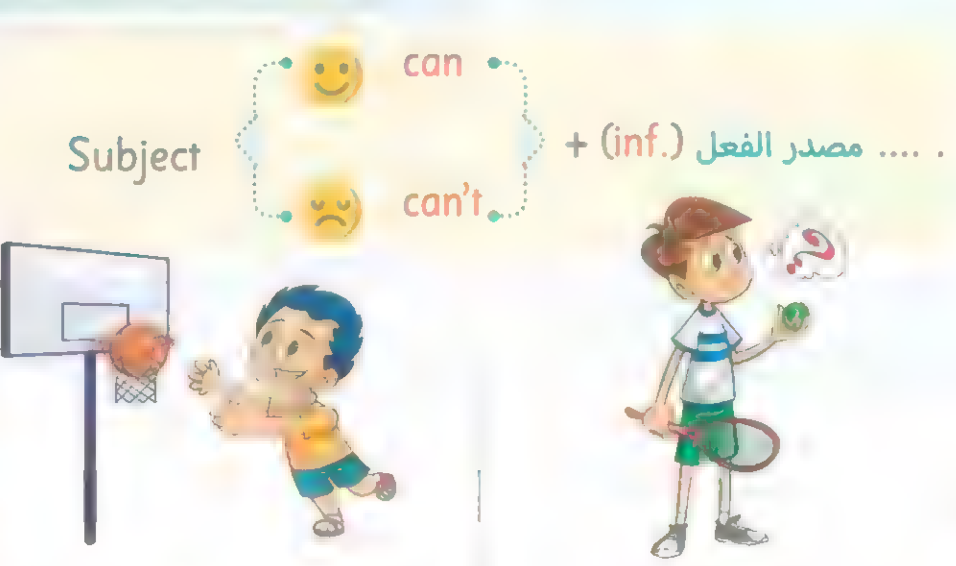
It's my dress.

They're your boots.



Unit 4 **A) Talking about abilities:**

Subject → can / can't → + (inf.) مصدر الفعل .... .





He can throw the ball.

He can't play tennis.

B) Asking about abilities:

Can + subject + (inf.) مصدر الفعل .... ?

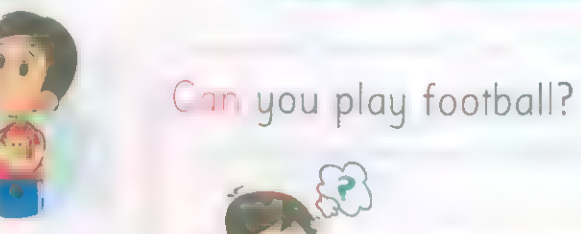
Yes, subject can. | No, subject can't.

Can you hit the ball?

Can you play football?



Yes, I can.



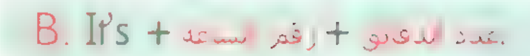
No, I can't.

Unit 5 A) Asking and telling the time:

A. What time is it?



B: It's + رقم الساعة + o'clock.



B. It's + رقم الساعة + عدد الدقائق.









B) Using the present simple tense to talk about daily routines:

I / We / You / They / اسم جمع + (inf.) مصدر الفعل ....

He / She / It / اسم مفرد + (inf.) مصدر الفعل + "s/es" .....



I get up at 6 o'clock.

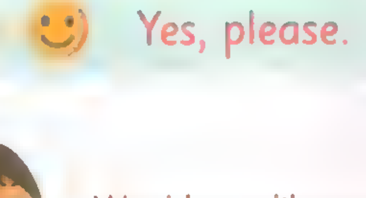


She goes to school at seven thirty.



Unit 6 A) Asking and answering about likes and dislikes:

Would you like a - an / some ....?



Yes, please.

No, thank you.





B) Expressing likes and dislikes:

Affirmative:

I / We / You / They / اسم جمع + like + اسم الشيء (الطعام/الشراب) ....

He / She / It / اسم مفرد + likes + اسم الشيء (الطعام/الشراب) ....





I like grapes.





She likes fries.



Negative

I
We
You
They
اسم جمع

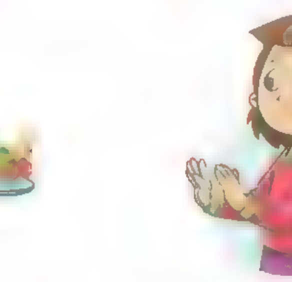
don't like + اسم الشيء .... (أطعمة، أشربة)

He
She
It
اسم مفرد

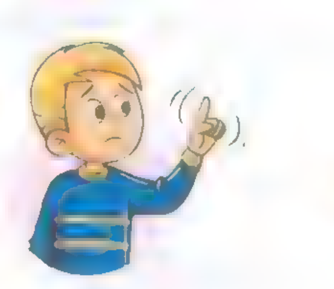
doesn't like + اسم الشيء .... (أطعمة، أشربة)

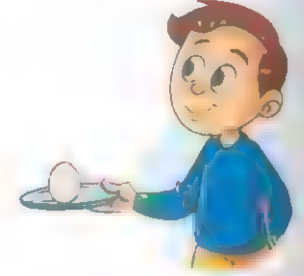
I don't like fruit.

He doesn't like eggs.







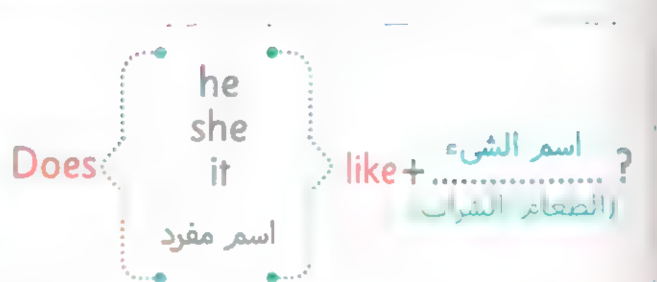


Yes/No questions:

Do { I / we / you / they } اسم جمع like + اسم الشيء .... (أطعمة، أشربة) ?

Does { he / she / it } اسم مفرد like + اسم الشيء .... (أطعمة، أشربة) ?





Do you like chicken?

Does she like ice-cream?









Yes, I do.

No, she doesn't.

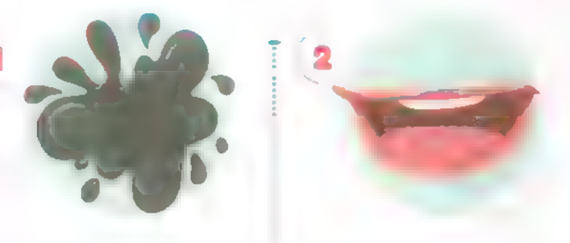
Final Assessments

Assessment 1



Listening

1 Listen and circle: استمع وضع دائرة:





1 black – green
2 nose – mouth
3 forty – fifty
4 brother – sister

Reading

2 Read and complete: اقرأ وأكمل:

can – kick

A: Can you ______________ the ball?

B: Yes, I ______________.

3 Read and choose: اقرأ واختر:

1 The (monkey – bird) has a beak.
2 I can speak with my (mouth – feet).
3 (It's – They're) your glasses.
4 I (don't – doesn't) like fries.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Basma. I have a brother. His name is Mazen. Mazen can't hear. He speaks with his hands.

1 Basma is Mazen's sister. ( )
2 Basma can't hear. ( )
3 Mazen can speak with his hands. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. ___ips
2. ___ane
3. ba___room
4. fi___

6 Look, read, and complete: انظر، اقرأ وأكمل:

soft - kick

1. I can ________ with my feet.
2. A date is ________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i like tea

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 2

Listening

1 Listen and circle: استمع وضع دائرة:

1. shirt – dress
2. tennis – karate
3. grandparents – parents
4. throw – kick

Reading

2 Read and complete: اقرأ وأكمل:

No - swim

A: Can you ________ ?

B: ________ , I can't.

3 Read and choose: اقرأ واختر:

1. I can (run – see) with my eyes.
2. I go (home – lunch) at two o'clock.
3. (This – These) are my cousins.
4. We (have – has) breakfast at 7 o'clock.

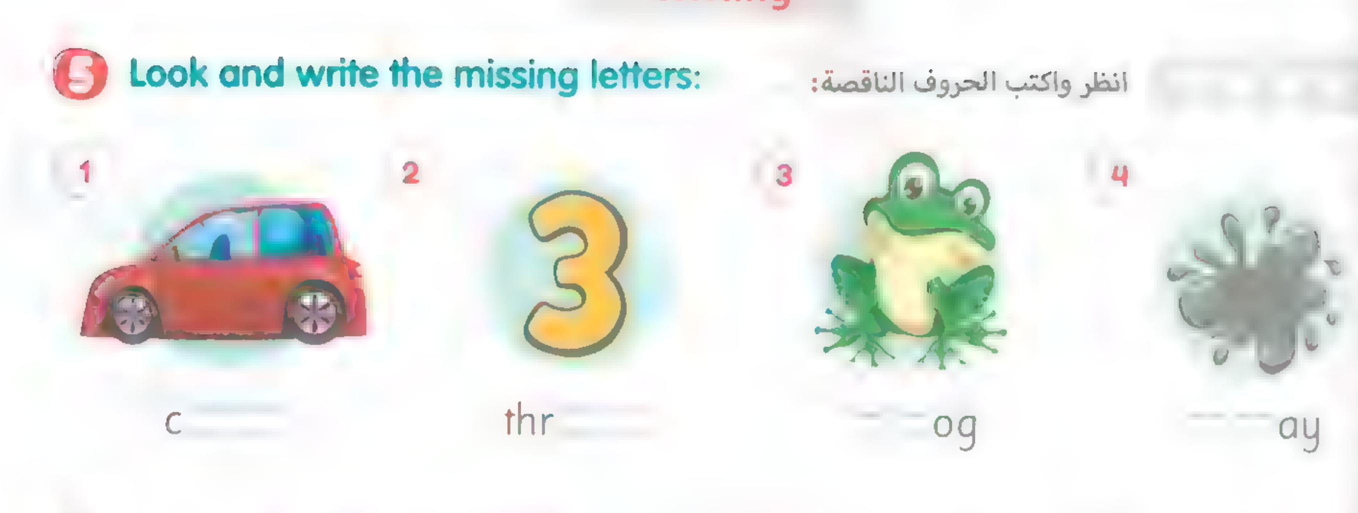
4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I go to school early. I sit down to start my lessons. I listen to my teacher. It's time for my art class. I draw two cats and a monkey.

1. I go to school early. (   )
2. I sit down to start my lessons. (   )
3. I draw a dog in my art class. (   )

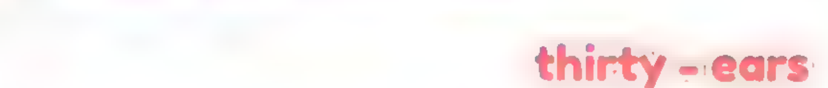
Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

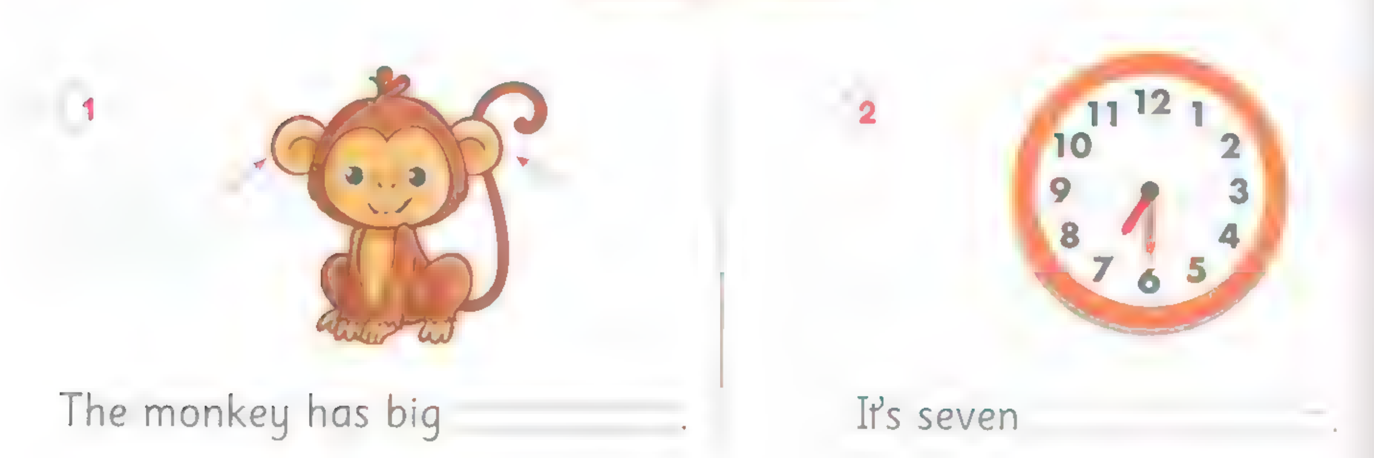


1 c ______ 2 thr ______ 3 ___ og 4 ___ ay

6 Look, read, and complete: انظر، اقرأ وأكمل:



thirty – ears



1 The monkey has big ____________.

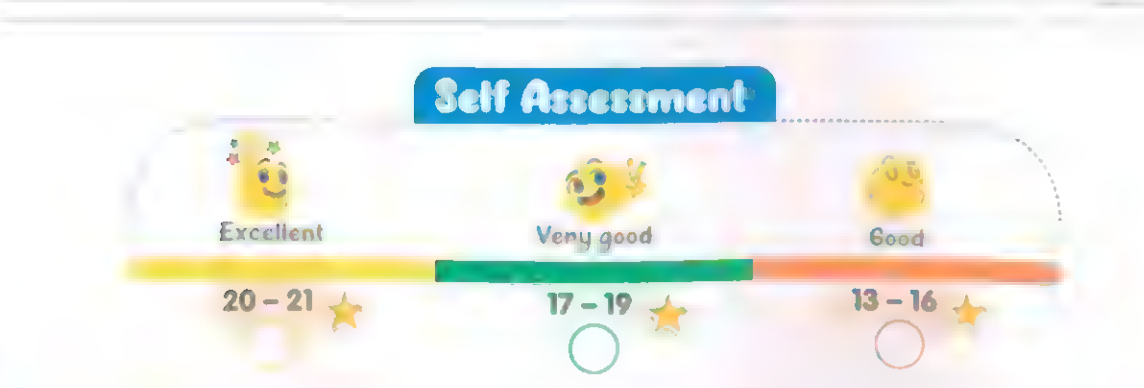
2 It's seven ____________.



7 Punctuate the following: ضع علامات الترقيم للآتي:

he can't swim

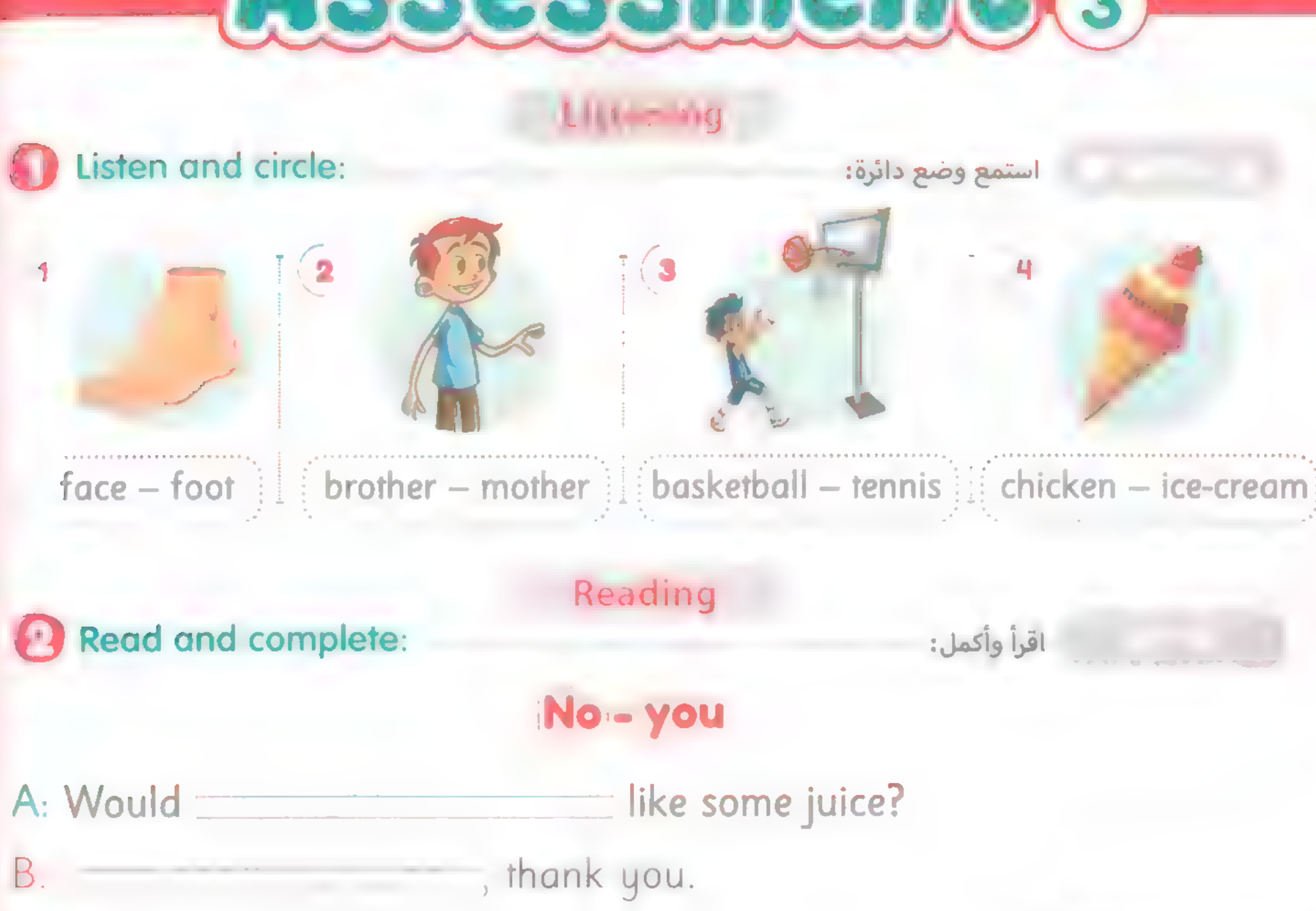
____



Assessment 3

Listening

1 Listen and circle: استمع وضع دائرة:



1 face – foot 2 brother – mother 3 basketball – tennis 4 chicken – ice-cream

Reading

2 Read and complete: اقرأ وأكمل:

No – you

A: Would ____________ like some juice?

B: ____________, thank you.

3 Read and choose: اقرأ واختر:

1 I can (run – runs).

2 I have two (feet – face).

3 Tamer (likes – like) chicken.

4 A (cleaner – nurse) makes me healthy for school.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

1 There are eight planets in the solar system. ( )

2 Jupiter is the smallest planet. ( )

3 Mars is red. ( )

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. _ _irteen
2. _ _andma
3. c _ _cken
4. _ _oudy

6 Look, read, and complete: انظر، اقرأ وأكمل:

drinks – arms

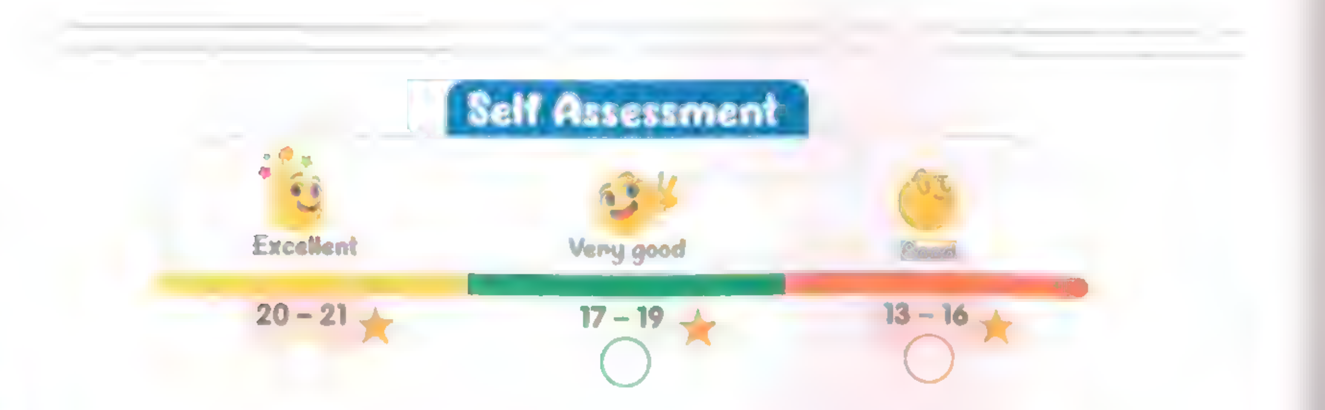


1. I can throw with my ________ .
2. She ________ tea with milk.

7 Punctuate the following: ضع علامات الترقيم للآتي:

healthy food is good for our bodies

____



Assessment 4

Listening

1 Listen and circle: استمع وضع دائرة:

1. seventy – sixty
2. red – blue
3. karate – swimming
4. Earth – Venus

Reading

2 Read and complete: اقرأ وأكمل:

o'clock – is

A: What time ________ it?

B: It's five ________ .

3 Read and choose: اقرأ واختر:

1. I (eat – play) with clay.
2. I can (swim – kick) the ball.
3. (This – These) are my parents.
4. I go to school at seven (am – pm).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

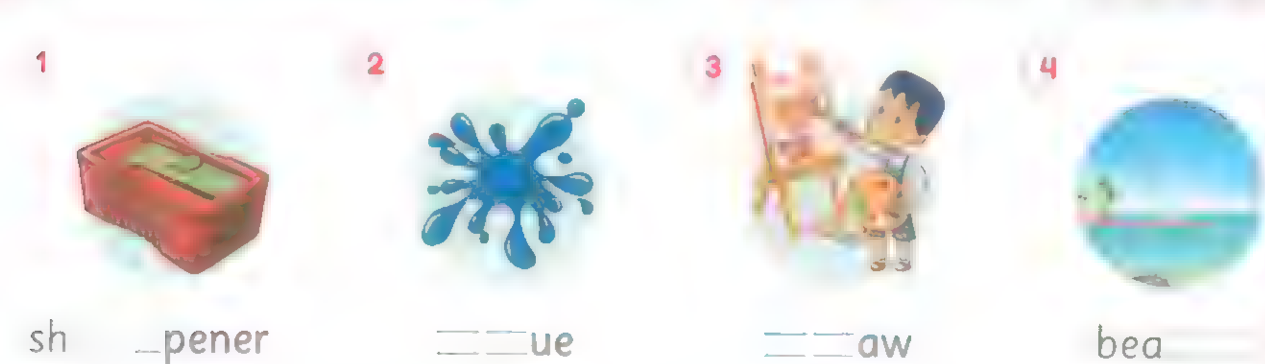
I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

1. I have a small family. ( )
2. My mother is a teacher. ( )
3. I have three brothers. ( )

Writing



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. sh__pener
2. ___ue
3. ___aw
4. bea___

6 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder - evening



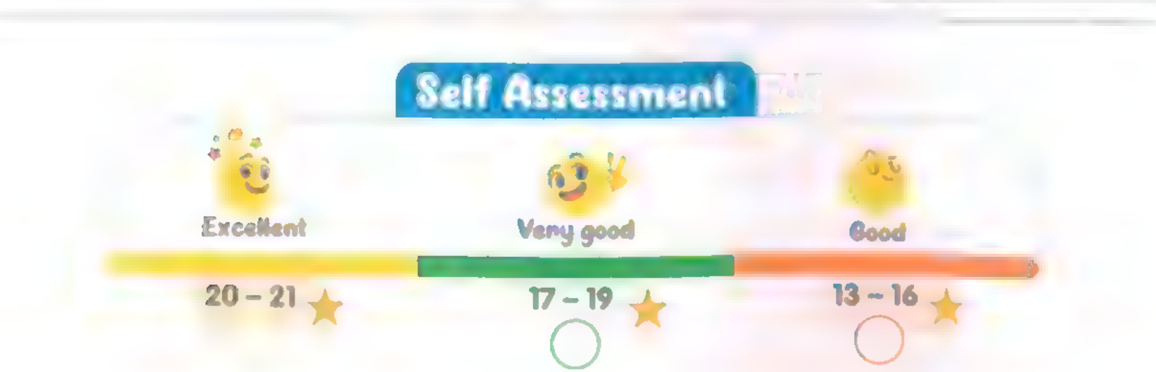
1. The sun goes down in the ________.
2. It's a ________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i don't like ice-cream

____

Self Assessment



Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة:

1. milk – grapes
2. arm – leg
3. dress – coat
4. pyramids – spheres

Reading

2 Read and complete: اقرأ وأكمل:

doesn't - Does

A: __________ he like ice-cream?

B: No, he __________.

3 Read and choose: اقرأ واختر:

1. I (get – gets) up at six o'clock.
2. An ice-cream is (hard – soft).
3. Sara (have – has) breakfast at 8 am.
4. He can't see. He can read with his (hands – legs).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

1. The monkey has two legs. ( )
2. It has two faces. ( )
3. It doesn't have teeth. ( )




Writing

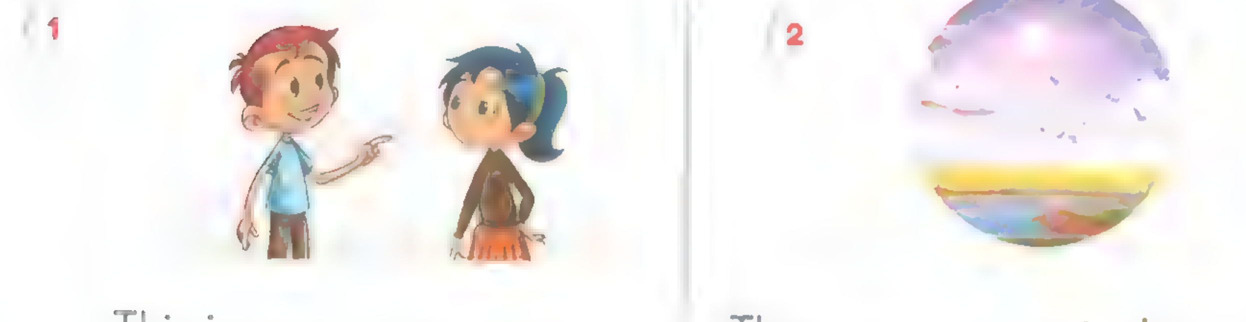
5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1 T-__irt 2 __andpa 3 __ay 4 __eep

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

morning - sister



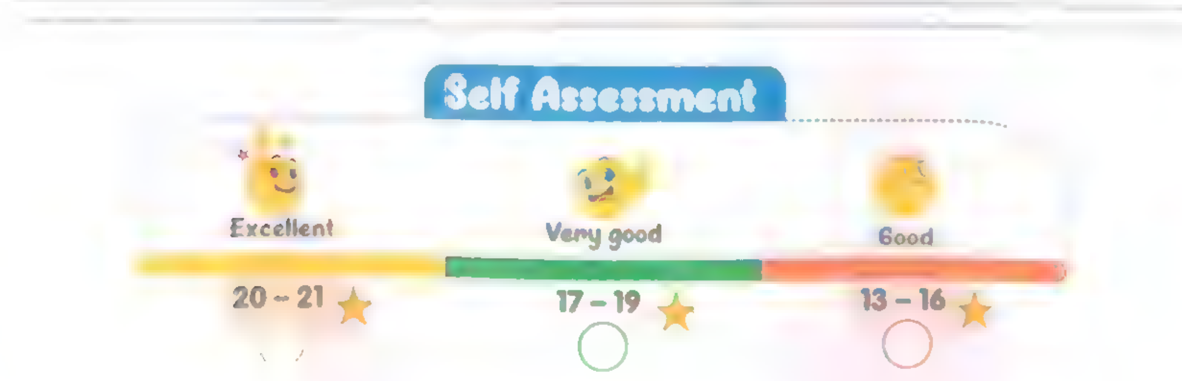
1 This is my ________.

2 The sun comes up in the ____.

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

she can't hear

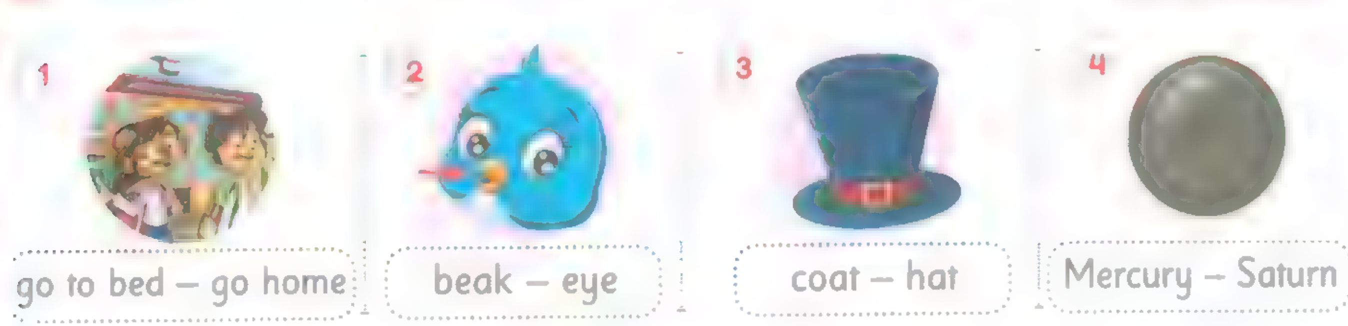
____



Assessment 6

Listening

1 Listen and circle: .... استمع وضع دائرة:



1 go to bed – go home 2 beak – eye 3 coat – hat 4 Mercury – Saturn

Reading

2 Read and complete: .... اقرأ وأكمل:

father - this

A: Who is ________?

B: This is my ________.

3 Read and choose: .... اقرأ واختر:

1 I (have – has) a face.

2 I (don't – doesn't) like juice.

3 Hana goes (home – television) at three o'clock.

4 There are (six – eight) planets in the solar system.

4 Read the passage and put (✓) or (✗): .... اقرأ الفقرة وضع (✓) أو (✗):

I have one cousin. His name is Aser. He is eight. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

1 I have one cousin. ( )

2 He is nine. ( )

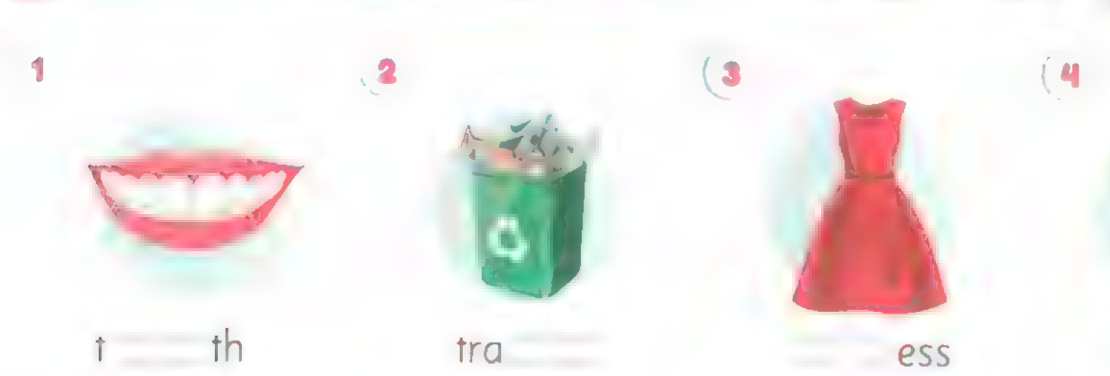
3 He can't see. ( )



Writing



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 t ____ th

2 tra ____

3 ____ ess

4 ____ ies

6 Look, read, and complete: انظر، اقرأ وأكمل:

cleaner – boots



1 They are my black ____________.

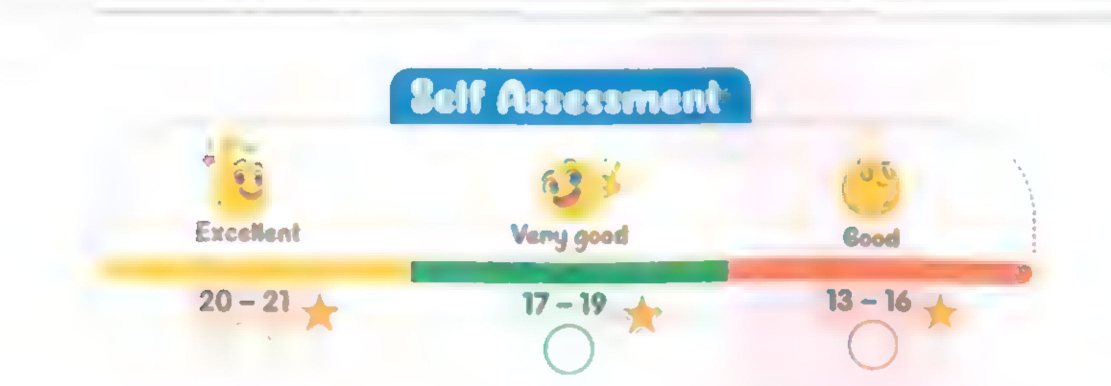


2 A ____________ cleans the school.

7 Punctuate the following: ضع علامات الترقيم للآتي:

we have new neighbors

____



Assessment 7

Listening

1 Listen and circle: استمع وضع دائرة:



1 basketball – football

2 watch – hat

3 get up – eat bread

4 feet – teeth

Reading

2 Read and complete: اقرأ وأكمل:

they – fruit

A: Do they like ____________?

B: Yes, ________ do.

3 Read and choose: اقرأ واختر:

1 Can you (throw – run) the ball?

2 It's (healthy – unhealthy) to eat vegetables.

3 She (go – goes) to bed at 9 pm.

4 What time (are – is) it?

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1 It's four thirty in the afternoon. (   )

2 It's time for dinner. (   )

3 I like chicken and fries. (   )

Writing

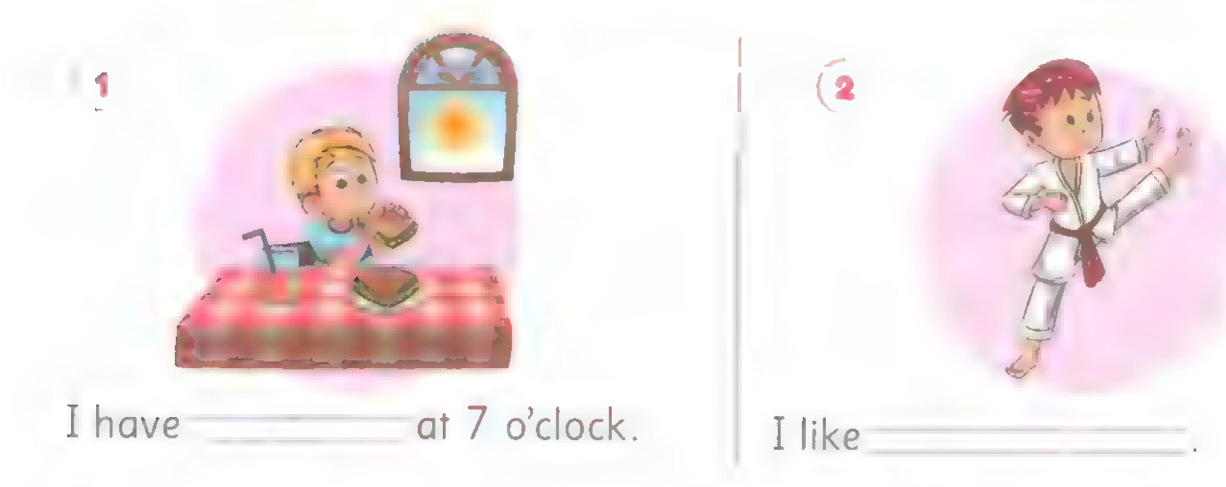
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 __iends 2 __ __ildren 3 __ __op 4 __ __um

6 Look, read, and complete: انظر، اقرأ وأكمل:

karate – breakfast



1 I have ________ at 7 o'clock.

2 I like ________.

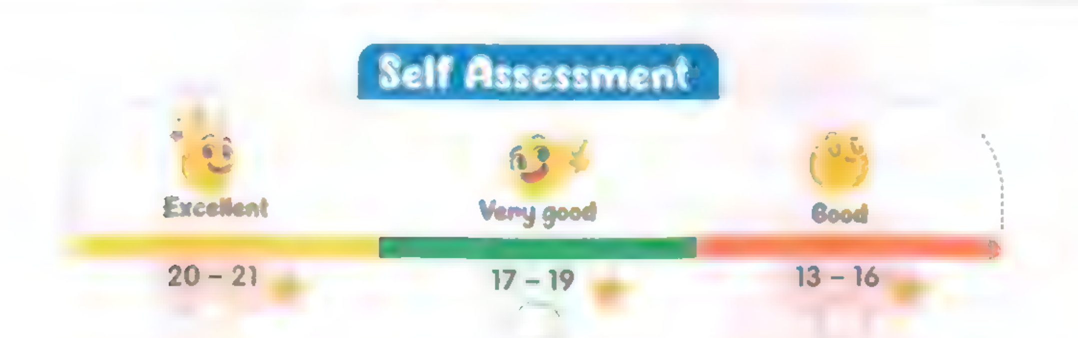


7 Punctuate the following: ضع علامات الترقيم للآتى:

i can hear with my ears

____

Self Assessment



Assessment 8

Listening

1 Listen and circle: استمع وضع دائرة:

1 juice – water 2 cube – cone 3 father – mother 4 boots – pants

Reading

2 Read and complete: اقرأ وأكمل:

thirty – it

A: What time is ________?

B: It's six ________.

3 Read and choose: اقرأ واختر:

1 A: Can you kick the ball? B: (Yes – No), I can.

2 I (doesn't – don't) have a beak.

3 The moon is in the sky at (night – afternoon).

4 I'm (hungry – thirsty). I want some food.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

1 Nour is seven years old ( )

2 She likes to eat healthy food. ( )

3 Unhealthy food doesn't help our bodies grow. ( )



Writing

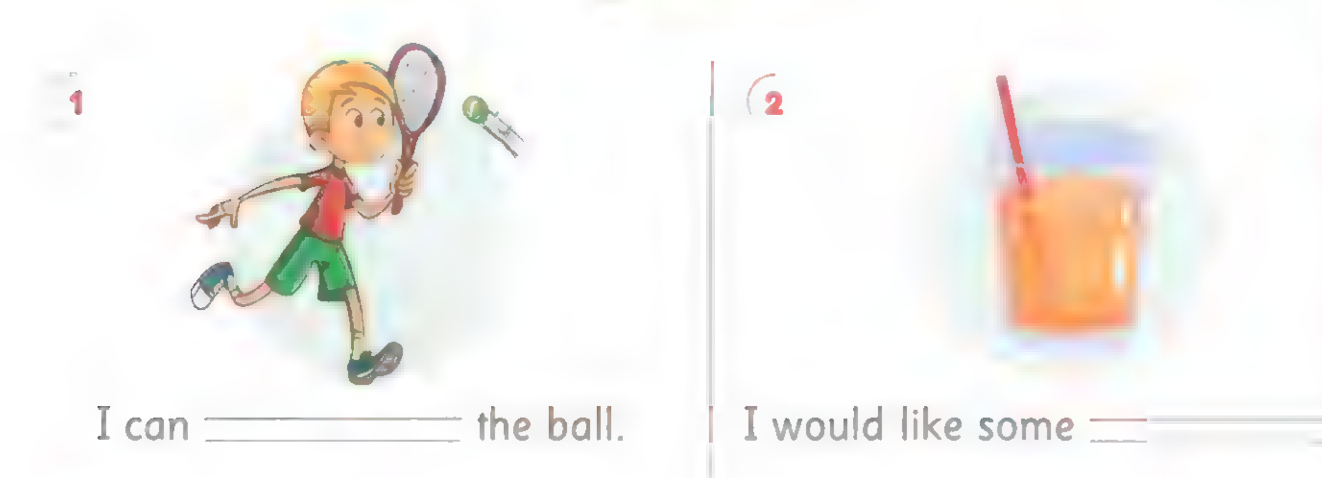
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. too ___
2. ___ay
3. b ___
4. ___ uit

6 Look, read, and complete: انظر، اقرأ وأكمل:

juice – hit

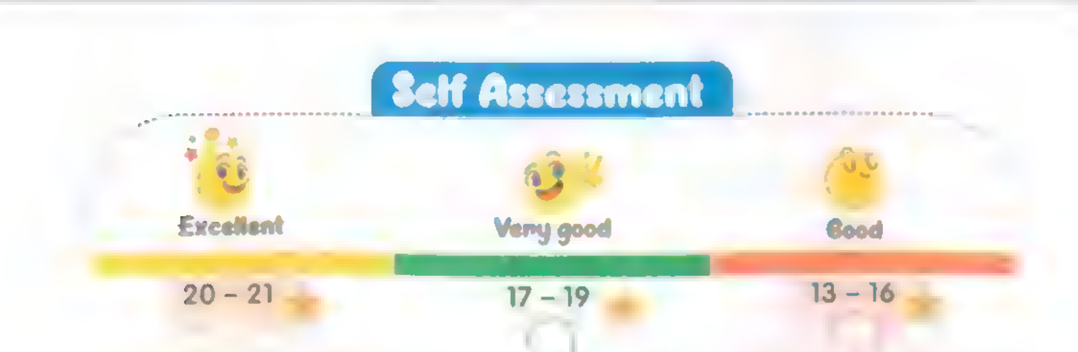


1. I can ________ the ball.
2. I would like some ________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

mars is red

____



Assessment 9

Listening

1 Listen and circle: استمع وضع دائرة:

1. cousins – grandparents
2. run – hit
3. glasses – coat
4. blue – brown

Reading

2 Read and complete: اقرأ وأكمل:

Yes – play

A: Can I ________ with your plane, please?

B: ________, you can.

3 Read and choose: اقرأ واختر:

1. The dog (have – has) four legs.
2. Cucumber is (hard – soft).
3. (It's – They're) my dress.
4. Busy Bee (watches – eats) television at seven thirty.

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

1. Youssef is six years old. ( )
2. He likes football. ( )
3. He can't kick the ball. ( )

Writing

5 **Look and write the missing letters:** انظر واكتب الحروف الناقصة:



1 ....ies

2 ....assroom

3 T-....irt

4 ....ease

6 **Look, read, and complete:** انظر، اقرأ وأكمل:

cube – plane



1 This is a ....

2 It's a ....

7 **Punctuate the following:** ضع علامات الترقيم للآتي:

does Ramy like chicken

....



Assessment 10

Listening

1 **Listen and circle:** استمع وضع دائرة:

1 head – beak

2 mother – father

3 tea – egg

4 hear – run

Reading

2 **Read and complete:** اقرأ وأكمل:

No – like

A: Do you .... fries?

B: ...., I don't.

3 **Read and choose:** اقرأ واختر:

1 I can (kick – speak) with my feet.

2 (Mercury – Jupiter) is the biggest planet.

3 (These – This) are my brothers.

4 The sun comes up in the (morning – evening).

4 **Read the passage and put (✓) or (✗):** اقرأ الفقرة وضع (✓) أو (✗):

My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

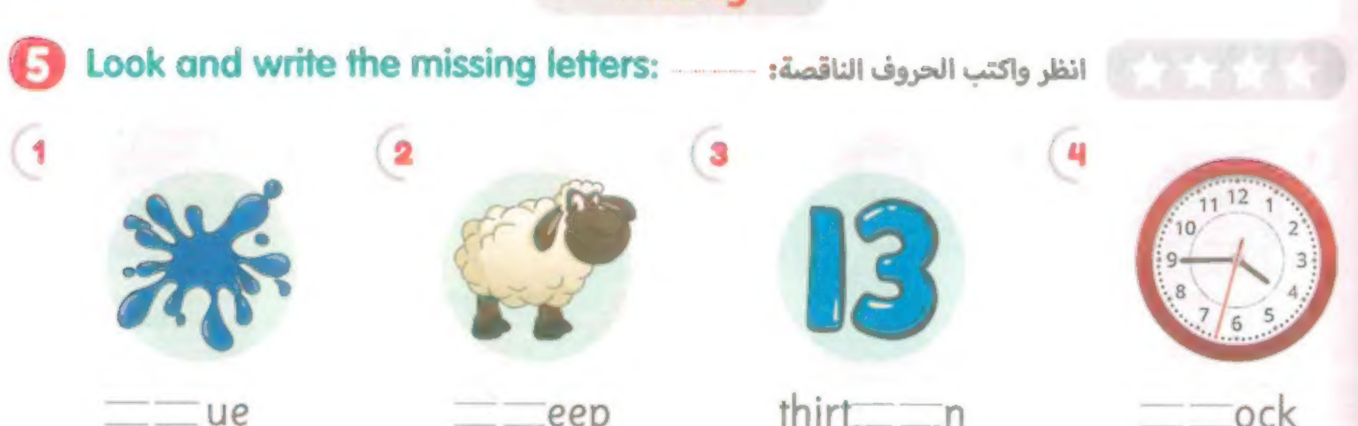
1 My school is in Suez. ( )

2 I'm in grade two. ( )

3 I like my art class. ( )

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1. ___ ___ ue
2. ___ ___ eep
3. thirt ___ ___ n
4. ___ ___ ock

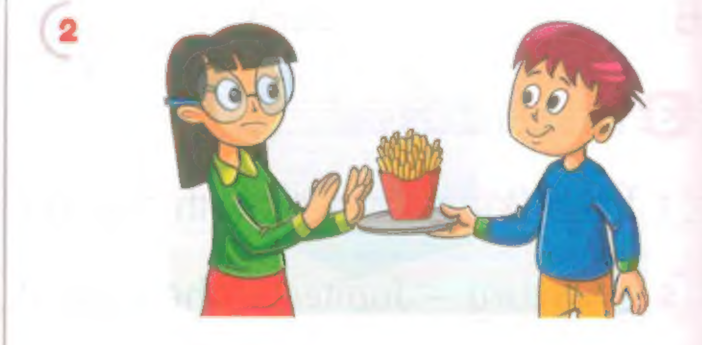
6 Look, read, and complete: .... انظر، اقرأ وأكمل:



fries – nine

1. 

   I go to bed at ___________ o'clock.

2. 

   I don't like ___________.

7 Punctuate the following: .... ضع علامات الترقيم للآتي:

let's watch a movie

____



Assessment 11

Listening

1 Listen and circle: .... استمع وضع دائرة:

1. playground – team
2. clay – dress
3. Mars – Earth
4. tea – burger

Reading

2 Read and complete: .... اقرأ وأكمل:

Yes – throw

Adam: Can you ___________ the ball?

Hany : ___________, I can.

3 Read and choose: .... اقرأ واختر:

1. I (eat – drink) bread at seven thirty.
2. The monkey has many (teeth – beak).
3. Mona (like – likes) fish.
4. (It's – They're) my pants.

4 Read the passage and put (✓) or (✗): ..... اقرأ الفقرة وضع (✓) أو (✗):

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

1. Lama gets up at six thirty. ( )
2. She plays with her friends at eight o'clock. ( )
3. She goes home at two o'clock. ( )

Writing



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1	2	3	4
			
gr__ __n	__ __ark	__ __op	__ __oudy



6 Look, read, and complete: انظر، اقرأ وأكمل:

ten - soft

1 



Cotton is ______.

2 

It's ______ o'clock am.

7 Punctuate the following: ضع علامات الترقيم للآتي:

would you like some fish

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 12

Listening

1 Listen and circle: استمع وضع دائرة:

1. grapes – fries
2. burger – chips
3. shirt – sheep
4. mother – father

Reading

2 Read and complete: اقرأ وأكمل:



Yes - throw

Jana : Can you ______ the ball?

Adam : ______, I can.

3 Read and choose: اقرأ واختر:

1. The monkey (has – have) two feet.
2. (It – They) is my black watch.
3. A: Would you like some ice-cream? B: No, (please – thank) you.
4. We can travel by (cloudy – plane).

4 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

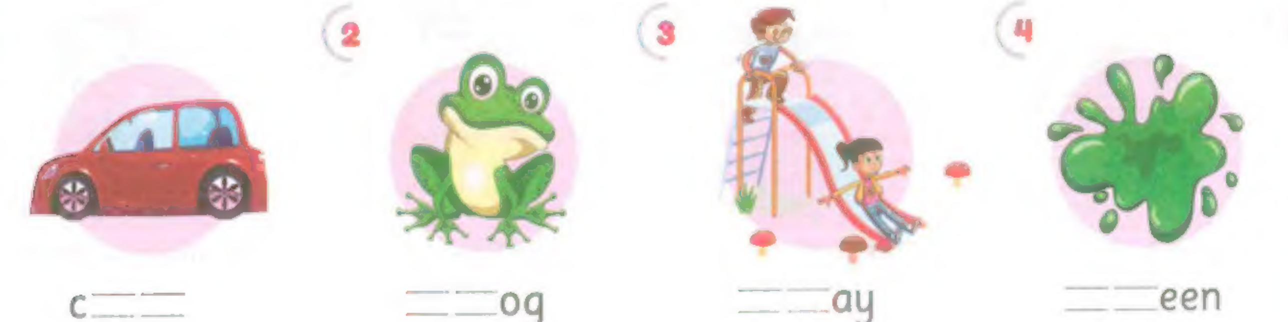
I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

1. I can see a clown at the zoo. ( )
2. The monkey has two ears. ( )
3. A monkey doesn't have teeth. ( )

Writing



5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1. c__ __
2. __ __og
3. __ __ay
4. __ __een



6 Look, read, and complete: .... انظر، اقرأ وأكمل:



speak – hat



1. It's a ________.





2. I can ________ with my mouth.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

the cleaner cleans the school

____



Assessment 13

Listening

1 Listen and circle: .... استمع وضع دائرة:

1. draw – drum
2. grandpa – brother
3. beach – egg
4. feet – beak

Reading

2 Read and complete: .... اقرأ وأكمل:

please – like

Sara: Would you ________ some juice?

Laila: Yes, ________.

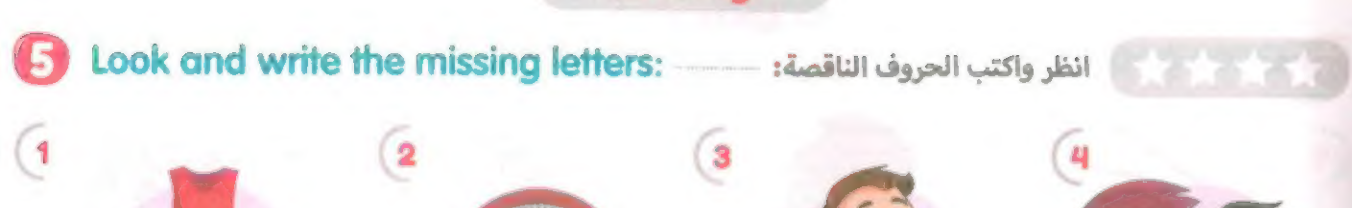
3 Read and choose: .... اقرأ واختر:

1. She (says – goes) home at two o'clock.
2. Soha can't hear. She (can – can't) speak with her hands.
3. I (drink – draw) water when I'm thirsty.
4. (This – These) are my parents.

4 Read the passage and put (✓) or (X): ...... اقرأ الفقرة وضع (✓) أو (X):

I am Laila. I'm eight years old. This is my brother. He wears glasses. This is my sister Noha. She helps my mother at home.

1. Laila is seven years old. ( )
2. Her sister wears glasses. ( )
3. Noha helps her mother at home. ( )



Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة

1  ___ess

2  ___ock

3  ___ease

4  ___iends

6 Look, read, and complete: انظر، اقرأ وأكمل





arms – three

1 

I have two ______.

2 

It's ______ thirty.

7 Punctuate the following: ضع علامات الترقيم للآتى



good morning, hana!

____



Tape Scripts

Unit 1 Meet my family

Practice on lesson 2

1 1 Good morning! 2 Good evening! 3 Good afternoon! 4 Good night!

Practice on lesson 4

1 1 beach 2 children 3 chicken 4 chips

Unit 1 Test yourself

1 1 sister 2 chips 3 mother 4 chicken

Unit 2 My Body

Practice on lesson 1

1 1 head 2 teeth 3 feet 4 beak

Practice on lesson 2

1 1 run 2 see 3 hear 4 speak

Practice on lesson 4

1 1 an adult 2 a baby 3 an egg 4 a baby bird

Unit 2 Test yourself

1 1 face 2 run 3 bathroom 4 legs

Unit 3 Off to school

Practice on lesson 1

1 1 glasses 2 blue 3 dress 4 hat

Practice on lesson 2

1 1 car 2 sheep 3 T-shirt 4 shop

Practice on lesson 4

1 1 tree 2 stand up 3 draw 4 sit down

Unit 3 Test yourself

1 1 dress 2 shop 3 spheres 4 watch

Unit 4 Time to play sports

Practice on lesson 1

1 1 football 2 hit 3 tennis 4 kick

Practice on lesson 4

1 1 blue 2 grandma 3 black 4 grandpa

Unit 4 Test yourself

1 1 team 2 gray 3 sixty 4 basketball

Unit 5 My Day

Practice on lesson 1

1 1 eat bread 2 go home 3 have breakfast 4 go to bed

Practice on lesson 3

1 1 play 2 clock 3 planet 4 plane

Unit 5 Test yourself

1 1 have breakfast 2 clay 3 Earth 4 go home

Unit 6 Healthy lunches

Practice on lesson 3

1 1 drink 2 dress 3 frog 4 fruit

Unit 6 Test yourself

1 1 chicken 2 hard 3 milk 4 water